

2016 UC Undergraduate Experience Survey (UCUES) UCR and UC System-wide Comparison

The University of California Undergraduate Experience Survey (UCUES) is an online survey administered at UC Riverside and each of the other undergraduate UC campuses. All UC Riverside undergraduates are invited to participate in the survey. The results obtained from this survey are used for many institutional purposes, such as identifying obstacles to undergraduate success, providing undergraduate student input into academic program reviews, learning more about students' financial concerns, and understanding the campus climate and student satisfaction. The data may also be used at an aggregate data level for academic research purposes after obtaining the appropriate Institutional Review Board (IRB) approval.

The 2016 survey has three parts:

- 1. Academic Experience, Campus Life Experience, and Future Plans;
- Background and Personal Characteristics;
- 3. Questions of Special Interest to the Campus.

UCUES is administered online and coordinated through UC Office of the President, at all undergraduate campuses in even numbered years. In 2016, 63,129 UC students participated in the survey system-wide, producing a 33% response rate. 5,210 of UCR students participated in the survey, producing a 29% response rate. The attached results compare the UCR student survey responses with all UC system-wide student responses.



2016 UC Undergraduate Experience Survey (UCUES) UCR and UC System-wide Comparison Table of Contents	
Core 1	Page
Academic Engagement	3
Time Allocation	6
Core 2	
Educational Experiences	10
Campus Climate for Diversity and Inclusiveness	13
Major Evaluation	16
Co-Curricular Experience	25
Academic and Personal Development	28
Satisfaction	32
Plans and Aspirations	34
Demographic Characteristics	39
UC Common Module	
UC Common Module - Academic Experience	44
UC Common Module - Student Life and Development	50
UC Common Module - Community and Civic Engagement	61



2016 UC Undergraduate Experience Survey UCR and UC System-wide Comparison	•			
•		CR	UC Syst	em-wide
	Valid %	N	Valid %	N
ACADEMIC ENGAGEMENT				
During this academic year, how often have you done each of the following?				
Contributed to a class discussion			T	
Very often		835	13.6%	8,520
Often	24.6%	1,268	21.6%	13,544
Somewhat often	22.3%	1,151	21.6%	13,508
Occasionally		1,314	28.5%	17,882
Rarely		516	12.8%	7,996
Never	1.5%	78	2.0%	1,231
Total	100.0%	5,162	100.0%	62,681
Brought up ideas or concepts from different courses during class discussions	40.001	510	7.00/	4.0==
Very often Often		516	7.9%	4,975
Somewhat often	18.3%	942	16.1%	10,078
Occasionally	21.9%	1,130	20.2%	12,633
Rarely		1,371	28.7%	17,965
Never		894	20.9%	13,070
Total	5.8% 100.0%	301 <i>5,154</i>	6.3% 100.0%	3,955 <i>62,676</i>
Asked an insightful question in class	100.0%	5, 154	100.0%	02,070
Very often	9.1%	471	6.9%	4,347
Often	17.5%	901	13.8%	8,656
Somewhat often		1,046	19.1%	11,961
Occasionally		1,384	29.2%	18,280
Rarely		1,028	23.0%	14,445
Never	6.4%	331	8.0%	5,009
Total		5,161	100.0%	62,698
Found your courses so interesting that you did more work than was required				
Very often	7.7%	396	6.0%	3,790
Often	14.9%	770	12.4%	7,755
Somewhat often		1,110	19.7%	12,373
Occasionally		1,525	31.8%	19,947
Rarely		1,040	22.4%	14,049
Never	6.1%	317	7.6%	4,782
Total	100.0%	5,158	100.0%	62,696
Communicated with the instructor outside of class about issues and concepts derived from a course				
Very often	9.0%	464	7.2%	4,525
Often		797	12.8%	8,025
Somewhat often	18.7%	967	17.7%	11,083
Occasionally	25.0%	1,293	27.3%	17,156
Rarely	22.1%	1,142	23.8%	14,957
Never	9.9%	511	11.2%	7,025
Total	100.0%	5,174	100.0%	62,771
Made a class presentation				
Very often		506	6.4%	3,998
Often	14.8%	763	11.8%	7,394
Somewhat often	18.9%	973	17.2%	10,735
Occasionally		1,329	27.8%	17,397
Rarely		972	21.7%	13,564
Never	11.6%	599	15.1%	9,476
Total	100.0%	5,142	100.0%	62,564



UCR and UC System-wide Comparison	(UCUES)			
	U	UCR		em-wide
	Valid %	N	Valid %	N
ad a class in which the professor knew or learned your name				
Very often	16.5%	855	14.4%	9,056
Often	18.7%	969	16.1%	10,112
Somewhat often		1,020	18.2%	11,45
Occasionally		1,153	23.8%	14,95
Rarely		735	17.7%	11,12
Never	8.6%	448	9.7%	6,112
Total	100.0%	5,180	100.0%	62,81
ow frequently have you engaged in these activities so far this academic year? aken a small research-oriented seminar with faculty				
Three or more times	F 00/	260	4.00/	2.04
Two times	0.070	260	4.8% 7.4%	3,04
One time	, .	389	, .	4,68
Never Never	17.9% 69.5%	928 3,601	18.8% 68.9%	11,84 43,28
Total				
hosen challenging courses	100.0%	5,178	100.0%	62,84
Three or more times	50.5%	2,611	54.7%	34,31
Two times	30.5%	1,585	28.2%	17,71
One time		750	13.6%	8,54
Never	4.3%	224	3.5%	2,19
Total	100.0%	5,170	100.0%	62,76
orked with a faculty member on an activity other than coursework (e.g., student ganization, campus committee, cultural activity) Three or more times	12.9%	669	11.5%	7,206
Two times	9.9%	515	9.6%	6,03
One time	20.0%	1,037	19.6%	12,34
Never	57.1%	2,955	59.3%	37,26
Total	100.0%	5,176	100.0%	62,85
ow frequently during this academic year have you done each of the following?				
urned in a course assignment late				
Very often		102	1.6%	990
Often Somewhat often		79 450	1.5%	907
Occasionally	0.070	150	2.9%	1,82
Rarely		558	11.0%	6,78
Never		1,819	35.2%	21,71
Total	46.6%	2,362	47.8%	29,55
one to class unprepared	100.0%	5,070	100.0%	61,76
Very often	1.5%	75	2.00/	1.20
Often	2.9%	75 148	2.0% 4.0%	1,200 2,460
	7.5%		9.2%	
		381		5,667
Somewhat often		1 200	20.00/	10 //
Somewhat often Occasionally	25.5%	1,288	29.9%	
Somewhat often	25.5%	1,288 2,202 964	29.9% 39.2% 15.7%	18,44 24,17 9,70



2016 UC Undergraduate Experience Survey UCR and UC System-wide Comparisor	•			
	U	CR	UC Syst	em-wide
	Valid %	N	Valid %	N
Skipped class			_	
Very often		95	2.7%	1,676
Often	3.6%	181	4.5%	2,757
Somewhat often	8.4%	423	9.1%	5,591
Occasionally	26.2%	1,317	28.5%	17,529
Rarely		2,199	41.0%	25,191
Never	16.3%	819	14.2%	8,695
Total	100.0%	5,034	100.0%	61,439
ncreased your academic effort due to the high standards of a faculty member				
Very often		499	8.9%	5,500
Often	22.6%	1,140	21.3%	13,110
Somewhat often	24.4%	1,231	25.8%	15,877
Occasionally		1,347	27.5%	16,920
Rarely		531	10.5%	6,476
Never	5.8%	291	5.9%	3,650
Total	100.0%	5,039	100.0%	61,533
Substantially revised a paper before submitting it to be graded				
Very often		842	15.3%	9,427
Often	21.8%	1,105	21.3%	13,104
Somewhat often	20.3%	1,025	20.7%	12,788
Occasionally		1,197	23.8%	14,668
Rarely	12.5%	630	12.6%	7,766
Never	5.1%	259	6.3%	3,884
Total	100.0%	5,058	100.0%	61,637
Sought academic help from an instructor or tutor when needed Very often	40.00/	500	0.00/	0.440
Often		539	9.9%	6,142
Somewhat often	17.2%	873	16.2%	9,985
Occasionally	18.0%	910	18.2%	11,253
-	28.4%	1,438	29.0%	17,926
Rarely		931	17.9%	11,077
Never	7.4%	374	8.7%	5,349
Total Studied with a group of classmates outside of class	100.0%	5,065	100.0%	61,732
	40.00/	200	4.4.70/	0.054
Very often		820	14.7%	9,051
Often Somowhat often	17.0%	863	16.9%	10,438
Somewhat often		901	18.4%	11,379
Occasionally		1,285	25.3%	15,622
Rarely	16.1%	815	16.9%	10,436
Never	7.5%	380	7.7%	4,768
Total	100.0%	5,064	100.0%	61,694
Vorked on class projects with classmates outside of class	40.70	241	40.007	3
Very often		644	12.0%	7,416
Often	16.6%	839	16.1%	9,945
Somewhat often	18.6%	941	18.7%	11,544
Occasionally	24.9%	1,260	26.2%	16,196
Rarely		866	16.5%	10,203
Never	10.2%	515	10.4%	6,401
Total	100.0%	5,065	100.0%	61,705



2016 UC Undergraduate Experience Survey UCR and UC System-wide Comparison	•)		
		CR	UC Syst	em-wide
	Valid %	N	Valid %	N
lelped a classmate better understand the course material when studying together				
Very often	15.1%	767	13.5%	8,318
Often	21.1%	1,069	20.2%	12,448
Somewhat often	20.7%	1,050	22.1%	13,650
Occasionally	26.1%	1,320	27.9%	17,208
Rarely	11.9%	605	11.5%	7,105
Never	5.1%	256	4.8%	2,986
Total	100.0%	5,067	100.0%	61,71
on average, how much of your assigned course reading have you completed this academic				
ear? 0-10%	2.4%	123	2.9%	1,819
11-20%	3.0%	152	4.0%	2,462
21-30%	5.4%	276	5.7%	3,540
31-40%	5.9%	298	6.3%	3,888
41-50%	7.6%	387	8.1%	5,005
51-60%	9.6%	485	9.9%	6,134
61-70%	12.8%	651	13.0%	8,020
71-80%	22.4%	1,134	20.2%	12,49
81-90%	18.8%	951	16.9%	10,42
91-100%	12.1%	614	13.0%	8,018
Total	100.0%	5,071	100.0%	61,80
TIME ALLOCATION				
	U	CR	UC Syste	em-wide
	Average	N	Average	N
low many hours do you spend in a typical week (7 days) on the following ctivities?				
Paid employment (including internships) on campus		ı	1	
	3.75	4,807	4.06	59,07
Paid employment (including internships) off campus				
		4,749	4.00	57,71
Of your total hours spent working for pay, about how many hours were related to your	5.16	4,743		07,77
		·	5.00	
	5.16 4.86	2,391	5.09	28,90
Of your total hours spent working for pay, about how many hours were related to your cademic interests?		·	5.09 Valid %	
Ouring this academic year, how many hours do you spend in a typical week (7 days) on the following activities?	4.86	2,391		28,90
Ouring this academic year, how many hours do you spend in a typical week (7 days) on the following activities?	4.86 Valid %	2,391 N	Valid %	28,90 N
Ouring this academic year, how many hours do you spend in a typical week (7 days) on the collowing activities? Attending classes, discussion sections, or labs	4.86 Valid %	2,391 N	Valid % 0.4%	28,90 N
Cademic interests? During this academic year, how many hours do you spend in a typical week (7 days) on the collowing activities? Attending classes, discussion sections, or labs 0 1-5	4.86 Valid % 0.2% 6.0%	2,391 N	0.4% 6.4%	28,90 N 216 3,897
cademic interests? Puring this academic year, how many hours do you spend in a typical week (7 days) on the collowing activities? Ittending classes, discussion sections, or labs 0 1-5 6-10	4.86 Valid % 0.2% 6.0% 16.0%	2,391 N 11 298 793	0.4% 6.4% 16.6%	28,90 N 216 3,897 10,03
cademic interests? during this academic year, how many hours do you spend in a typical week (7 days) on the collowing activities? ttending classes, discussion sections, or labs 0 1-5 6-10 11-15	4.86 Valid % 0.2% 6.0% 16.0% 29.3%	2,391 N 11 298 793 1,451	0.4% 6.4% 16.6% 31.6%	28,90 N 216 3,897 10,03 19,09
cademic interests? Puring this academic year, how many hours do you spend in a typical week (7 days) on the collowing activities? Ittending classes, discussion sections, or labs 0 1-5 6-10 11-15 16-20	4.86 Valid % 0.2% 6.0% 16.0% 29.3% 25.9%	2,391 N 11 298 793 1,451 1,281	0.4% 6.4% 16.6% 31.6% 25.8%	28,90 N 216 3,897 10,03 19,09 15,61
cademic interests? During this academic year, how many hours do you spend in a typical week (7 days) on the collowing activities? Attending classes, discussion sections, or labs 0 1-5 6-10 11-15 16-20 21-25	4.86 Valid % 0.2% 6.0% 16.0% 29.3% 25.9% 10.6%	2,391 N 11 298 793 1,451 1,281 527	0.4% 6.4% 16.6% 31.6% 25.8% 9.8%	28,90 N 216 3,897 10,03 19,09 15,61 5,946
cademic interests? During this academic year, how many hours do you spend in a typical week (7 days) on the collowing activities? Attending classes, discussion sections, or labs 0 1-5 6-10 11-15 16-20 21-25 26-30	4.86 Valid % 0.2% 6.0% 16.0% 29.3% 25.9%	2,391 N 11 298 793 1,451 1,281	0.4% 6.4% 16.6% 31.6% 25.8%	28,90 N 216 3,897
During this academic year, how many hours do you spend in a typical week (7 days) on the collowing activities? Attending classes, discussion sections, or labs 0 1-5 6-10 11-15 16-20 21-25	4.86 Valid % 0.2% 6.0% 16.0% 29.3% 25.9% 10.6%	2,391 N 11 298 793 1,451 1,281 527	0.4% 6.4% 16.6% 31.6% 25.8% 9.8%	28,90 N 216 3,897 10,03 19,09 15,61 5,946



2016 UC Undergraduate Experience Survey UCR and UC System-wide Comparison	-			
COR and Co Cystem wide Companson		CR	UC Svst	em-wide
	Valid %	N	Valid %	N
Studying and other academic activities outside of class				
0	0.9%	44	0.8%	482
1-5	18.2%	900	13.2%	7,986
6-10	28.8%	1,422	25.9%	15,641
11-15	19.2%	947	22.0%	13,279
16-20	14.4%	710	16.2%	9,792
21-25	8.1%	399	9.2%	5,540
26-30	4.5%	221	5.4%	3,238
More than 30	5.9%	293	7.2%	4,339
Total	100.0%	4,936	100.0%	60,297
Attending cultural events, movies, concerts, sports or other entertainment with others			•	
0	17.5%	863	16.2%	9,788
1-5	53.1%	2,625	54.9%	33,176
6-10	14.6%	720	16.3%	9,851
11-15		347	6.3%	3,828
16-20		183	3.1%	1,845
21-25	1.7%	84	1.3%	804
26-30	1.1%	53	0.8%	480
More than 30		69	1.0%	633
Total	100.0%	4,944	100.0%	60,405
Performing community service or volunteer activities		1,0 11		
0	41.0%	2,024	45.6%	27,522
1-5	36.4%	1,796	35.5%	21,459
6-10	9.8%	486	9.7%	5,844
11-15	6.0%	297	4.3%	2,576
16-20		150	2.2%	1,344
21-25		75	1.1%	661
26-30		49	0.6%	381
More than 30		63	1.0%	599
Total	100.0%	4,940	100.0%	60,386
Participating in physical exercise, recreational sports, or physically active hobbies	100.070	1,010	700.070	00,000
0	15.1%	748	14.8%	8,976
1-5	45.6%	2,256	47.5%	28,699
6-10		1,039	21.5%	12,973
11-15		427	8.2%	4,958
16-20		219	3.6%	2,170
21-25		100	1.8%	1,098
26-30		62	0.9%	523
More than 30		97	1.7%	1,050
Total		4,948	100.0%	60,447
Participating in spiritual or religious activities	100.076	7,340	100.076	00,447
O	58.1%	2,865	68.0%	41,073
1-5	27.6%	1,362	21.4%	12,925
6-10		280	4.7%	2,809
11-15		172	2.4%	1,463
16-20				
21-25		105 56	1.4%	832
21-25	1.1%	56	0.8%	477
	,.	36	0.5%	291
More than 30	1.2%	58	0.8%	508
Total	100.0%	4,934	100.0%	60,378



2016 UC Undergraduate Experience Survey UCR and UC System-wide Comparison	-			
Our and Ou System was companied	U	CR	UC Syst	em-wide
	Valid %	N	Valid %	N
Participating in student clubs or organizations				
0	38.0%	1,874	37.1%	22,359
1-5	32.5%	1,604	34.5%	20,815
6-10	13.9%	688	14.2%	8,562
11-15	7.4%	366	6.7%	4,048
16-20	3.3%	164	3.4%	2,029
21-25	2.0%	97	1.7%	1,021
26-30	1.3%	63	0.9%	545
More than 30	1.6%	80	1.6%	949
Total	100.0%	4,936	100.0%	60,328
Socializing with friends				
0	4.1%	203	3.5%	2,084
1-5	35.3%	1,736	34.0%	20,498
6-10	26.7%	1,316	29.4%	17,705
11-15	14.8%	727	15.8%	9,497
16-20	7.7%	381	7.7%	4,645
21-25	4.1%	200	3.7%	2,210
26-30	2.2%	108	1.8%	1,059
More than 30	5.1%	253	4.2%	2,543
Total	100.0%	4,924	100.0%	60,241
Partying				
0	55.8%	2,755	49.7%	30,025
1-5	31.5%	1,556	35.8%	21,589
6-10	6.1%	302	8.3%	4,996
11-15	2.9%	145	2.9%	1,781
16-20	1.5%	73	1.4%	872
21-25	0.8%	41	0.7%	441
26-30	0.6%	28	0.4%	239
More than 30	0.8%	39	0.7%	437
Total	100.0%	4,939	100.0%	60,380
Spending time with family				
0	18.5%	910	41.7%	25,091
1-5	32.5%	1,597	32.9%	19,820
6-10	19.5%	959	10.8%	6,501
11-15	10.7%	525	5.5%	3,310
16-20	6.5%	320	3.2%	1,948
21-25	3.1%	151	1.7%	995
26-30	2.4%	117	1.0%	577
More than 30	6.9%	342	3.2%	1,929
Total	100.0%	4,921	100.0%	60,171



2016 UC Undergraduate Experience Survey UCR and UC System-wide Comparison	•			
	UC	UCR UC		em-wide
	Valid %	N	Valid %	N
Spending time on entertainment from television, internet, and other media				
0	2.1%	104	2.5%	1,484
1-5	25.9%	1,281	27.6%	16,668
6-10	27.2%	1,344	29.5%	17,797
11-15	18.5%	916	18.0%	10,855
16-20	10.7%	527	9.8%	5,908
21-25	5.6%	278	4.6%	2,753
26-30	2.8%	137	2.2%	1,305
More than 30	7.2%	357	6.0%	3,606
Total	100.0%	4,944	100.0%	60,376
During this academic year, what was the average number of hours per night you slept on weeknights?				
4 or less	5.3%	263	4.1%	2,495
5	17.9%	889	14.5%	8,782
6	33.3%	1,649	31.5%	19,073
7	27.8%	1,379	31.7%	19,197
8	12.6%	625	15.2%	9,186
9 or more	3.0%	150	3.0%	1,822
Total	100.0%	4,955	100.0%	60,555



EDUCATIONAL EXPERIENCES lave you completed or are you now participating in the following california? irst-year seminar	stem-wide Comparison	UC Valid %		UC Syste	em-wide
lave you completed or are you now participating in the following alifornia?		Valid %			
lave you completed or are you now participating in the following alifornia?		Talla /0	N	Valid %	N
alifornia?					
irst-year seminar	activities at University of				
	Yes, doing now or have done	34.1%	1,657	40.5%	24,100
	No	65.9%	3,209	59.5%	35,391
	Total	100.0%	4,866	100.0%	59,491
earning community					
	Yes, doing now or have done	45.3%	2,193	36.8%	21,784
	No	54.7%	2,652	63.2%	37,341
	Total	100.0%	4,845	100.0%	59,125
iving-learning program(s)					
	Yes, doing now or have done	14.4%	702	16.0%	9,546
	No	85.6%	4,168	84.0%	49,934
	Total	100.0%	4,870	100.0%	59,480
Vriting-intensive/enriched course(s)					
	Yes, doing now or have done	48.0%	2,326	62.7%	37,211
	No		2,520	37.3%	22,122
	Total	100.0%	4,846	100.0%	59,333
cademic experiences with a diversity focus		. 30.070	.,510	. 55.676	30,000
,	Yes, doing now or have done	53.7%	2,611	55.9%	33,196
	No	46.3%	-		
	Total		2,248	44.1%	26,209
constant or thesis project(s)	Total	100.0%	4,859	100.0%	59,405
capstone or thesis project(s)	V d-in-				
	Yes, doing now or have done	12.2%	595	16.3%	9,698
	No	01.070	4,284	83.7%	49,923
	Total	100.0%	4,879	100.0%	59,621
cademic service learning or community-based learning experier					
	Yes, doing now or have done	22.5%	1,095	24.7%	14,700
	No	77.5%	3,771	75.3%	44,735
	Total	100.0%	4,866	100.0%	<i>59,435</i>
esearch or creative project outside of regular course requireme	nts				
	Yes, doing now or have done	32.7%	1,596	36.0%	21,456
	No	67.3%	3,286	64.0%	38,115
	Total	100.0%	4,882	100.0%	59,571
redit bearing internship, practicum, or field experience			,		
	Yes, doing now or have done	16.6%	808	23.7%	14,089
	No	83.4%	4,062	76.3%	45,418
	Total	100.0%	4,002 4,870	100.0%	59,507
Ion-credit bearing internship, practicum, or field experience	Total	100.0%	4,070	100.0%	39,307
on order boaring internating, practically, or neta experience	Yes, doing now or have done	22.00/	1 1 1 7	20 F9/	10.450
		23.6%	1,147	30.5%	18,153
	No Total	76.4%	3,722	69.5%	41,298
	Total	100.0%	4,869	100.0%	59,451
lonors program	Ver delegate				
	Yes, doing now or have done	11.0%	536	11.9%	7,112
	No	89.0%	4,351	88.1%	52,563
	Total	100.0%	4,887	100.0%	59,675
eadership program					
	Yes, doing now or have done	14.3%	697	13.5%	8,016
	No	85.7%	4,188	86.5%	51,556
	Total	100.0%	4,885	100.0%	59,572
intrepreneurial program					
	Yes, doing now or have done	3.5%	168	4.2%	2,481
		0.070	100		
	No		4,691	95.8%	56,883



2016 UC Undergraduate Experience Survey (UCUES)			
UCR and UC System-wide Comparison	,			
	U	CR	UC Syst	em-wide
	Valid %	N	Valid %	N
On-campus academic experiences with an international/global focus				
Yes, doing now or have done	10.0%	487	13.3%	7,903
No	90.0%	4,391	86.7%	51,663
Total	100.0%	4,878	100.0%	59,566
Study abroad-academically-focused time outside of the U.S. in which at least 1 academic				
Yes, doing now or have done	7.0%	341	10.9%	6,487
No	93.0%	4,542	89.1%	53,162
Total	100.0%	4,883	100.0%	59,649
Indicate the following scholarship, research, and creative activities that you are currently				
doing or have completed as a University of California student.				
A research project or research paper as part of your coursework				
Yes, doing now or have done	61.8%	3,008	68.5%	40,764
No T	38.2%	1,859	31.5%	18,764
Total	100.0%	4,867	100.0%	59,528
At least one research methods course				
Yes, doing now or have done	40.7%	1,981	46.9%	27,879
No 	59.3%	2,882	53.1%	31,583
Total	100.0%	4,863	100.0%	59,462
At least one independent study course				
Yes, doing now or have done	17.8%	866	21.1%	12,549
No	82.2%	3,990	78.9%	46,826
Total	100.0%	4,856	100.0%	59,375
Assist faculty in conducting research				
Yes, doing now or have done	21.9%	1,057	23.0%	13,567
No	78.1%	3,763	77.0%	45,545
Total	100.0%	4,820	100.0%	59,112
A creative project as part of your coursework (e.g., musical or theatrical performance, marketing campaign, curating an art exhibit)				
Yes, doing now or have done	30.9%	1,504	32.0%	19,016
No				
No Total	69.1%	3,358	68.0%	40,454
Assist faculty with their creative project	100.0%	4,862	100.0%	59,470
	0.007	100	0.007	= 60.4
Yes, doing now or have done	8.9%	433	8.6%	5,081
No Total	91.1%	4,425	91.4%	54,321
Total	100.0%	4,858	100.0%	59,402



2016 UC Undergraduate Experience Survey (UCUES)			
UCR and UC System-wide Comparison	UC	CR	UC Syste	em-wide
	Valid %	N	Valid %	N
ou indicated that you are assisting or have assisted faculty with research. Which of the bllowing best describes the nature of that assistance?				
As a research participant	27.5%	288	19.6%	2,652
As a research assistant	63.6%	667	72.6%	9,819
Other	9.0%	94	7.8%	1,050
Total	100.0%	1,049	100.0%	13,52
Vas your assistance with research for				
Course credit	43.2%	453	54.2%	7,32
Pay without course credit	16.4%	172	14.0%	1,892
Volunteer without pay or course credit	40.4%	424	31.8%	4,299
Total	100.0%	1,049	100.0%	13,51
Vas your assistance with the creative project for				
Course credit	40.4%	172	47.3%	2,382
Pay without course credit	10.8%	46	10.8%	543
Volunteer without pay or course credit	48.8%	208	42.0%	2,114
Total	100.0%	<i>4</i> 26	100.0%	5,039
ppreciate the world from someone else's perspective - In the classroom Very often	17.9%	869	15.9%	9,40
•				
Often Somewhat often	24.8%	1,201	23.5%	13,96
Occasionally	20.6%	996	21.7%	12,87
•	24.7%	1,198	25.4%	15,08
Rarely	8.8%	428	9.9%	5,87
Never	3.2%	153	3.5%	2,10
Total ppreciate the world from someone else's perspective - Outside the classroom	100.0%	4,845	100.0%	59,30
Very often	22.8%	1,101	21.7%	12,83
Often	27.9%	1,349	27.5%	16,24
Somewhat often	19.8%	955	21.8%	12,86
Occasionally	20.4%	987	20.7%	12,22
Rarely	6.6%	318	6.1%	3,58
Never	2.5%	121	2.3%	1,34
Total	100.0%	4,831	100.0%	59,08
nteract with someone with views that are different from your own - In the classroom				
Very often	21.2%	1,025	18.2%	10,79
Often	25.8%	1,251	23.6%	13,94
Somewhat often	20.6%	1,000	22.3%	13,19
Occasionally	22.2%	1,073	23.6%	13,97
Rarely	7.9%	383	9.7%	5,74
Never	2.3%	112	2.6%	1,52
Total	100.0%	4,844	100.0%	59,18



UCR and UC System-wide Comparison	(UCUES) า			
	U	CR	UC Syste	em-wide
	Valid %	N	Valid %	N
steract with someone with views that are different from your own - Outside the classroom	T		1	
Very ofter		1,219	22.9%	13,510
Ofter		1,282	26.5%	15,663
Somewhat ofter	,	1,019	23.0%	13,582
Occasionally	,.	947	20.0%	11,814
Rarely		292	6.2%	3,654
Never	, .	81	1.4%	809
Total	100.0%	4,840	100.0%	59,032
viscuss and navigate controversial issues - In the classroom	T			
Very ofter		762	13.5%	7,988
Ofter		975	18.3%	10,858
Somewhat often		1,031	20.5%	12,163
Occasionally		1,169	24.8%	14,678
Rarely		692	16.9%	9,994
Neve	,.	219	6.0%	3,554
Total	100.0%	4,848	100.0%	59,235
Discuss and navigate controversial issues - Outside the classroom			10.10	
Very often		975	19.1%	11,27
Ofter	20.070	1,114	22.7%	13,447
Somewhat often	,	1,057	22.4%	13,25
Occasionally		1,057	22.7%	13,402
Rarely		495	10.4%	6,130
Neve		140	2.8%	1,644
Total	100.0%	4,838	100.0%	59,153
CAMPUS CLIMATE FOR DIVERSITY AND INCLUSIVENESS				
Please indicate how strongly you agree or disagree with the following statements in terms of				
ourself.				
Students of my race/ethnicity are respected on this campus				
Strongly agree	20.8%	994	17.3%	10,173
Agree	45.5%	2,178	38.6%	22,686
Somewhat agree	24.1%	1,154	27.0%	15,869
Somewhat disagree	5.7%	271	9.9%	5,828
Disagree	2.5%	119	4.4%	2,582
Strongly disagree	1.4%	67	2.7%	1,606
Total	100.0%	4,783	100.0%	58,744
Students of my socio-economic status are respected on this campus			•	
Strongly agree	20.4%	972	17.2%	10,075
Agree	44.8%	2,142	41.1%	24,127
Somewhat agree	23.8%	1,138	25.2%	14,809
Somewhat disagree	6.7%	319	9.5%	5,564
Disagree	2.7%	130	4.4%	2,567
Strongly disagree		75	2.7%	1,571
Total		4,776	100.0%	58,713
Students of my gender are respected on this campus				
Strongly agree	23.4%	1,116	19.8%	11,590
Agree		2,219	44.2%	25,914
Somewhat agree		1,026	23.8%	13,94
Somewhat disagree		278	7.6%	4,454
		85	2.9%	1,717
Disagree	1.8%	65	2.970	1,717
Disagree Strongly disagree		51	1.8%	1,060



2016 UC Undergraduate Experience Surve	, (IICHES	3)		
UCR and UC System-wide Compariso	•	·)		
·	l	JCR	UC Syst	em-wide
	Valid %	N	Valid %	N
Students of my religious beliefs are respected on this campus				
Strongly agre	e 19.7%	937	16.6%	9,664
Agre	e 44.0%	2,092	43.1%	25,118
Somewhat agree	e 24.7%	1,175	26.4%	15,379
Somewhat disagre	e 7.4%	354	8.5%	4,943
Disagre	e 2.2%	105	3.1%	1,816
Strongly disagre	e 1.9%	89	2.4%	1,395
Total	al 100.0%	4,752	100.0%	58,315
Students of my political beliefs are respected on this campus				
Strongly agre	e 21.5%	1,027	20.4%	11,915
Agre	e 43.9%	2,094	41.2%	24,142
Somewhat agree	e 22.8%	1,087	23.4%	13,697
Somewhat disagre	e 6.7%	321	7.7%	4,514
Disagre	e 2.7%	127	3.8%	2,252
Strongly disagre	e 2.4%	115	3.4%	2,014
Tot	al 100.0%	4,771	100.0%	58,534
Students of my sexual orientation are respected on this campus				
Strongly agre	e 35.5%	1,693	35.0%	20,509
Agre	e 44.9%	2,145	44.3%	25,962
Somewhat agree		660	14.3%	8,357
Somewhat disagre	e 3.6%	174	3.7%	2,156
Disagre		43	1.4%	821
Strongly disagre		57	1.4%	819
Tot		4,772	100.0%	58,624
Please indicate how strongly you agree or disagree with the following statements in terms o		-,	1001011	
ourself.				
Students of my immigration background are respected on this campus				
Strongly agre	e 16.7%	797	13.9%	8,130
Agre	e 31.2%	1,490	27.3%	16,022
Somewhat agree	e 20.2%	965	18.7%	10,970
Somewhat disagre	e 5.0%	240	7.1%	4,187
Disagre	e 2.0%	95	3.4%	2,016
Strongly disagre	e 1.6%	76	2.8%	1,616
Not applicab		1,119	26.8%	15,739
Total	100.0%	4,782	100.0%	58,680
Students with a physical, psychological or learning disability like mine are respected on this campus				
Strongly agre	e 14.7%	703	11.4%	6,662
Agre	e 28.5%	1,360	24.5%	14,306
Somewhat agree	e 16.2%	770	15.9%	9,274
Somewhat disagre	e 5.0%	240	6.4%	3,748
Disagre	e 2.2%	106	3.1%	1,826
Strongly disagre	e 1.4%	66	2.1%	1,241
Not applicab		1,522	36.5%	21,300
Tot		4,767	100.0%	58,357



2016 UC Undergraduate Experience Survey ((UCUES)			
UCR and UC System-wide Comparison	(00020)			
	U	CR	UC Syst	em-wide
	Valid %	N	Valid %	N
Overall, I feel comfortable with the climate for diversity and inclusiveness at UC				
Strongly agree	30.8%	1,466	18.2%	10,689
Agree	42.8%	2,040	37.6%	22,076
Somewhat agree	19.4%	923	26.0%	15,277
Somewhat disagree	4.2%	201	9.8%	5,748
Disagree	1.5%	70	4.9%	2,891
Strongly disagree	1.4%	66	3.4%	2,020
Total	100.0%	4,766	100.0%	58,701
Overall, I feel comfortable with the climate for diversity and inclusion in my major				
Strongly agree	28.8%	1,273	18.9%	8,508
Agree	42.1%	1,863	38.5%	17,336
Somewhat agree	19.3%	856	24.7%	11,114
Somewhat disagree	6.0%	267	9.5%	4,279
Disagree	2.5%	110	5.0%	2,230
Strongly disagree	1.3%	56	3.4%	1,511
Total	100.0%	4,425	100.0%	44,978
Overall, I feel comfortable with the climate for diversity and inclusion in my classes				
Strongly agree	27.8%	1,326	18.2%	10,655
Agree	43.7%	2,081	40.6%	23,817
Somewhat agree	20.5%	979	25.6%	15,042
Somewhat disagree	4.8%	231	8.6%	5,059
Disagree	1.8%	86	4.1%	2,418
Strongly disagree	1.3%	62	2.8%	1,664
Total	100.0%	4,765	100.0%	58,655
UC is a safe and secure campus				
Strongly agree	15.9%	756	19.1%	11,200
Agree	31.4%	1,495	36.7%	21,521
Somewhat agree	31.4%	1,498	26.1%	15,301
Somewhat disagree	13.7%	655	10.5%	6,172
Disagree	5.2%	248	4.8%	2,811
Strongly disagree	2.4%	116	2.8%	1,656
Total	100.0%	4,768	100.0%	58,661



2016 UC Undergraduate Experience Survey UCR and UC System-wide Comparison	•			
		CR	UC Syst	em-wide
	Valid %	N	Valid %	N
UC is a welcoming campus				
Strongly agree		1,542	24.7%	14,507
Agree	42.0%	2,002	38.7%	22,703
Somewhat agree	18.9%	899	23.7%	13,879
Somewhat disagree	4.3%	207	7.6%	4,463
Disagree		61	3.1%	1,803
Strongly disagree		54 4.765	2.2%	1,311
Total	100.0%	4,765	100.0%	58,666
MAJOR EVALUATION				
Were the following factors very important to you in deciding on your major?				
ntellectual curiosity				
Yes	92.5%	4,091	94.3%	42,404
No	7.5%	334	5.7%	2,564
Total	100.0%	4,425	100.0%	44,968
eads to a high-paying job				
Yes	63.4%	2,801	58.3%	26,16
No	36.6%	1,616	41.7%	18,67
Total	100.0%	4,417	100.0%	44,842
Prepares me for a fulfilling career				
Yes	00.070	3,929	88.4%	39,666
No T	, .	489	11.6%	5,216
Total	100.0%	4,418	100.0%	44,882
Parental/family desires				
Yes No	35.8%	1,573	32.3%	14,469
Total	64.3% 100.0%	2,827 <i>4,400</i>	67.7% 100.0%	30,288 <i>44,757</i>
Prestige	100.078	4,400	100.076	44,737
Yes	47.1%	2,067	45.2%	20,216
No		2,326	54.8%	24,492
Total	100.0%	4,393	100.0%	44,708
Could not get into my first-choice major	1001070	,,,,,,,	1001070	
Yes	13.8%	604	12.9%	5,759
No	86.2%	3,788	87.1%	38,916
Total	100.0%	4,392	100.0%	44,675
Prepares me for graduate/professional school				
Yes	67.6%	2,980	64.7%	28,964
No	32.4%	1,431	35.3%	15,830
Total	100.0%	4,411	100.0%	44,794
Other, please elaborate				
Yes	16.7%	308	19.7%	3,326
No Tark	83.3%	1,541	80.3%	13,587
Total	100.0%	1,849	100.0%	16,913
For students with a major) Thinking back over your coursework in your major this academic year, how often were you required to do the following?				
Recognize or recall specific facts, terms, and concepts				
Very often	40.3%	1,769	41.2%	18,409
Often	32.9%	1,447	31.7%	14,140
Somewhat often	14.8%	652	15.3%	6,813
Occasionally	9.4%	413	9.5%	4,228
Rarely	1.7%	75	1.7%	780
Never	0.8%	36	0.6%	271
Total	100.0%	4,392	100.0%	44,64



2016 UC Undergraduate Experience Survey	(UCUES)			
UCR and UC System-wide Comparison	•			
Contains of Cycles in the Companies.		CR	UC Syst	em-wide
	Valid %	N	Valid %	N
Explain methods, ideas, or concepts and use them to solve problems				
Very often	37.8%	1,658	39.4%	17,578
Often	33.4%	1,463	33.2%	14,817
Somewhat often	16.2%	709	15.6%	6,971
Occasionally	8.8%	388	8.5%	3,791
Rarely	2.7%	119	2.4%	1,070
Never	1.1%	49	0.8%	371
Total	100.0%	4,386	100.0%	44,598
Break down course material into component parts to see the basis for different outcomes				
and conclusions	00.00/	4 4 4 =	00.00/	4.4.400
Very often		1,447	32.3%	14,420
Often	00.170	1,453	32.8%	14,646
Somewhat often	10.170	808	18.6%	8,285
Occasionally		465	11.3%	5,053
Rarely		146	3.7%	1,628
Never	1.6%	70	1.3%	568
Total	100.0%	4,389	100.0%	44,600
Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods, and reasoning				
Very often	32.6%	1,430	30.8%	13,728
Often		1,471	31.3%	13,968
Somewhat often		787	18.5%	8,257
Occasionally		464	12.4%	5,547
Rarely		160	5.1%	2,271
Never	1.7%	75	1.9%	849
Total	100.0%	4,387	100.0%	44,620
Create or generate new ideas, products, or ways of understanding		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		,,=3
Very often	26.6%	1,166	24.8%	11,057
Often		1,225	25.7%	11,471
Somewhat often		915	20.2%	9,033
Occasionally		654	16.5%	7,349
Rarely		309	9.6%	4,279
Never	2.7%	117	3.2%	1,421
Total	100.0%	4,386	100.0%	44,610



UCR and UC System-wide Comparison				
	U	CR	UC Syste	em-wide
	Valid %	N	Valid %	N
For students without a major) Thinking back over your coursework this academic year, how iften were you required to do the following?				
Recognize or recall specific facts, terms, and concepts				
Very often	31.3%	107	37.2%	5,048
Often	36.0%	123	35.8%	4,860
Somewhat often	20.5%	70	16.8%	2,283
Occasionally	10.2%	35	8.4%	1,135
Rarely	1.5%	5	1.3%	180
Never	0.6%	2	0.4%	55
Total	100.0%	342	100.0%	13,56
xplain methods, ideas, or concepts and use them to solve problems				
Very often	25.6%	87	33.5%	4,537
Often	37.4%	127	37.2%	5,042
Somewhat often	21.8%	74	18.0%	2,436
Occasionally	11.2%	38	8.8%	1,193
Rarely	2.9%	10	2.0%	269
Never	1.2%	4	0.5%	70
Total	100.0%	340	100.0%	13,54
reak down course material into component parts to see the basis for different outcomes				
nd conclusions Very often	40.00/		22.20/	2.45
Often	19.8%	68	23.3%	3,15
Somewhat often	32.1% 25.9%	110 89	33.4%	4,52
Occasionally	16.3%	56	22.7% 14.6%	3,078 1,988
Rarely	4.4%	15	4.8%	645
Never	1.5%	5	1.3%	170
Total	100.0%	343	100.0%	13,54
udge the value of information, ideas, actions, and conclusions based on the soundness of			70070	,
ources, methods, and reasoning				
Very often	18.0%	61	21.1%	2,850
Often	36.0%	122	32.0%	4,33
Somewhat often	24.5%	83	23.7%	3,21
Occasionally	15.6%	53	15.8%	2,13
Rarely	4.7%	16	5.9%	806
Never	1.2%	4	1.6%	212
Total	100.0%	339	100.0%	13,55
reate or generate new ideas, products, or ways of understanding	40.70		40.00	
Very often	13.7%	47	18.2%	2,47
Often Somewhat often	31.9%	109	27.1%	3,67
	26.3%	90	24.0%	3,24
Occasionally Rarely	19.0%	65	18.6%	2,52
Never	5.8%	20	9.4%	1,27
Total	3.2%	11	2.6%	355
For students with a major) Thinking back over your coursework in your major this academic ear, how often did you do each of the following?	100.0%	342	100.0%	13,54
sed facts and examples to support your viewpoint				
	34.5%	1,508	33.4%	14,85
Very often	32.6%	1,425	31.5%	14,01
Very often Often		740	17.3%	7,69
·	16.9%	740		
Often	16.9% 10.5%	458	11.3%	5,00
Often Somewhat often				5,003 1,972
Often Somewhat often Occasionally	10.5%	458	11.3%	



UCR and UC System-wide Comparison				
		UCR	UC Syst	em-wide
	Valid %	N	Valid %	N
Incorporated ideas or concepts from different courses when completing assignments			1	
Very ofte		1,278	26.6%	11,810
Ofte		1,352	30.0%	13,333
Somewhat ofter		860	20.7%	9,212
Occasional		596	15.1%	6,687
Rare	•	199	5.8%	2,562
Nev	,	77	1.8%	798
Tota	100.0%	4,362	100.0%	44,402
Examined how others gathered and interpreted data and assessed the soundness of their				
conclusions Very ofte	n 24.3%	1,062	22.0%	9,794
Ofte Ofte			27.9%	
Somewhat ofte		1,332		12,403
Occasional	,	923	21.3%	9,454
Rare		637	16.8%	7,464
Neve		298	8.4%	3,728
Total	,	121	3.6%	1,578
Reconsidered your own position on a topic after assessing the arguments of others	100.0%	4,373	100.0%	44,421
Very ofte	n 00 40/	4.004	40.70/	0.700
Ofte		1,024	19.7%	8,760
Somewhat ofte	,	1,206	25.4%	11,290
	,	920	22.0%	9,748
Occasional		762	19.8%	8,809
Rare		317	8.9%	3,956
Neve		143	4.2%	1,844
Total (For students without a major) Thinking back over all of your coursework this academic year		4,372	100.0%	44,407
how often did you do each of the following?	,			
Used facts and examples to support your viewpoint				
Very often	n 28.2%	96	32.5%	4,389
Ofte		132	36.8%	4,967
Somewhat often		59	18.6%	2,516
Occasional		44	9.5%	1,285
Rare		7	2.0%	266
Neve		3	0.7%	91
Tota		341	100.0%	13,514
Incorporated ideas or concepts from different courses when completing assignments		<u> </u>		. 5,5,7
Very often	n 15.9%	54	18.0%	2,432
Ofte		104	29.0%	3,919
Somewhat often		99	24.8%	3,341
Occasional		56	19.1%	2,576
Rare		19	7.6%	1,021
Neve		7	1.5%	204
Tota		339	100.0%	13,493
Examined how others gathered and interpreted data and assessed the soundness of their	100.078	000	700.070	70,400
conclusions				
Very often	n 10.9%	37	14.1%	1,900
Ofte	n 31.9%	108	26.9%	3,627
Somewhat often	n 25.7%	87	25.4%	3,435
Occasional	у 21.5%	73	21.0%	2,831
Rare	у 8.0%	27	10.0%	1,345
Neve	er 2.1%	7	2.7%	370
Tota	100.0%	339	100.0%	13,508



· · · · · · · · · · · · · · · · · · ·	U	CR	UC Syste	em-wide
	Valid %	N	Valid %	N
econsidered your own position on a topic after assessing the arguments of others				
Very often	13.5%	46	15.9%	2,145
Often	30.6%	104	28.2%	3,803
Somewhat often	27.6%	94	25.8%	3,487
Occasionally		73	20.9%	2,823
Rarely		17	7.4%	998
Never	1.8%	6	1.8%	245
Total	100.0%	340	100.0%	13,50
For students with a major) Please answer the following questions about your major.				
Do you understand how the requirements of your major combine to produce a coherent				
inderstanding of a field of study?				
Yes	91.9%	3,995	89.9%	39,81
No	8.1%	354	10.1%	4,468
Total	100.0%	4,349	100.0%	44,28
re the major requirements well defined?				
Yes	90.5%	3,952	90.5%	40,18
No	9.5%	414	9.5%	4,211
Total	100.0%	4,366	100.0%	44,39
Are department rules and policies clearly communicated?				
Yes	84.2%	3,673	83.4%	37,02
No	15.8%	691	16.6%	7,377
Total	100.0%	4,364	100.0%	44,40
s the description of the major in the catalog accurate?				
Yes	91.8%	3,994	91.7%	40,572
No	8.2%	359	8.3%	3,685
Total	100.0%	4,353	100.0%	44,257
· · · · · ·				
Open channels of communication between faculty and students regarding student needs,				
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions	17.0%	793	14 5%	8 327
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions Very often		793 1 396	14.5% 28.4%	
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions Very often Often	29.9%	1,396	28.4%	16,38
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions Very often Often Somewhat often	29.9% 23.4%	1,396 1,095	28.4% 23.6%	16,38 13,60
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions Very often Often Somewhat often Occasionally	29.9% 23.4% 19.2%	1,396 1,095 896	28.4% 23.6% 20.9%	16,38 13,608 12,050
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions Very often Often Somewhat often Occasionally Rarely	29.9% 23.4% 19.2% 7.7%	1,396 1,095 896 361	28.4% 23.6% 20.9% 9.5%	16,38 13,608 12,050 5,475
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions Very often Often Somewhat often Occasionally Rarely Never	29.9% 23.4% 19.2% 7.7% 2.8%	1,396 1,095 896 361 130	28.4% 23.6% 20.9% 9.5% 3.1%	16,387 13,608 12,050 5,475 1,769
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions Very often Often Somewhat often Occasionally Rarely Never Total	29.9% 23.4% 19.2% 7.7%	1,396 1,095 896 361	28.4% 23.6% 20.9% 9.5%	8,327 16,383 13,608 12,050 5,475 1,769 57,618
Often Somewhat often Occasionally Rarely Never	29.9% 23.4% 19.2% 7.7% 2.8% 100.0%	1,396 1,095 896 361 130 4,671	28.4% 23.6% 20.9% 9.5% 3.1% 100.0%	16,387 13,608 12,050 5,475 1,769 <i>57,618</i>
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions Very often Often Somewhat often Occasionally Rarely Never Total	29.9% 23.4% 19.2% 7.7% 2.8% 100.0%	1,396 1,095 896 361 130 4,671	28.4% 23.6% 20.9% 9.5% 3.1% 100.0%	16,38° 13,606 12,056 5,475 1,769 57,616
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions Very often Often Somewhat often Occasionally Rarely Never Total Students treated equitably and fairly by the faculty Very often	29.9% 23.4% 19.2% 7.7% 2.8% 100.0% 23.6% 40.4%	1,396 1,095 896 361 130 4,671 1,100 1,884	28.4% 23.6% 20.9% 9.5% 3.1% 100.0% 20.7% 41.1%	16,38° 13,60° 12,05° 5,475° 1,769° 57,61° 11,92° 23,65°
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions Very often Often Somewhat often Occasionally Rarely Never Total Students treated equitably and fairly by the faculty Very often Often Somewhat often Often Somewhat often	29.9% 23.4% 19.2% 7.7% 2.8% 100.0% 23.6% 40.4% 21.0%	1,396 1,095 896 361 130 4,671 1,100 1,884 982	28.4% 23.6% 20.9% 9.5% 3.1% 100.0% 20.7% 41.1% 22.1%	16,38° 13,606 12,056 5,475 1,769 57,616 11,929 23,659
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions Very often Often Somewhat often Occasionally Rarely Never Total Students treated equitably and fairly by the faculty Very often Often Somewhat often Octasionally Occasionally	29.9% 23.4% 19.2% 7.7% 2.8% 100.0% 23.6% 40.4% 21.0% 11.7%	1,396 1,095 896 361 130 4,671 1,100 1,884 982 547	28.4% 23.6% 20.9% 9.5% 3.1% 100.0% 20.7% 41.1% 22.1% 12.4%	16,38° 13,606 12,056 5,475 1,769 57,616 11,929 23,658 12,699 7,156
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions Very often Often Somewhat often Occasionally Rarely Never Total Students treated equitably and fairly by the faculty Very often Often Somewhat often Octasionally Rarely Arely	29.9% 23.4% 19.2% 7.7% 2.8% 100.0% 23.6% 40.4% 21.0% 11.7% 2.3%	1,396 1,095 896 361 130 4,671 1,100 1,884 982 547 108	28.4% 23.6% 20.9% 9.5% 3.1% 100.0% 20.7% 41.1% 22.1% 12.4% 2.8%	16,38° 13,608 12,050 5,475 1,769 57,610 11,929 23,659 7,156 1,585
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions Very often Often Somewhat often Occasionally Rarely Never Total Students treated equitably and fairly by the faculty Very often Often Somewhat often Often Somewhat often Often Rarely Never Rarely Never Rarely Never	29.9% 23.4% 19.2% 7.7% 2.8% 100.0% 23.6% 40.4% 21.0% 11.7% 2.3% 1.0%	1,396 1,095 896 361 130 4,671 1,100 1,884 982 547 108 46	28.4% 23.6% 20.9% 9.5% 3.1% 100.0% 20.7% 41.1% 22.1% 12.4% 2.8% 1.0%	16,38° 13,606 12,056 5,475 1,769 57,616 11,926 23,656 12,696 7,156 1,585
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions Very often Often Somewhat often Occasionally Rarely Never Total Students treated equitably and fairly by the faculty Very often Often Somewhat often Often Somewhat often Often Rarely Never Total Total	29.9% 23.4% 19.2% 7.7% 2.8% 100.0% 23.6% 40.4% 21.0% 11.7% 2.3%	1,396 1,095 896 361 130 4,671 1,100 1,884 982 547 108	28.4% 23.6% 20.9% 9.5% 3.1% 100.0% 20.7% 41.1% 22.1% 12.4% 2.8%	16,38° 13,60° 12,05° 5,475° 1,769° 57,610° 11,92° 23,65° 12,69° 7,156° 1,585° 550°
Deen channels of communication between faculty and students regarding student needs, concerns, and suggestions Very often Often Somewhat often Occasionally Rarely Never Total Students treated equitably and fairly by the faculty Very often Often Somewhat often Often Somewhat often Occasionally Rarely Never Total Somewhat often Occasionally Rarely Never Total	29.9% 23.4% 19.2% 7.7% 2.8% 100.0% 23.6% 40.4% 21.0% 11.7% 2.3% 1.0% 100.0%	1,396 1,095 896 361 130 4,671 1,100 1,884 982 547 108 46 4,667	28.4% 23.6% 20.9% 9.5% 3.1% 100.0% 20.7% 41.1% 22.1% 12.4% 2.8% 1.0% 100.0%	16,38° 13,606 12,056 5,475 1,769 57,616 11,929 23,659 7,156 1,585 550 57,564
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions Very often Often Somewhat often Occasionally Rarely Never Total Students treated equitably and fairly by the faculty Very often Often Somewhat often Often Somewhat often Often Somewhat often Occasionally Rarely Never Total Clear explanation of what constitutes plagiarism Very often	29.9% 23.4% 19.2% 7.7% 2.8% 100.0% 23.6% 40.4% 21.0% 11.7% 2.3% 1.0% 100.0%	1,396 1,095 896 361 130 4,671 1,100 1,884 982 547 108 46 4,667	28.4% 23.6% 20.9% 9.5% 3.1% 100.0% 20.7% 41.1% 22.1% 12.4% 2.8% 1.0% 100.0%	16,38° 13,606 12,056 5,475 1,769 57,616 11,926 23,656 12,693 7,156 550 57,564
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions Very often Often Somewhat often Occasionally Rarely Never Total Students treated equitably and fairly by the faculty Very often Often Somewhat often Often Somewhat often Often Somewhat often Occasionally Rarely Never Total Clear explanation of what constitutes plagiarism Very often Often	29.9% 23.4% 19.2% 7.7% 2.8% 100.0% 23.6% 40.4% 21.0% 11.7% 2.3% 1.0% 100.0%	1,396 1,095 896 361 130 4,671 1,100 1,884 982 547 108 46 4,667	28.4% 23.6% 20.9% 9.5% 3.1% 100.0% 20.7% 41.1% 22.1% 12.4% 2.8% 1.0% 100.0%	16,38° 13,608 12,050 5,475 1,769 57,616 11,929 23,659 7,156 1,585 550 57,564
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions Very often Often Somewhat often Occasionally Rarely Never Total Students treated equitably and fairly by the faculty Very often Often Somewhat often Occasionally Rarely Never Total Somewhat often Occasionally Rarely Never Total Clear explanation of what constitutes plagiarism Very often Often Somewhat often Occasionally Rarely Never Total	29.9% 23.4% 19.2% 7.7% 2.8% 100.0% 23.6% 40.4% 21.0% 11.7% 2.3% 1.0% 100.0% 44.2% 31.2% 13.1%	1,396 1,095 896 361 130 4,671 1,100 1,884 982 547 108 46 4,667 2,061 1,454 610	28.4% 23.6% 20.9% 9.5% 3.1% 100.0% 20.7% 41.1% 22.1% 12.4% 2.8% 1.0% 100.0% 40.4% 33.0% 14.0%	16,38° 13,606 12,056 5,475 1,769 57,616 11,926 23,656 12,696 7,156 1,585 550 57,564 23,254 18,983 8,039
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions Very often Often Somewhat often Occasionally Rarely Never Total Students treated equitably and fairly by the faculty Very often Often Somewhat often Occasionally Rarely Never Total Clear explanation of what constitutes plagiarism Very often Often Somewhat often Occasionally	29.9% 23.4% 19.2% 7.7% 2.8% 100.0% 23.6% 40.4% 21.0% 11.7% 2.3% 1.0% 100.0% 44.2% 31.2% 13.1% 8.7%	1,396 1,095 896 361 130 4,671 1,100 1,884 982 547 108 46 4,667 2,061 1,454 610 406	28.4% 23.6% 20.9% 9.5% 3.1% 100.0% 20.7% 41.1% 22.1% 12.4% 2.8% 1.0% 100.0% 40.4% 33.0% 14.0% 8.7%	16,38° 13,606 12,056 5,475 1,769 57,616 11,929 23,659 7,156 1,585 550 57,564 23,254 18,983 8,039 4,985
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions Very often Often Somewhat often Occasionally Rarely Never Total Students treated equitably and fairly by the faculty Very often Often Somewhat often Occasionally Rarely Never Total Clear explanation of what constitutes plagiarism Very often Often Somewhat often Occasionally Rarely Never Total	29.9% 23.4% 19.2% 7.7% 2.8% 100.0% 23.6% 40.4% 21.0% 11.7% 2.3% 1.0% 100.0% 44.2% 31.2% 13.1% 8.7%	1,396 1,095 896 361 130 4,671 1,100 1,884 982 547 108 46 4,667 2,061 1,454 610	28.4% 23.6% 20.9% 9.5% 3.1% 100.0% 20.7% 41.1% 22.1% 12.4% 2.8% 1.0% 100.0% 40.4% 33.0% 14.0%	16,38° 13,606 12,056 5,475 1,769 57,616 11,926 23,656 12,696 7,156 1,585 550 57,564 23,254 18,983 8,039



	(HOLLEO)			
2016 UC Undergraduate Experience Survey (UCR and UC System-wide Comparison	(UCUES)			
COR and CO System wide Comparison	UC	CR	UC Syst	em-wide
	Valid %	N	Valid %	N
Faculty providing prompt and useful feedback on student work				
Very often	18.7%	870	15.2%	8,731
Often	33.6%	1,562	32.1%	18,451
Somewhat often	27.4%	1,276	28.3%	16,274
Occasionally	15.2%	705	17.6%	10,092
Rarely	4.2%	196	5.7%	3,251
Never	0.9%	43	1.1%	640
Total	100.0%	4,652	100.0%	<i>57,439</i>
Faculty maintaining respectful interactions in classes				
Very often	32.3%	1,507	29.7%	17,071
Often	40.9%	1,908	44.1%	25,370
Somewhat often	16.9%	787	16.8%	9,633
Occasionally	8.0%	375	7.6%	4,368
Rarely	1.2%	55	1.3%	733
Never	0.6%	29	0.5%	298
Total	100.0%	4,661	100.0%	57,473
Opportunities for active participation in lecture and discussion classes				
Very often	29.3%	1,365	24.5%	14,085
Often	36.9%	1,722	36.2%	20,819
Somewhat often	19.7%	918	22.1%	12,731
Occasionally	10.9%	508	12.7%	7,321
Rarely	2.5%	116	3.7%	2,107
Never	0.8%	36	0.8%	465
Total	100.0%	4,665	100.0%	57,528
An instructor who increases your enthusiasm for the subject				
Very often	26.4%	1,230	23.2%	13,338
Often	28.8%	1,346	29.8%	17,153
Somewhat often	22.6%	1,053	23.4%	13,449
Occasionally	15.3%	715	16.3%	9,398
Rarely	5.8%	270	6.1%	3,490
Never	1.1%	53	1.3%	768
Total	100.0%	4,667	100.0%	57,596



2016 UC Undergraduate Experience Survey	•			
UCR and UC System-wide Compariso		CR	UC Syst	em-wide
	Valid %	N	Valid %	N
			1	
For students with a major) How satisfied are you with each of the following aspects of your				
ducational experience in the major? ariety of courses available in your major				
Very satisfie	d 19.7%	847	19.9%	8,746
Satisfie		1,491	34.4%	15,098
Somewhat satisfie	0 110 / 0	1,114	25.6%	11,24
Somewhat dissatisfie		474	11.4%	5,012
Dissatisfie		202	4.9%	2,172
Very dissatisfie		130	2.8%	1,240
Not applicable		46	0.9%	417
Tota				
Quality of lower-division courses in your major	100.0%	4,304	100.0%	43,933
Very satisfie	d 16.40/	700	12 10/	E 750
Very satisfie Satisfie		708	13.1%	5,759
Satisfie Somewhat satisfie		1,431	30.5%	13,36
		1,173	26.1%	11,42
Somewhat dissatisfie	0.170	416	12.2%	5,329
Dissatisfie		231	6.3%	2,763
Very dissatisfie		96	3.0%	1,318
Not applicabl		250	8.8%	3,844
Tota	100.0%	4,305	100.0%	43,79
uality of upper-division courses in your major				
Very satisfie		1,039	25.7%	11,29
Satisfie	,	1,196	31.6%	13,88
Somewhat satisfie		793	18.8%	8,262
Somewhat dissatisfie		245	6.0%	2,640
Dissatisfie		103	2.4%	1,072
Very dissatisfie	,	54	1.4%	616
Not applicabl	e 20.1%	861	14.0%	6,157
Tota	100.0%	4,291	100.0%	43,91
ommunication between students and the department				
Very satisfie	d 18.7%	807	17.8%	7,864
Satisfie	d 33.6%	1,453	31.9%	14,05
Somewhat satisfie	d 26.7%	1,155	27.0%	11,92
Somewhat dissatisfie	d 11.2%	485	11.8%	5,203
Dissatisfie	d 3.7%	161	5.4%	2,374
Very dissatisfie	d 2.9%	125	3.6%	1,577
Not applicabl	e 3.1%	134	2.5%	1,116
Tota	100.0%	4,320	100.0%	44,10
			•	
ow satisfied are you with each of the following aspects of your educational experience verall?				
cademic advising by faculty				
Very satisfie	d 15.2%	701	11.5%	6,577
Satisfie		1,648	34.5%	19,68
Somewhat satisfie		1,461	34.1%	19,45
Somewhat Satisfie		420	11.1%	6,334
Somewhat dissatisfie	d 9.1%	720		
Somewhat dissatisfie	d 4.7%	218 151	5.4%	3,085 1,846



2016 UC Undergraduate Ex	•	UCUES)			
UCR and UC System	n-wide Comparison	UC	CR	UC Syst	em-wide
		Valid %	N	Valid %	N
Academic advising by school or college staff					
	Very satisfied	13.8%	631	11.3%	6,435
	Satisfied	34.3%	1,575	33.4%	19,016
	Somewhat satisfied	31.9%	1,463	32.0%	18,225
	Somewhat dissatisfied	10.5%	481	12.4%	7,056
	Dissatisfied	5.9%	271	6.5%	3,697
	Very dissatisfied	3.6%	167	4.3%	2,454
	Total	100.0%	4,588	100.0%	56,883
Academic advising by departmental staff					
	Very satisfied	14.4%	660	13.2%	7,484
	Satisfied	34.4%	1,574	34.2%	19,399
	Somewhat satisfied	31.8%	1,453	31.6%	17,919
	Somewhat dissatisfied	10.6%	486	11.4%	6,485
	Dissatisfied	5.1%	234	5.7%	3,209
	Very dissatisfied	3.6%	165	3.9%	2,224
	Total	100.0%	4,572	100.0%	56,720
Quality of faculty instruction					
	Very satisfied	16.9%	773	15.7%	8,882
	Satisfied	43.3%	1,975	43.1%	24,434
	Somewhat satisfied	29.1%	1,326	28.8%	16,341
	Somewhat dissatisfied	6.6%	303	8.0%	4,544
	Dissatisfied	2.8%	129	3.0%	1,689
	Very dissatisfied	1.3%	58	1.5%	830
	Total	100.0%	4,564	100.0%	56,720
Quality of teaching by graduate students (TAs, Als)					
	Very satisfied	19.3%	888	15.3%	8,744
	Satisfied	38.6%	1,775	37.9%	21,631
	Somewhat satisfied	28.7%	1,320	31.1%	17,726
	Somewhat dissatisfied	8.8%	406	9.9%	5,639
	Dissatisfied	2.9%	133	3.7%	2,098
	Very dissatisfied	1.6%	73	2.1%	1,178
	Total	100.0%	4,595	100.0%	57,016
Availability of courses for general education or breadth requirements					
	Very satisfied	10.0%	462	9.4%	5,349
	Satisfied	31.6%	1,454	33.7%	19,211
	Somewhat satisfied	30.0%	1,380	31.4%	17,901
	Somewhat dissatisfied	16.2%	748	14.7%	8,397
	Dissatisfied	7.9%	364	7.0%	3,972
	Very dissatisfied	4.3%	197	3.8%	2,171
	Total	100.0%	4,605	100.0%	57,001



2016 UC Undergraduate Experience Surv	•	CUES)			
UCR and UC System-wide Comparis	son	UC	CR	UC Syst	em-wide
	Γ,	Valid %	N	Valid %	N
Availability of courses needed for graduation					
Very satis	fied	10.3%	473	9.9%	5,651
Satis	fied	33.0%	1,523	34.5%	19,669
Somewhat satis	fied	29.2%	1,347	28.7%	16,370
Somewhat dissatis	fied	15.1%	695	14.9%	8,500
Dissatis	fied	7.3%	338	7.5%	4,272
Very dissatis	fied	5.1%	233	4.5%	2,578
T-	otal	100.0%	4,609	100.0%	57,040
Access to small classes					
Very satis	fied	8.6%	398	8.0%	4,543
Satis	fied	28.1%	1,295	25.1%	14,284
Somewhat satis	fied	31.1%	1,432	27.8%	15,827
Somewhat dissatis	fied	17.0%	783	19.3%	11,003
Dissatis	fied	9.4%	432	12.0%	6,850
Very dissatis	fied	5.7%	263	7.9%	4,479
T-	otal	100.0%	4,603	100.0%	56,986
Access to faculty outside of class					
Very satis	fied	12.7%	584	11.0%	6,274
Satis	fied	40.5%	1,858	38.5%	21,873
Somewhat satis	fied	32.6%	1,497	32.4%	18,440
Somewhat dissatis	fied	9.4%	429	11.5%	6,511
Dissatis	fied	2.9%	132	4.3%	2,470
Very dissatis	fied	1.9%	85	2.2%	1,268
T-	otal	100.0%	4,585	100.0%	56,836
Ability to get into a major that you want					
Very satis	fied	21.5%	989	21.3%	12,126
Satis	fied	41.5%	1,910	41.6%	23,690
Somewhat satis	fied	23.3%	1,070	21.5%	12,269
Somewhat dissatis	fied	7.2%	333	7.9%	4,518
Dissatis	fied	3.5%	162	3.8%	2,164
Very dissatis	fied	3.0%	138	3.8%	2,181
To the state of th	otal	100.0%	4,602	100.0%	56,948
Opportunities for research experience or to produce creative products					
Very satis	fied	11.8%	544	10.1%	5,747
Satis	fied	30.7%	1,410	28.1%	15,950
Somewhat satis	fied	33.9%	1,559	32.7%	18,569
Somewhat dissatis	fied	14.3%	655	17.1%	9,729
Dissatis	fied	5.8%	267	7.8%	4,444
Very dissatis	fied	3.4%	158	4.2%	2,415
To the state of the	otal	100.0%	4,593	100.0%	56,854



		\n		
	Valid %	R N	UC Syste	
ducational enrichment programs (e.g., service-learning, study abroad, internships)	Valid %	N	valid %	N
Very satisfied	12.9%	590	10.9%	6,200
Satisfied	34.5%	1,584	33.4%	18,93
Somewhat satisfied	34.0%	1,561	33.7%	19,12
Somewhat dissatisfied	11.7%	539	13.4%	7,57
Dissatisfied	4.2%	193	5.6%	3,15
Very dissatisfied	2.7%	124	3.1%	1,74
Total	100.0%	4,591	100.0%	56,72
ailability of library research resources	100.070	7,001	100.078	00,72
Very satisfied	26.1%	1,200	20.0%	11,35
Satisfied	42.2%	1,936	42.1%	23,87
Somewhat satisfied	24.6%	1,130	28.2%	15,99
Somewhat dissatisfied	4.7%	214	6.4%	3,61
Dissatisfied	1.4%	64	2.1%	1,21
Very dissatisfied	1.0%	48	1.3%	722
Total	100.0%	4,592	100.0%	56,77
	700.070	1,002	100.070	00,77
port of an application for a job or for graduate or professional school? Zero	35.4%	1,637	37.5%	21,5°
1	25.4%	1,177	26.8%	15,37
2	23.3%	1,079	21.3%	12,19
3	10.2%	473	9.3%	5,32
4 or more	5.6%	260	5.1%	2,91
Total	100.0%	4,626	100.0%	57,31
		.,		,-
D-CURRICULAR EXPERIENCE				
nile a student at University of California, have you been involved or are you currently				
olved in a student organization(s)?				
	58.8%	2,728	61.3%	25 24
Yes				35,2
Yes No	41.2%	1,911	38.7%	
	41.2% 100.0%	1,911 <i>4,63</i> 9	38.7% 100.0%	22,23
No Total				22,23
No Total		4,639	100.0%	22,23 <i>57,45</i>
No Total e you or have you been an officer of a student organization?	100.0%			22,23 57,45 15,73
No Total e you or have you been an officer of a student organization? Yes	100.0%	1,192 1,490	100.0% 45.4%	22,23 57,45 15,73 18,94
No Total e you or have you been an officer of a student organization? Yes No	100.0% 44.4% 55.6%	1,192	45.4% 54.6%	22,23 57,45 15,73 18,94
No Total e you or have you been an officer of a student organization? Yes No Total	100.0% 44.4% 55.6%	1,192 1,490	45.4% 54.6%	22,23 57,45 15,73 18,94
No Total e you or have you been an officer of a student organization? Yes No Total ring the current academic year, how often have you done the following activities in a udent club or organization of which you are a member?	100.0% 44.4% 55.6%	1,192 1,490	45.4% 54.6%	22,23 57,45 15,73 18,94
No Total e you or have you been an officer of a student organization? Yes No Total ring the current academic year, how often have you done the following activities in a adent club or organization of which you are a member? aired a meeting	44.4% 55.6% 100.0%	1,192 1,490 2,682	45.4% 54.6% 100.0%	22,23 57,48 15,73 18,94 34,67
No Total e you or have you been an officer of a student organization? Yes No Total ring the current academic year, how often have you done the following activities in a addent club or organization of which you are a member? aired a meeting More than 5	100.0% 44.4% 55.6% 100.0%	1,192 1,490 2,682	45.4% 54.6%	22,23 57,45 15,73 18,94 34,67
e you or have you been an officer of a student organization? Yes No Total ring the current academic year, how often have you done the following activities in a addent club or organization of which you are a member? aired a meeting More than 5 3-5 times	44.4% 55.6% 100.0%	1,192 1,490 2,682	45.4% 54.6% 100.0%	35,21 22,23 57,45 15,73 18,94 34,67
e you or have you been an officer of a student organization? Yes No Total ring the current academic year, how often have you done the following activities in a adent club or organization of which you are a member? aired a meeting More than 5 3-5 times 1-2 times	100.0% 44.4% 55.6% 100.0%	1,192 1,490 2,682	100.0% 45.4% 54.6% 100.0%	22,23 57,45 15,73 18,94 34,67
ring the current academic year, how often have you done the following activities in a addent club or organization of which you are a member? aired a meeting More than 5 3-5 times 1-2 times Never	100.0% 44.4% 55.6% 100.0% 18.3% 8.6% 16.4% 56.7%	1,192 1,490 2,682 493 230	100.0% 45.4% 54.6% 100.0% 19.1% 7.7%	22,23 57,45 15,73 18,94 34,67 6,63 2,68 5,33
ring the current academic year, how often have you done the following activities in a addent club or organization of which you are a member? aired a meeting More than 5 3-5 times 1-2 times Never	100.0% 44.4% 55.6% 100.0% 18.3% 8.6% 16.4%	4,639 1,192 1,490 2,682 493 230 440	100.0% 45.4% 54.6% 100.0% 19.1% 7.7% 15.3%	22,23 57,45 15,73 18,94 34,67 6,63 2,68 5,33 20,11
e you or have you been an officer of a student organization? Yes No Total Total Tring the current academic year, how often have you done the following activities in a adent club or organization of which you are a member? Taired a meeting More than 5 3-5 times 1-2 times Never Total Anned an event	100.0% 44.4% 55.6% 100.0% 18.3% 8.6% 16.4% 56.7%	4,639 1,192 1,490 2,682 493 230 440 1,526	100.0% 45.4% 54.6% 100.0% 19.1% 7.7% 15.3% 57.9%	22,23 57,48 15,73 18,94 34,67
ring the current academic year, how often have you done the following activities in a addent club or organization of which you are a member? aired a meeting More than 5 3-5 times 1-2 times Never Total	100.0% 44.4% 55.6% 100.0% 18.3% 8.6% 16.4% 56.7%	4,639 1,192 1,490 2,682 493 230 440 1,526	100.0% 45.4% 54.6% 100.0% 19.1% 7.7% 15.3% 57.9%	22,23 57,45 15,73 18,94 34,67 6,63 2,68 5,33 20,11
ring the current academic year, how often have you done the following activities in a addent club or organization of which you are a member? aired a meeting More than 5 3-5 times 1-2 times Never Total	100.0% 44.4% 55.6% 100.0% 18.3% 8.6% 16.4% 56.7% 100.0%	4,639 1,192 1,490 2,682 493 230 440 1,526 2,689	100.0% 45.4% 54.6% 100.0% 19.1% 7.7% 15.3% 57.9% 100.0%	22,23 57,45 15,73 18,92 34,67 6,63 2,68 5,33 20,11 34,76
e you or have you been an officer of a student organization? Yes No Total Tring the current academic year, how often have you done the following activities in a addent club or organization of which you are a member? aired a meeting More than 5 3-5 times 1-2 times Never Total Anned an event More than 5 3-5 times 1-2 times	100.0% 44.4% 55.6% 100.0% 18.3% 8.6% 16.4% 56.7% 100.0%	4,639 1,192 1,490 2,682 493 230 440 1,526 2,689	19.1% 7.7% 15.3% 57.9% 100.0%	22,23 57,45 15,73 18,94 34,67 6,63 2,68 5,33 20,11 34,76
e you or have you been an officer of a student organization? Yes No Total Tring the current academic year, how often have you done the following activities in a addent club or organization of which you are a member? aired a meeting More than 5 3-5 times 1-2 times Never Total anned an event More than 5 3-5 times	100.0% 44.4% 55.6% 100.0% 18.3% 8.6% 16.4% 56.7% 100.0% 19.6% 14.6%	4,639 1,192 1,490 2,682 493 230 440 1,526 2,689 526 393	100.0% 45.4% 54.6% 100.0% 19.1% 7.7% 15.3% 57.9% 100.0% 20.6% 15.2%	22,23 57,48 15,73 18,94 34,67 6,63 2,68 5,33 20,11 34,76 7,15 5,29



2016 UC Undergraduate Experience Surv		UCUES))								
UCR and UC System-wide Compar	ison	UCR		UCR		UCR				UC Syst	em-wide
	f	Valid %	N	Valid %	N						
Promoted or marketed an event											
More the	nan 5	22.9%	614	25.2%	8,769						
	times	17.3%	464	17.5%	6,087						
1-2 t	times	23.6%	635	26.5%	9,203						
N	lever	36.2%	974	30.7%	10,680						
	Total	100.0%	2,687	100.0%	34,739						
Led or facilitated a discussion											
More the	nan 5	18.6%	498	21.4%	7,392						
3-5 t	times	13.6%	362	13.5%	4,662						
1-2 t	times	24.2%	646	25.0%	8,628						
N	lever	43.6%	1,165	40.2%	13,890						
	Total	100.0%	2,671	100.0%	34,572						
Recruited new members for the organization/club											
More th	nan 5	26.1%	703	23.5%	8,180						
3-5 t	times	16.0%	430	16.0%	5,572						
1-2 t	times	26.2%	704	29.7%	10,354						
N	lever	31.7%	854	30.8%	10,713						
	Total	100.0%	2,691	100.0%	34,819						
Mediated a dispute			<u> </u>								
More th	nan 5	10.3%	276	10.1%	3,512						
3-5 t	times	9.6%	258	10.1%	3,500						
1-2 t	times	24.2%	650	25.0%	8,676						
N	lever	55.9%	1,501	54.8%	19,042						
	Total	100.0%	2,685	100.0%	34,730						
Partnered with a community organization or organized community outreach		700.070	2,000	700.070	01,700						
More th	nan 5	12.4%	333	12.9%	4,509						
	times	13.6%	366	13.1%	4,572						
	times	27.4%	738	27.5%	9,587						
	lever	46.7%	1,257	46.4%	16,155						
	Total	100.0%	2,694	100.0%	34,823						
Developed a budget		100.076	2,034	100.076	04,023						
More th	nan 5	9.4%	252	10.5%	3,663						
	times	9.4%	252 244								
	times			8.7%	3,029						
	Vever	18.9%	510	19.2%	6,700						
	Total	62.6%	1,686	61.5%	21,427						
Delegated tasks to others	Total	100.0%	2,692	100.0%	34,819						
More the	22n E	40.70/	F00	00.00/	7.004						
		19.7%	532	22.8%	7,961						
	times	15.0%	404	14.4%	5,016						
	times	23.0%	621	23.7%	8,275						
	lever	42.2%	1,138	39.0%	13,593						
	Total	100.0%	2,695	100.0%	34,845						



2016 UC Undergraduate Experience Survey (UCUES)			
UCR and UC System-wide Comparison	00020,			
	U	CR	UC Syst	em-wide
	Valid %	N	Valid %	N
Please rate how important your interactions with other students in student clubs and organizations have been to each of the following:				
Becoming more dependable and reliable				
Essential	31.9%	856	29.9%	10,344
Very important	40.6%	1,091	39.2%	13,572
Somewhat important	20.5%	551	23.6%	8,165
Of no importance	7.0%	188	7.3%	2,536
Total	100.0%	2,686	100.0%	34,617
Learning how to resolve disputes				
Essential	29.4%	787	26.3%	9,054
Very important	37.8%	1,012	35.1%	12,115
Somewhat important	22.7%	607	26.5%	9,132
Of no importance	10.2%	272	12.1%	4,185
Total	100.0%	2,678	100.0%	34,486
Developing an ability to work with others to accomplish a goal				
Essential	42.4%	1,135	39.0%	13,455
Very important	39.1%	1,047	39.2%	13,509
Somewhat important	13.4%	360	16.1%	5,562
Of no importance	5.1%	138	5.7%	1,964
Total	100.0%	2,680	100.0%	34,490
Developing your knowledge of how organizations work				
Essential	35.5%	952	32.5%	11,234
Very important	40.4%	1,084	40.4%	13,952
Somewhat important	18.7%	501	21.0%	7,250
Of no importance	5.4%	145	6.1%	2,094
Total	100.0%	2,682	100.0%	34,530
Understanding how to succeed in competitive situations			ı	
Essential	32.4%	868	27.8%	9,615
Very important	37.9%	1,017	36.2%	12,487
Somewhat important	20.9%	560	24.3%	8,378
Of no importance	8.8%	235	11.7%	4,050
Total	100.0%	2,680	100.0%	34,530



united the state of	e Experience Survey (stem-wide Comparison					
CON and OC Sy		UCR		UC Syste	em-wide	
		Valid %	N	Valid %	N	
Developing oral presentation skills						
	Essential	38.9%	1,040	34.3%	11,835	
	Very important	36.6%	979	34.7%	11,989	
	Somewhat important	16.1%	432	20.4%	7,049	
	Of no importance	8.4%	224	10.6%	3,655	
	Total	100.0%	2,675	100.0%	34,528	
Developing networking skills	е ел					
	Essential	42.3%	1,133	38.6%	13,341	
	Very important	36.6%	981	35.9%	12,391	
	Somewhat important	15.3%	410	18.3%	6,335	
	Of no importance Total	5.9%	157	7.2%	2,490	
Developing writing skills	Total	100.0%	2,681	100.0%	34,557	
Dorotoping writing axina	Essential	28.0%	750	23.5%	8,099	
	Very important	33.4%	895	28.4%	9,822	
	Somewhat important	22.8%	610	27.3%	9,022	
	Of no importance	15.7%	421	20.8%	7,174	
	Total	100.0%	2,676	100.0%	34,537	
		30.070	_,3.0		2.,007	
ACADEMIC AND PERSONAL DEVELOPMENT						
Please rate your level of proficiency in the following areas when y	ou started at this campus					
and now.						
Analytical and critical thinking skills - started						
	Excellent	5.6%	252	5.0%	2,807	
	Very good	15.8%	716	16.5%	9,282	
	Good	36.4%	1,648	36.7%	20,657	
	Fair	33.9%	1,536	33.6%	18,886	
	Poor	6.7%	304 69	6.7%	3,746	
	Very poor <i>Total</i>	1.5% <i>100.0%</i>	4,525	1.6% <i>100.0%</i>	878 <i>56,256</i>	
Analytical and critical thinking skills- now	Total	100.0%	4,020	100.0%	30,230	
Analytical and Critical trilliking Skins- now	Excellent	15.6%	703	15.0%	8,445	
	Very good	43.8%	1,978	44.0%	24,682	
	Good	33.3%	1,506	32.6%	18,329	
	Fair	6.0%	272	7.1%	4,014	
	Poor	0.8%	35	0.9%	484	
	Very poor	0.5%	22	0.3%	191	
	Total	100.0%	4,516	100.0%	56,145	
Ability to be clear and effective when writing - started						
	Excellent	5.9%	267	5.6%	3,144	
	Very good	16.5%	744	17.3%	9,721	
	Good	33.1%	1,496	33.4%	18,774	
	Fair	30.9%	1,397	31.1%	17,453	
	Poor	11.0%	496	10.0%	5,587	
	Very poor	2.6%	119	2.6%	1,466	
	Total	100.0%	4,519	100.0%	56,145	
Ability to be clear and effective when writing - now						
	Excellent	15.0%	675	14.4%	8,086	
	Very good	39.4%	1,776	37.5%	21,023	
	Good	34.3%	1,545	34.8%	19,477	
	Fair	9.8%	441	11.3%	6,335	
	Poor	1.1%	49	1.5%	864	
	Very poor	0.5%	23	0.4%	242	
	Total	100.0%	4,509	100.0%	56,027	



2016 UC Undergraduate Ex UCR and UC System		(UCUES)			
· ·		UC	CR	UC Syst	em-wide
		Valid %	N	Valid %	N
bility to read and comprehend academic material - started					
	Excellent	7.0%	316	5.4%	3,051
	Very good	18.7%	844	16.6%	9,336
	Good	34.2%	1,543	34.4%	19,317
	Fair	29.8%	1,348	31.7%	17,784
	Poor	8.2%	370	9.4%	5,279
	Very poor	2.1%	97	2.4%	1,330
	Total	100.0%	4,518	100.0%	56,097
Ability to read and comprehend academic material - now					
	Excellent	18.9%	852	16.6%	9,261
	Very good	42.8%	1,923	41.3%	23,130
	Good	29.6%	1,330	31.6%	17,671
	Fair	7.5%	337	8.9%	4,996
	Poor	0.8%	37	1.2%	664
	Very poor	0.4%	19	0.4%	223
	Total	100.0%	4,498	100.0%	55,945
Jnderstanding your field of study - started					
	Excellent	3.4%	153	2.7%	1,505
	Very good	10.2%	459	8.7%	4,891
	Good	27.5%	1,236	25.4%	14,221
	Fair	34.0%	1,531	35.3%	19,776
	Poor	17.6%	793	19.8%	11,077
	Very poor	7.3%	330	8.1%	4,515
	Total	100.0%	4,502	100.0%	55,985
Jnderstanding your field of study - now				ı	
	Excellent	24.1%	1,081	21.6%	12,077
	Very good	41.9%	1,882	41.8%	23,350
	Good	25.1%	1,129	25.9%	14,492
	Fair	6.9%	310	8.4%	4,676
	Poor	1.2%	53	1.6%	897
	Very poor	0.8%	38	0.7%	378
	Total	100.0%	4,493	100.0%	55,870
Quantitative skills - started					
	Excellent	5.7%	259	5.5%	3,110
	Very good	15.9%	716	16.3%	9,157
	Good	31.0%	1,398	32.9%	18,457
	Fair	31.1%	1,403	30.8%	17,298
	Poor	11.8%	530	10.4%	5,833
	Very poor	4.5%	204	4.0%	2,236
	Total	100.0%	4,510	100.0%	56,091
Quantitative skills - now					
	Excellent	13.3%	600	10.9%	6,080
	Very good	30.5%	1,370	28.6%	15,980
	Good	31.0%	1,394	33.5%	18,748
	Fair	17.9%	804	19.9%	11,113
	Poor	5.0%	224	5.3%	2,966
	Very poor	2.3%	103	1.9%	1,082
	Total	100.0%	4,495	100.0%	55,969



UCR and UC System-wide Comparison	vey (UCUES) rison				
		CR	UC Syst	tem-wide	
	Valid %	N	Valid %	N	
Oral communication skills - started					
Excellen	t 6.7%	300	6.2%	3,486	
Very good	14.8%	667	15.2%	8,538	
Good	29.0%	1,306	30.7%	17,225	
Fai		1,518	32.6%	18,288	
Poo		529	11.6%	6,539	
Very poo		190	3.7%	2,053	
Tota	100.0%	4,510	100.0%	56,129	
Oral communication skills -now					
Excellen		887	16.4%	9,181	
Very good		1,560	33.9%	18,979	
Good		1,409	32.9%	18,411	
Fai		510	13.5%	7,591	
Poo		95	2.5%	1,408	
Very poo		39	0.8%	456	
Tota	100.0%	4,500	100.0%	56,026	
lease rate your level of proficiency in the following areas when you started at this campus nd now.					
bility to understand international perspectives (economic, political, social, cultural) - started		202	4.00/	0.757	
Excellen		267	4.9%	2,757	
Very good		583	12.0%	6,751	
Good		1,278	28.6%	16,063	
Fai		1,555	35.5%	19,970	
Poo		644	15.1%	8,482	
Very poo		193	3.9%	2,166	
Tota	100.0%	4,520	100.0%	56,189	
Excellen	t 17.1%	771	14.9%	8,338	
Very good		1,589	34.6%	19,379	
Good		1,455	33.7%	18,879	
Fai		560	13.8%	7,726	
Poo		90	2.3%	1,293	
Very poo		39	0.8%	428	
Tota		4,504	100.0%	56,043	
eadership skills - started					
Excellen	t 6.2%	279	5.9%	3,284	
Very good		635	15.0%	8,430	
Good	30.2%	1,364	31.5%	17,67	
Fai	r 33.3%	1,502	32.8%	18,429	
Poo	r 12.3%	555	11.6%	6,500	
Very poo	r 4.0%	182	3.2%	1,811	
Tota	100.0%	4,517	100.0%	56,125	
eadership skills - now					
Excellen	t 17.2%	777	14.4%	8,041	
Very good	30.0%	1,352	29.4%	16,473	
Good	31.3%	1,411	32.0%	17,928	
Fai	r 16.7%	754	18.7%	10,450	
				0.404	
Poo	r 3.6%	163	4.4%	2,464	
		163 50	4.4% 1.2%	2,464 675	



2016 UC Undergraduate E UCR and UC Syste	xperience Survey (m-wide Comparison	(UCUES)			
•		UC	CR	UC Syste	em-wide
		Valid %	N	Valid %	N
ibrary and online information research skills - started					
	Excellent	5.3%	240	4.1%	2,278
	Very good	12.9%	582	11.4%	6,414
	Good	26.9%	1,212	28.2%	15,798
	Fair	33.8%	1,525	35.1%	19,702
	Poor	15.0%	676	15.9%	8,923
	Very poor	1.0%	278	5.3%	2,980
	Total	100.0%	4,513	100.0%	56,095
ibrary and online information research skills - now					
	Excellent	17.1%	770	13.7%	7,645
	Very good	35.7%	1,606	31.5%	17,621
	Good	31.7%	1,426	34.6%	19,389
	Fair	12.8%	577	16.4%	9,185
	Poor	2.0%	92	3.0%	1,680
	Very poor	0.6%	28	0.8%	469
	Total	100.0%	4,499	100.0%	55,989
bility to prepare and make a presentation - started					
	Excellent	7.2%	325	5.9%	3,307
	Very good	16.4%	738	16.2%	9,052
	Good	32.8%	1,479	34.9%	19,557
	Fair	32.8%	1,481	32.5%	18,214
	Poor	8.6%	386	8.4%	4,707
	Very poor	2.3%	102	2.2%	1,209
	Total	100.0%	4,511	100.0%	56,046
Ability to prepare and make a presentation - now					
	Excellent	18.7%	841	14.3%	8,003
	Very good	34.1%	1,535	32.1%	17,989
	Good	32.5%	1,463	35.3%	19,733
	Fair	12.6%	567	15.3%	8,574
	Poor	1.6%	71	2.3%	1,292
	Very poor	0.6%	26	0.7%	377
	Total	100.0%	4,503	100.0%	55,968
Ability to design, conduct, and evaluate research - started					
	Excellent	3.3%	148	2.3%	1,307
	Very good	9.6%	432	7.5%	4,188
	Good	27.3%	1,234	24.9%	13,984
	Fair	35.3%	1,593	37.4%	20,952
	Poor	16.4%	742	20.1%	11,249
	Very poor	8.0%	363	7.8%	4,395
	Total	100.0%	4,512	100.0%	56,075
Ability to design, conduct, and evaluate research -now					
	Excellent	12.7%	571	10.2%	5,723
	Very good	29.1%	1,311	27.1%	15,160
	Good	33.3%	1,498	33.2%	18,583
	Fair	17.9%	806	21.1%	11,827
	Poor	4.8%	218	6.2%	3,478
	Very poor	2.1%	94	2.1%	1,194
	Total	100.0%	4,498	100.0%	55,965



UCR and UC System-wide Comparison	on .			
		UCR		em-wide
	Valid %	N	Valid %	N
terpersonal (social) skills - started			,	
Excelle	nt 6.9%	313	7.0%	3,940
Very god	od 16.5%	748	16.8%	9,432
God	od 33.8%	1,530	34.3%	19,24
Fi	air 31.5%	1,423	31.2%	17,50
Po	or 8.2%	371	8.2%	4,63
Very po	or 3.0%	135	2.5%	1,40
Tot	al 100.0%	4,520	100.0%	56,15
terpersonal (social) skills - now				
Excelle		874	17.4%	9,75
Very god		1,578	34.2%	19,17
God		1,433	32.4%	18,19
F:		508	12.7%	7,12
Po		74	2.3%	1,29
Very po		39	1.0%	553
Tot	al 100.0%	4,506	100.0%	56,0
w satisfied are you with the following aspects of your campus experiences/education. My UCR grade point average				
Very satisfic	ed 8.3%	374	8.3%	4,63
Satisfic		850	20.3%	11,3
Somewhat satisfic		1,240	26.1%	14,6
Somewhat dissatisfic	ed 23.5%	1,052	22.0%	12,3
Dissatisfic	ed 14.3%	642	14.5%	8,12
Very dissatisfic	ed 7.2%	325	8.8%	4,90
Tot	al 100.0%	4,483	100.0%	55,98
Overall social experience	•			
Very satisfic	ed 12.9%	577	12.5%	7,00
Satisfie	ed 31.6%	1,417	30.4%	16,9
Somewhat satisfic	ed 33.3%	1,491	30.6%	17,1
Somewhat dissatisfie	ed 13.3%	595	15.0%	8,41
Dissatisfic	ed 6.1%	275	7.5%	4,19
Very dissatisfic	ed 2.7%	123	4.0%	2,24
Tot	al 100.0%	4,478	100.0%	55,9
Overall academic experience				
Very satisfic		557	10.9%	6,07
Satisfic		1,579	35.1%	19,6
Somewhat satisfic		1,565	33.5%	18,7
Somewhat dissatisfic		531	13.1%	7,30
Dissatisfic		167	5.0%	2,78
Very dissatisfic		77	2.5%	1,39
Tot	al 100.0%	4,476	100.0%	55,92
Value of my education for the price I am paying				
Very satisfic		587	10.1%	5,63
Satisfic		1,068	22.6%	12,63
Somewhat satisfic		1,334	29.3%	16,30
Somewhat dissatisfic		769	18.6%	10,37
	-1 0 =0.			- OF
Dissatisfi Very dissatisfi		425 297	10.6% 8.9%	5,95 4,96



UCR and UC System-wide Comparison		UCR			
			<u> </u>	System-wide	
	Valid %	N	Valid %	N	
ease select your level of agreement with the following statements.					
feel valued as an individual at this institution					
Strongly agree	e 10.1%	451	7.8%	4,335	
Agre		1,293	25.6%	14,32	
Somewhat agree	e 37.2%	1,667	35.8%	20,00	
Somewhat disagre	e 14.2%	637	16.6%	9,29	
Disagre	e 6.3%	284	8.7%	4,85	
Strongly disagre	e 3.2%	145	5.5%	3,08	
Tot	al 100.0%	4,477	100.0%	55,91	
feel that I belong at this institution					
Strongly agre	e 19.1%	855	17.9%	10,02	
Agre	e 32.7%	1,465	32.6%	18,24	
Somewhat agree	e 30.1%	1,347	29.0%	16,19	
Somewhat disagre		462	10.8%	6,05	
Disagre		223	5.4%	3,03	
Strongly disagre	e 2.8%	124	4.2%	2,35	
Tot	al 100.0%	4,476	100.0%	55,89	
Knowing what I know now, I would still choose to enroll at this campus			1		
Strongly agree		1,119	26.8%	14,95	
Agre		1,384	30.8%	17,23	
Somewhat agree		1,185	23.4%	13,09	
Somewhat disagre		419	9.7%	5,44	
Disagre		208	4.7%	2,63	
Strongly disagre		163	4.5%	2,53	
Tot	100.0%	4,478	100.0%	55,90	
At UC, I have been excluded from study groups because of my group membership (e.g., pender, race/ethnicity, sexual orientation, religious belief, etc.)					
Strongly agree	e 1.5%	67	1.6%	868	
Agre		181	3.7%	2,08	
Somewhat agree		301	7.2%	4,00	
Somewhat disagre		295	7.9%	4,42	
Disagre		1,258	30.9%	17,28	
Strongly disagre		2,385	48.8%	27,29	
Tot		4,487	100.0%	55,95	
Channels for expressing discrimination or harassment complaints are readily available to					
students at UC					
Strongly agree		619	10.1%	5,62	
Agre		1,446	28.9%	16,09	
Somewhat agre		1,271	31.7%	17,66	
Somewhat disagre		436	13.0%	7,23	
Disagre		377	9.5%	5,28	
Strongly disagre		331	6.8%	3,80	
Tot .	al 100.0%	4,480	100.0%	55,7	



2016 LIC Undergraduate Eventrianes Curvey	UCUES			
2016 UC Undergraduate Experience Survey (UCR and UC System-wide Comparison	UCUES			
	U	CR	UC Syst	
	Valid %	N	Valid %	N
Top campus administrators are genuinely committed to promoting respect for and understanding of group differences at UC				
Strongly agree	16.9%	756	10.9%	6,094
Agree	33.8%	1,517	28.4%	15,801
Somewhat agree	33.0%	1,478	33.9%	18,899
Somewhat disagree	9.2%	414	13.7%	7,647
Disagree	4.1%	186	7.3%	4,071
Strongly disagree	3.0%	133	5.8%	3,220
Total	100.0%	4,484	100.0%	55,732
Faculty are genuinely committed to promoting respect for and understanding of group differences at UC				
Strongly agree	20.3%	909	14.4%	8,029
Agree	37.0%	1,657	35.0%	19,508
Somewhat agree	30.9%	1,387	33.8%	18,856
Somewhat disagree	7.3%	328	9.8%	5,484
Disagree	2.5%	112	4.3%	2,388
Strongly disagree	2.0%	90	2.7%	1,514
Total	100.0%	<i>4,4</i> 83	100.0%	55,779
PLANS AND ASPIRATIONS				
Which of the following BEST represents your plans for after graduation?				
Enroll in graduate or professional school	45.9%	2,079	38.9%	21,934
Work full-time	29.9%	1,355	33.1%	18,671
Work part-time	1.6%	72	1.5%	837
Be self-employed	0.9%	40	1.1%	614
Study or work abroad	2.2%	99	3.0%	1,706
Join armed forces	0.8%	38	0.6%	337
Paid internship	3.6%	161	3.2%	1,788
Unpaid internship/volunteer	0.8%	38	0.7%	418
Take a year off	3.2%	145	4.4%	2,505
Do something else	0.5%	21	0.5%	260
I have no idea at this point	8.3%	378	10.6%	5,995
Other	2.3%	104	2.3%	1,299
Total	100.0%	4,530	100.0%	56,364



	U	`D	UC System-wide	
	Valid %	N N	Valid %	em-wide N
hat career do you hope to eventually have after you've completed your	Valid 76	N	Vallu 76	IN
ducation?			T	
Agriculture, Food, and Natural Resources	1.2%	54	2.3%	1,275
Architecture & Construction	0.1%	4	0.7%	378
Arts, Audio/Visual Technology, and Communications	5.1%	229	5.1%	2,862
Business Management and Administration	9.8%	446	6.7%	3,799
Education and Training	10.0%	452	6.4%	3,628
Finance	3.3%	149	3.6%	2,020
Government and Public Administration	4.8%	216	3.6%	2,049
Health Science	18.9%	858	17.8%	10,021
Hospitality and Tourism	0.3%	12	0.3%	145
Human Services	5.1%	230	3.9%	2,205
Information Technology	1.3%	58	1.7%	977
Law, Public Safety, Corrections, and Security	5.7%	260	5.2%	2,905
Manufacturing	0.4%	17	0.3%	180
Marketing, Sales, and Service	3.2%	143	2.3%	1,301
Military Service	0.4%	18	0.4%	222
Science, Technology, Engineering, and Mathematics	16.6%	753	24.9%	13,998
Transportation, Distribution, and Logistics	0.1%	5	0.2%	85
I have no idea whatsoever	6.4%	288	7.4%	4,147
Other, please specify	7.4%	337	7.3%	4,093
Total	100.0%	4,529	100.0%	56,290
/hat is the HIGHEST academic degree or credential that you plan to earn ventually?				
Bachelor's degree (BA, BS, etc.)	16.0%	727	17.0%	9,595
Teaching credential	1.8%	83	1.4%	777
Business master's (MBA)	11.0%	499	8.9%	5,000
Other professional master's (MEd, MPP, MPH, MFA, MLIS, MSN,MSW, M.ARCH, etc.)	8.3%	378	7.3%	4,091
Academic master's (MA, MS, etc.)	15.0%	679	14.8%	8,344
Law degree (LLB or JD)	4.6%	209	4.9%	2,757
Medical doctorate other than MD (DO, DDS, DVM, etc.)	4.0%	182	3.7%	2,098
Medical doctor (MD)	8.4%	380	7.9%	4,440
Doctorate (PhD, EdD, etc.)	16.7%	758	16.8%	9,470
Multiple doctoral degrees (MD/PhD)	2.6%	116	3.2%	1,809
I don't know yet	10.2%	464	1.0%	577
If other, please elaborate	1.3%	58	13.1%	7,409
Total	100.0%	4,533	100.0%	56,367
ow important is it to you to graduate within four years after starting college?				
Essential	34.6%	1,563	30.7%	17,260
Very important	31.6%	1,427	32.6%	18,336
Somewhat important	20.7%	935	22.9%	12,880
Not that important	10.1%	457	11.1%	6,229
Not applicable	2.9%	133	2.7%	1,535
Total	100.0%	4,515	100.0%	56,240
/ill you complete a bachelor's degree this spring or summer?				
Probably yes	32.9%	1,485	28.1%	15,774
Probably no	67.1%	3,027	71.9%	40,426
Total	100.0%	4,512	100.0%	56,200
ow concerned have you been about paying for your undergraduate education up to now?				
Very concerned	31.9%	1,435	28.9%	16,195
Concerned	22.5%	1,013	20.9%	12,620
Somewhat concerned	30.4%	1,368	29.8%	16,704
Not concerned	15.3%	688	18.9%	10,702
NOT CONCERNED	10.0/0	000	10.5/0	10,002



2016 UC Undergraduate Experience Survey (UCR and UC System-wide Comparison	UCUES)			
OCK and OC System-wide Companison	U	CR	UC Syst	em-wide
	Valid %	N	Valid %	N
w concerned are you about paying for your undergraduate education next year?				
Very concerned	36.6%	1,104	33.2%	13,35
Concerned	23.7%	715	22.7%	9,12
Somewhat concerned	26.7%	804	26.9%	10,84
Not concerned	12.9%	390	17.3%	6,94
Total	100.0%	3,013	100.0%	40,26
w concerned are you about your accumulated educational debt?				
Very concerned	43.7%	1,973	36.7%	20,59
Concerned	18.0%	812	18.0%	10,12
Somewhat concerned	18.2%	822	19.6%	11,02
Not concerned	20.0%	904	25.6%	14,36
Total	100.0%	4,511	100.0%	56,10
ve you ever received a Pell grant?				
Yes	62.9%	2,793	48.2%	26,66
No	37.1%	1,645	51.8%	28,68
Total	100.0%	4,438	100.0%	55,34
w frequently have you engaged in the following behaviors in the past year? kipped or cut the size of meals because there wasn't enough money for food				
Very often	6.7%	301	5.8%	3,24
Often	8.4%	374	7.1%	3,94
Somewhat often	11.6%	521	9.8%	5,45
Occasionally	24.0%	1,076	21.9%	12,2
Rarely	23.6%	1,056	23.5%	13,14
Raidy	25.6%	1,148	32.0%	
Never	25.076	.,		17,86
	100.0%	4,476	100.0%	
Never Total			100.0%	
Never Total			21.8%	55,86
Never Total out down on personal / recreational spending	100.0%	4,476		55,86 12,17
Never Total Cut down on personal / recreational spending Very often	23.9%	1,071	21.8%	12,17 12,63
Never Total Fut down on personal / recreational spending Very often Often	23.9% 22.9%	1,071 1,023	21.8% 22.6%	12,17 12,63 11,33
Never Total Fut down on personal / recreational spending Very often Often Somewhat often	23.9% 22.9% 19.1%	1,071 1,023 853	21.8% 22.6% 20.3%	12,17 12,63 11,33 12,78
Never Total Cut down on personal / recreational spending Very often Often Somewhat often Occasionally	23.9% 22.9% 19.1% 22.7%	1,071 1,023 853 1,016	21.8% 22.6% 20.3% 22.9%	17,86 55,86 12,17 12,63 11,33 12,78 3,88 3,01



2016 UC Undergraduate Experience Survey (UCR and UC System-wide Comparison	•			
Containa Co Cyclem mac companies.		CR	UC Syst	em-wide
	Valid %	N	Valid %	N
Worried about my debt and financial circumstances				
Very often	28.4%	1,269	25.1%	13,985
Often	18.9%	845	16.5%	9,224
Somewhat often	15.8%	708	15.5%	8,643
Occasionally	19.1%	854	19.5%	10,895
Rarely	10.3%	461	12.4%	6,946
Never	7.5%	334	11.0%	6,111
Total	100.0%	4,471	100.0%	55,804
For the following statements, please say whether the statement was often true, sometimes rue, or never true for you in the last 12 months.				
I was worried whether my food would run out before I got money to buy more.				
Often true	15.2%	679	12.6%	7,033
Sometimes true	34.5%	1,545	29.6%	16,537
Never true	50.3%	2,250	57.8%	32,271
Total	100.0%	4,474	100.0%	55,841
The food that I bought just didn't last, and I didn't have money to get more.				
Often true	11.5%	514	9.1%	5,076
Sometimes true	30.1%	1,347	23.8%	13,279
Never true	58.3%	2,607	67.1%	37,416
au . I	100 00/	4 400	400.00/	EE 774
Total Which of the following have you done this current academic year to meet college expenses?	100.0%	4,468	100.0%	55,771
Which of the following have you done this current academic year to meet college expenses? Applied for financial aid, scholarships, and/or grants				
Which of the following have you done this current academic year to meet college expenses? Applied for financial aid, scholarships, and/or grants Yes, doing now or have done	91.2%	4,062	81.0%	45,015
Which of the following have you done this current academic year to meet college expenses? Applied for financial aid, scholarships, and/or grants Yes, doing now or have done No	91.2% 8.8%	4,062 394	81.0% 19.0%	45,018 10,572
Which of the following have you done this current academic year to meet college expenses? Applied for financial aid, scholarships, and/or grants Yes, doing now or have done No Total	91.2%	4,062	81.0%	45,019 10,57
Which of the following have you done this current academic year to meet college expenses? Applied for financial aid, scholarships, and/or grants Yes, doing now or have done No Total	91.2% 8.8% 100.0%	4,062 394 4,456	81.0% 19.0% 100.0%	45,019 10,572 55,583
Which of the following have you done this current academic year to meet college expenses? Applied for financial aid, scholarships, and/or grants Yes, doing now or have done No Total Asked financial aid office to reevaluate my application	91.2% 8.8% 100.0%	4,062 394 4,456	81.0% 19.0% 100.0%	45,019 10,573 55,583 14,339
Which of the following have you done this current academic year to meet college expenses? Applied for financial aid, scholarships, and/or grants Yes, doing now or have done No Total Asked financial aid office to reevaluate my application Yes, doing now or have done	91.2% 8.8% 100.0%	4,062 394 4,456 1,563 2,876	81.0% 19.0% 100.0%	45,019 10,572 55,583 14,339 41,010
Which of the following have you done this current academic year to meet college expenses? Applied for financial aid, scholarships, and/or grants Yes, doing now or have done No Total Asked financial aid office to reevaluate my application Yes, doing now or have done No Total	91.2% 8.8% 100.0% 35.2% 64.8%	4,062 394 4,456	81.0% 19.0% 100.0% 25.9% 74.1%	45,01
Which of the following have you done this current academic year to meet college expenses? Applied for financial aid, scholarships, and/or grants Yes, doing now or have done No Total Asked financial aid office to reevaluate my application Yes, doing now or have done No Total	91.2% 8.8% 100.0% 35.2% 64.8%	4,062 394 4,456 1,563 2,876	81.0% 19.0% 100.0% 25.9% 74.1%	45,018 10,572 55,583 14,338 41,016
Which of the following have you done this current academic year to meet college expenses? Applied for financial aid, scholarships, and/or grants Yes, doing now or have done No Total Asked financial aid office to reevaluate my application Yes, doing now or have done No Total Bought fewer books, bought cheaper/used books, read books on reserve	91.2% 8.8% 100.0% 35.2% 64.8% 100.0%	4,062 394 4,456 1,563 2,876 4,439	81.0% 19.0% 100.0% 25.9% 74.1% 100.0%	45,018 10,572 55,583 14,338 41,016 55,35
Which of the following have you done this current academic year to meet college expenses? Applied for financial aid, scholarships, and/or grants Yes, doing now or have done No Total Asked financial aid office to reevaluate my application Yes, doing now or have done No Total Bought fewer books, bought cheaper/used books, read books on reserve Yes, doing now or have done	91.2% 8.8% 100.0% 35.2% 64.8% 100.0%	4,062 394 4,456 1,563 2,876 4,439	81.0% 19.0% 100.0% 25.9% 74.1% 100.0%	45,018 10,578 55,58 14,338 41,010 55,35 50,388 5,210
Which of the following have you done this current academic year to meet college expenses? Applied for financial aid, scholarships, and/or grants Yes, doing now or have done No Total Asked financial aid office to reevaluate my application Yes, doing now or have done No Total Bought fewer books, bought cheaper/used books, read books on reserve Yes, doing now or have done No Total	91.2% 8.8% 100.0% 35.2% 64.8% 100.0% 93.1% 6.9%	4,062 394 4,456 1,563 2,876 4,439 4,151 306	81.0% 19.0% 100.0% 25.9% 74.1% 100.0%	45,019 10,579 55,58 14,339 41,019 55,35 50,389 5,210
Which of the following have you done this current academic year to meet college expenses? Applied for financial aid, scholarships, and/or grants Yes, doing now or have done No Total Asked financial aid office to reevaluate my application Yes, doing now or have done No Total Bought fewer books, bought cheaper/used books, read books on reserve Yes, doing now or have done No	91.2% 8.8% 100.0% 35.2% 64.8% 100.0% 93.1% 6.9%	4,062 394 4,456 1,563 2,876 4,439 4,151 306	81.0% 19.0% 100.0% 25.9% 74.1% 100.0%	45,019 10,579 55,58 14,339 41,010 55,35 50,389 5,210 55,590
Which of the following have you done this current academic year to meet college expenses? Applied for financial aid, scholarships, and/or grants Yes, doing now or have done No Total Asked financial aid office to reevaluate my application Yes, doing now or have done No Total Bought fewer books, bought cheaper/used books, read books on reserve Yes, doing now or have done No Total Total Total Total Total Total Total	91.2% 8.8% 100.0% 35.2% 64.8% 100.0% 93.1% 6.9% 100.0%	4,062 394 4,456 1,563 2,876 4,439 4,151 306 4,457	81.0% 19.0% 100.0% 25.9% 74.1% 100.0% 90.6% 9.4% 100.0%	45,013 10,573 55,583 14,333 41,010 55,35 50,383 5,210 55,593
Which of the following have you done this current academic year to meet college expenses? Applied for financial aid, scholarships, and/or grants Yes, doing now or have done No Total Asked financial aid office to reevaluate my application Yes, doing now or have done No Total Bought fewer books, bought cheaper/used books, read books on reserve Yes, doing now or have done No Total Total	91.2% 8.8% 100.0% 35.2% 64.8% 100.0% 93.1% 6.9% 100.0%	4,062 394 4,456 1,563 2,876 4,439 4,151 306 4,457	81.0% 19.0% 100.0% 25.9% 74.1% 100.0% 90.6% 9.4% 100.0%	45,01: 10,57: 55,58: 14,33: 41,01: 55,35: 50,38: 5,210: 55,59: 3,395: 51,910:
Which of the following have you done this current academic year to meet college expenses? Applied for financial aid, scholarships, and/or grants Yes, doing now or have done No Total Seked financial aid office to reevaluate my application Yes, doing now or have done No Total Sought fewer books, bought cheaper/used books, read books on reserve Yes, doing now or have done No Total Total Total Total Ook a leave of absence or a quarter/semester off Yes, doing now or have done No Total	91.2% 8.8% 100.0% 35.2% 64.8% 100.0% 93.1% 6.9% 100.0%	4,062 394 4,456 1,563 2,876 4,439 4,151 306 4,457	81.0% 19.0% 100.0% 25.9% 74.1% 100.0% 90.6% 9.4% 100.0%	45,01: 10,57: 55,58: 14,33: 41,01: 55,35: 50,38: 5,210: 55,59: 3,395: 51,91:
which of the following have you done this current academic year to meet college expenses? Implied for financial aid, scholarships, and/or grants Yes, doing now or have done No Total Sked financial aid office to reevaluate my application Yes, doing now or have done No Total Total Total Yes, doing now or have done No Total Yes, doing now or have done No Total Ook a leave of absence or a quarter/semester off Yes, doing now or have done No Total	91.2% 8.8% 100.0% 35.2% 64.8% 100.0% 93.1% 6.9% 100.0%	4,062 394 4,456 1,563 2,876 4,439 4,151 306 4,457	81.0% 19.0% 100.0% 25.9% 74.1% 100.0% 90.6% 9.4% 100.0%	45,013 10,573 55,583 41,010 55,35 50,383 5,210 55,590 3,395 51,910 55,31
which of the following have you done this current academic year to meet college expenses? Implied for financial aid, scholarships, and/or grants Yes, doing now or have done No Total Sked financial aid office to reevaluate my application Yes, doing now or have done No Total Rought fewer books, bought cheaper/used books, read books on reserve Yes, doing now or have done No Total Total Total Ook a leave of absence or a quarter/semester off Yes, doing now or have done No Total Ook more courses per term	91.2% 8.8% 100.0% 35.2% 64.8% 100.0% 93.1% 6.9% 100.0%	4,062 394 4,456 1,563 2,876 4,439 4,151 306 4,457 354 4,085 4,439	81.0% 19.0% 100.0% 25.9% 74.1% 100.0% 90.6% 9.4% 100.0%	45,01: 10,57: 55,58: 14,33: 41,01: 55,35: 50,38: 5,210: 55,59: 3,395: 51,91: 55,31:
/hich of the following have you done this current academic year to meet college expenses? pplied for financial aid, scholarships, and/or grants Yes, doing now or have done No Total sked financial aid office to reevaluate my application Yes, doing now or have done No Total ought fewer books, bought cheaper/used books, read books on reserve Yes, doing now or have done No Total ook a leave of absence or a quarter/semester off Yes, doing now or have done No Total ook more courses per term Yes, doing now or have done	91.2% 8.8% 100.0% 35.2% 64.8% 100.0% 93.1% 6.9% 100.0% 8.0% 92.0% 100.0%	4,062 394 4,456 1,563 2,876 4,439 4,151 306 4,457 354 4,085 4,439	81.0% 19.0% 100.0% 25.9% 74.1% 100.0% 90.6% 9.4% 100.0% 6.1% 93.9% 100.0%	45,01: 10,57: 55,58 14,33: 41,01: 55,35 50,38: 5,210: 55,59: 3,395: 51,91: 55,31
Which of the following have you done this current academic year to meet college expenses? Applied for financial aid, scholarships, and/or grants Yes, doing now or have done No Total Sked financial aid office to reevaluate my application Yes, doing now or have done No Total Fought fewer books, bought cheaper/used books, read books on reserve Yes, doing now or have done No Total Fook a leave of absence or a quarter/semester off Yes, doing now or have done No Total Total Ook more courses per term Yes, doing now or have done No Total	91.2% 8.8% 100.0% 35.2% 64.8% 100.0% 93.1% 6.9% 100.0% 8.0% 92.0% 100.0%	4,062 394 4,456 1,563 2,876 4,439 4,151 306 4,457 354 4,085 4,439 2,510 1,930	81.0% 19.0% 100.0% 25.9% 74.1% 100.0% 90.6% 9.4% 100.0% 6.1% 93.9% 100.0%	45,013 10,573 55,583 41,010 55,35 50,383 5,210 55,593 3,395 51,910 55,31
Which of the following have you done this current academic year to meet college expenses? Applied for financial aid, scholarships, and/or grants Yes, doing now or have done No Total Sked financial aid office to reevaluate my application Yes, doing now or have done No Total Fought fewer books, bought cheaper/used books, read books on reserve Yes, doing now or have done No Total Fook a leave of absence or a quarter/semester off Yes, doing now or have done No Total Total Ook more courses per term Yes, doing now or have done No Total	91.2% 8.8% 100.0% 35.2% 64.8% 100.0% 93.1% 6.9% 100.0% 8.0% 92.0% 100.0%	4,062 394 4,456 1,563 2,876 4,439 4,151 306 4,457 354 4,085 4,439 2,510 1,930	81.0% 19.0% 100.0% 25.9% 74.1% 100.0% 90.6% 9.4% 100.0% 6.1% 93.9% 100.0%	45,01: 10,57: 55,58: 14,33: 41,01: 55,35: 50,38: 5,210: 55,59: 3,395: 51,91: 55,31: 27,45: 27,45: 27,97: 55,42:
Which of the following have you done this current academic year to meet college expenses? Applied for financial aid, scholarships, and/or grants Yes, doing now or have done No Total Asked financial aid office to reevaluate my application Yes, doing now or have done No Total Bought fewer books, bought cheaper/used books, read books on reserve Yes, doing now or have done No Total Cook a leave of absence or a quarter/semester off Yes, doing now or have done No Total Cook more courses per term Yes, doing now or have done No Total Cook more courses per term	91.2% 8.8% 100.0% 35.2% 64.8% 100.0% 93.1% 6.9% 100.0% 8.0% 92.0% 100.0% 43.5% 100.0%	4,062 394 4,456 1,563 2,876 4,439 4,151 306 4,457 354 4,085 4,439 2,510 1,930 4,440	81.0% 19.0% 100.0% 25.9% 74.1% 100.0% 90.6% 9.4% 100.0% 6.1% 93.9% 100.0%	45,019 10,572 55,583 14,339 41,010 55,35



88.4% 1, 61.6% 2, 90.0% 4, 28.7% 1, 71.3% 3, 90.0% 4, 88.0% 1, 62.0% 2, 90.0% 4, 29.8% 1, 70.2% 3,	,702 ,735 ,437 ,276 ,163 ,439 ,685 ,752 ,437	UC Syste Valid % 33.0% 67.0% 100.0% 28.5% 71.5% 100.0% 36.1% 63.9% 100.0%	18,23: 37,04: 55,28 15,79: 39,53: 55,33: 19,96: 35,40: 55,37:
21.6% 2, 20.0% 4, 28.7% 1, 21.3% 3, 20.0% 4, 28.0% 2, 20.0% 4, 29.8% 1, 20.2% 3,	,735 ,437 ,276 ,163 ,439 ,685 ,752 ,437 ,320 ,112	67.0% 100.0% 28.5% 71.5% 100.0% 36.1% 63.9% 100.0%	37,04 55,28 15,79 39,53 55,33 19,96 35,40
21.6% 2, 20.0% 4, 28.7% 1, 21.3% 3, 20.0% 4, 28.0% 2, 20.0% 4, 29.8% 1, 20.2% 3,	,735 ,437 ,276 ,163 ,439 ,685 ,752 ,437 ,320 ,112	67.0% 100.0% 28.5% 71.5% 100.0% 36.1% 63.9% 100.0%	37,04 55,28 15,79 39,53 55,33 19,96 35,40
28.7% 1, 28.7% 3, 20.0% 4, 28.0% 1, 52.0% 2, 20.0% 4, 29.8% 1, 70.2% 3,	,276 ,163 ,439 ,685 ,752 ,437	28.5% 71.5% 100.0% 36.1% 63.9% 100.0%	15,79 39,53 55,33 19,96 35,40
28.7% 1, 71.3% 3, 90.0% 4, 88.0% 1, 62.0% 2, 90.0% 4, 29.8% 1, 70.2% 3,	,276 ,163 ,439 ,685 ,752 ,437	28.5% 71.5% 100.0% 36.1% 63.9% 100.0%	15,79 39,53 55,33 19,96 35,40
11.3% 3, 00.0% 4, 08.0% 1, 62.0% 2, 00.0% 4, 19.8% 1, 10.2% 3,	,163 ,439 ,685 ,752 ,437 ,320	71.5% 100.0% 36.1% 63.9% 100.0%	39,53 55,33 19,96 35,40
11.3% 3, 00.0% 4, 08.0% 1, 62.0% 2, 00.0% 4, 19.8% 1, 10.2% 3,	,163 ,439 ,685 ,752 ,437 ,320	71.5% 100.0% 36.1% 63.9% 100.0%	39,53 55,33 19,96 35,40
00.0% 4, 00.0% 1, 02.0% 2, 00.0% 4, 00.0% 1, 00.2% 3,	,685 ,752 ,437 ,320 ,112	36.1% 63.9% 100.0%	55,33 19,96 35,40
38.0% 1, 62.0% 2, 90.0% 4, 29.8% 1, 70.2% 3,	,685 ,752 ,437 ,320 ,112	36.1% 63.9% 100.0%	19,96 35,40
22.0% 2, 20.0% 4, 29.8% 1, 70.2% 3,	,752 ,437 ,320 ,112	63.9% 100.0%	35,40
22.0% 2, 20.0% 4, 29.8% 1, 70.2% 3,	,752 ,437 ,320 ,112	63.9% 100.0%	35,40
29.8% 1, 70.2% 3,	,320	100.0%	
29.8% 1, 70.2% 3,	,320		55,37
70.2% 3,	,112	28.9%	
70.2% 3,	,112	28.9%	
		_	15,98
00.0% 4,		71.1%	39,24
	432	100.0%	55,22
	,330	24.1%	13,33
	,102	75.9%	41,93
00.0% 4,	432	100.0%	55,26
			17,41
			37,83
00.0% 4,	428	100.0%	55,24
0.00/ 4	104	40.00/	4.004
			1,693
			15,17
00.0% 1,	489	100.0%	16,86
4 00/	004	45.00/	0.4.00
·			24,39
			29,44
00.0% 4,	449	100.0%	53,84
61 60 60 60 60 60 60 60 60 60 60 60 60 60	1.0% 2. 0.0% 4, 0.8% 7. 0.2% 1, 0.0% 1, 1.3% 1, 3.7% 3.	1.0% 2,702 0.0% 4,428 0.8% 161 0.2% 1,328 0.0% 1,489 1.3% 1,391 3.7% 3,058	1.0% 2,702 68.5% 0.0% 4,428 100.0% 0.8% 161 10.0% 0.2% 1,328 90.0% 0.0% 1,489 100.0% 1.3% 1,391 45.3% 3.7% 3,058 54.7%



2016 UC Undergraduate Experience Survey (UCR and UC System-wide Comparison	(UCUES)			
UCR and UC System-wide Comparison	UC	CR	UC Svst	em-wide
	Valid %	N	Valid %	N
DEMOGRAPHIC CHARACTERISTICS				
When did you come to the United States to live?	00.50/	0.570	75.00/	40.004
I was born in the U.S.	80.5%	3,579	75.9%	42,264
2000 or earlier	6.8%	302	6.4%	3,572
2001	1.9%	83	1.4%	791
2002	1.2%	52	0.9%	528
2003	1.0%	44	0.8%	471
2004	1.1%	48	0.9%	498
2005	1.0%	46	0.9%	478
2006	0.8%	37	0.9%	493
2007	0.8%	35	0.9%	518
2008	1.1%	50	1.0%	580
2009	0.8%	36	0.9%	508
2010	0.7%	30	1.3%	703
2011	0.7%	31	1.3%	707
2012	0.7%	31	1.7%	946
2013	0.3%	12	1.5%	841
2014	0.2%	8	1.3%	715
2015 or later	0.5%	23	1.9%	1,085
Total	100.0%	4,447	100.0%	55,698
Vhen did you learn to speak English?				
English is my native language	55.4%	2,468	59.4%	33,142
Before I was 6 years old	28.7%	1,280	23.6%	13,186
When I was 6 to 10 years old	11.4%	510	10.9%	6,069
When I was 11 to 15 years old	3.4%	152	4.4%	2,431
After turning 16 years old	1.1%	48	1.7%	930
Total	100.0%	4,458	100.0%	55,758
Please identify, to the best of your knowledge, where the following relatives were born.		,		<u> </u>
ly mother / Guardian 1				
In the U.S.	31.6%	1,407	37.7%	21,019
Outside the U.S.	67.4%	3,004	61.7%	34,386
Don't know	1.0%	45	0.5%	283
Total	100.0%	4,456	100.0%	55,688
/ly father / Guardian 2		,	,,,,,,	22,000
In the U.S.	30.0%	1,331	37.9%	21,028
Outside the U.S.	67.7%	3,009	60.6%	33,626
Don't know	2.3%	103	1.6%	879
Total	100.0%	4,443	100.0%	55,533



2016 UC Undergraduate Experience Survey (UCUES			
UCR and UC System-wide Comparison	OCOLO,			
Containa de cyclom unas companicon	U	CR	UC Syst	em-wide
	Valid %	N	Valid %	N
Which of the following best describes the highest educational experience of your parents (guardians)?				
Neither parent attended any college	33.3%	1,475	26.0%	14,424
One or both parents attended some college, but neither has a four-year degree	22.8%	1,010	17.5%	9,724
One parent has a four-year degree	13.8%	613	13.7%	7,602
Both parents have a four-year degree	12.1%	534	15.4%	8,544
One parent has a graduate or professional degree	11.3%	499	15.4%	8,519
Both parents have a graduate or professional degree	6.7%	299	12.0%	6,628
Total	100.0%	4,430	100.0%	55,441
Which of the following best describes your social class when you were growing up?				
Low-income or poor	19.5%	866	17.3%	9,591
Working-class	33.9%	1,506	24.8%	13,745
Middle-class	34.6%	1,537	35.8%	19,872
Upper-middle or professional-middle	11.3%	500	20.5%	11,364
Wealthy	0.7%	33	1.7%	921
Total	100.0%	4,442	100.0%	<i>55,4</i> 93
Are you a financially independent student?				
Yes	13.0%	577	11.3%	6,240
No	87.0%	3,856	88.7%	49,166
Total	100.0%	4,433	100.0%	55,406
To the best of your knowledge, which category includes the total annual combined income of your parent(s) before taxes in 2015?				
Less than \$10,000	5.4%	207	4.8%	2,309
\$10,000 to \$19,999	9.6%	366	7.8%	3,751
\$20,000 to \$34,999	18.9%	718	13.7%	6,605
\$35,000 to \$49,999	13.7%	522	10.5%	5,046
\$50,000 to \$64,999	11.3%	428	9.7%	4,676
\$65,000 to \$79,999	11.0%	419	9.6%	4,635
\$80,000 to \$99,999	8.8%	334	9.8%	4,729
\$100,000 to \$124,999	10.4%	397	12.5%	6,016
\$125,000 to \$149,999	3.3%	124	6.0%	2,871
\$150,000 to \$199,999	3.4%	129	6.2%	2,985
\$200,000 or more	4.2%	158	9.2%	4,437
Total	100.0%	3,802	100.0%	48,060



2016 UC Undergraduate Experience Survey (UCR and UC System-wide Comparison	UCUES)			
OCR and OC System-wide Comparison	U	CR	UC Syst	em-wide
	Valid %	N	Valid %	N
the best of your knowledge, which category includes your household's total annual				
mbined income before taxes in 2015?				
Less than \$10,000	33.3%	190	35.0%	2,16
\$10,000 to \$19,999	20.3%	116	19.5%	1,20
\$20,000 to \$34,999	15.8%	90	15.3%	942
\$35,000 to \$49,999	9.6%	55	8.1%	501
\$50,000 to \$64,999	7.4%	42	6.0%	373
\$65,000 to \$79,999	6.3%	36	4.7%	293
\$80,000 to \$99,999	3.2%	18	3.2%	198
\$100,000 to \$124,999	1.8%	10	4.0%	244
\$125,000 to \$149,999	0.5%	3	1.3%	80
\$150,000 to \$199,999	0.7%	4	1.1%	67
\$200,000 or more	1.2%	7	1.8%	109
Total	100.0%	571	100.0%	6,17
Spiritual but not associated with a major religion Not particularly spiritual	9.7% 9.6%	427 425	11.3% 12.9%	6,25 7,12
No preference	10.6%	469	12.3%	6,78
Agnostic Atheist	7.4%	329	8.5%	4,66
	6.1%	272	9.0%	4,98
Baptist	2.4%	104	1.9%	1,04
Buddhist Christian Church	5.4%	239	4.4%	2,42
Christian Church	8.6%	379	5.7%	3,15
Eastern Orthodox	0.7%	30	0.6%	355
Episcopalian	0.1%	5	0.3%	138
Hindu	2.0%	87	1.7%	935
Jewish	0.6%	28	2.0%	1,12
Lutheran	0.5%	21	0.6%	309
Methodist	0.5%	20	0.5%	264
Mormon	0.2%	10	0.3%	145
Muslim	2.6%	117	1.9%	1,06
Presbyterian	1.7%	74	1.7%	954
Quaker	0.0%	1	0.1%	35
Roman Catholic	20.0%	884	15.0%	8,27
Seventh Day Adventist	0.9%	38	0.3%	162
Sikh	0.4%	19	0.6%	330
Taoist	0.1%	4	0.2%	92
Unitarian/Universalist	0.1%	4	0.1%	62
United Church of Christ/Congregational	0.3%	13	0.2%	104
Other Christian	7.9%	350	6.2%	3,42
Other religion	1.7%	74	1.7%	952
Total	100.0%	4,423	100.0%	<i>55,1</i> 8



UCR and UC System-wide Comparison			<u> </u>	
	UC		UC Syste	
	Valid %	N	Valid %	N
o you have any physical disabilities?				
Yes	2.2%	98	2.7%	1,484
No	97.8%	4,326	97.3%	53,89
Total	100.0%	4,424	100.0%	55,38
<u> </u>			•	
o you have any learning disabilities?				
Yes	5.3%	234	6.6%	3,648
No	94.7%	4,187	93.4%	51,70
Total	100.0%	4,421	100.0%	55,35
o you have any nevehological disabilities?				
o you have any psychological disabilities? Yes	10.00/	440	10.40/	7.00
res No	10.0% 90.0%	440 3,982	13.1% 86.9%	7,225 48,13
Total	100.0%	3,982 4,422	100.0%	55,35
rotar	100.070	7,722	100.076	00,30
o you currently receive accommodations from campus due to your disability?				
Yes	20.7%	126	27.1%	2,63
No	79.3%	483	72.9%	7,07
Total	100.0%	609	100.0%	9,70
<u> </u>				
ow do you describe yourself?				
Male	37.6%	1,669	37.9%	21,01
Female	61.1%	2,710	60.4%	33,47
Trans Male/Trans Man	0.1%	6	0.2%	87
Trans Female/Trans Woman	0.1%	6	0.1%	71
Genderqueer/Gender Non-Conforming Different Identity	0.7%	32	0.9%	524
Total	0.3%	13	0.5%	287
rotar	100.0%	4,436	100.0%	55,46
/hat sex were you assigned at birth, such as on an original birth certificate?				
Male	38.1%	1,686	38.6%	21,38
Female	61.9%	2,745	61.4%	34,02
Total	100.0%	4,431	100.0%	55,40
			•	
o you consider yourself to be (sexual orientation)				
Heterosexual or straight	88.3%	3,888	87.3%	47,98
Gay or lesbian	2.9%	128	3.3%	1,79
Bisexual	5.9%	261	6.2%	3,42
Not listed above, please specify	2.9%	127	3.2%	1,77
Total	100.0%	4,404	100.0%	54,98
ow do you think other people at school would describe your appearance style dress as				
low do you think other people at school would describe your appearance, style, dress, or namerisms?				
Mostly feminine	32.8%	1,444	33.9%	18,67
Somewhat feminine	20.9%	921	20.2%	11,12
Equally feminine and masculine	11.5%	507	11.0%	6,07
Somewhat masculine	12.1%	534	12.1%	6,65
Mostly masculine	22.7%	1,001	22.7%	12,50
Total	100.0%	4,407	100.0%	55,03



UCR and UC System-wide Comparison	U	CR	UC Syste	em-wid
	Valid %	N	Valid %	N
would you characterize your political orientation? Very liberal	0.00/	202	10.20/	F 64
Liberal	8.8%	383	10.3%	5,6
Slightly liberal	29.5% 15.2%	1,290 667	34.5% 15.3%	18,8 8,33
Moderate or middle of the road	28.3%	1,237	24.0%	13,0
Slightly conservative	6.8%	299	6.5%	3,53
Conservative	5.5%	241	4.4%	2,39
Very conservative	1.2%	53	0.9%	48
Other, please elaborate:	4.7%	206	4.2%	2,29
Total	100.0%	4,376	100.0%	54,6
attending UC, have you ever been homeless for any of the following lengths of time k all that apply)? (Homeless means not having stable or reliable housing, e.g., living on reet, in vehicles, motels, camp grounds, single-occupancy facilities, or couch surfing in people's homes for temporary sleeping arrangements).				
No Vee during Fall Spring condense year	95.8%	4,225	95.3%	52,5
Yes, during Fall-Spring academic year	2.0%	86	1.9%	1,04
Yes, during Summer when taking classes	1.1%	50	1.5%	80
Yes, during Summer when not taking classes	1.2%	55	1.5%	83
Yes, during Winter break Total Respondents	0.6%	25	0.9%	50
rotal Nespondents		4,408		55,1
are you living this term?				
Campus residence hall	15.5%	684	25.1%	13,8
Campus owned apartment or house (on- or off-campus)	21.0%	926	14.2%	7,82
Sorority or fraternity			1.3%	69
Co-op student housing	0.6%	25	1.6%	87
Off-campus in an apartment	23.3%	1,029	36.5%	20,1
Off-campus in a house	36.5%	1,611	19.4%	10,6
No stable residence/Homeless	2.7%	118	1.0%	52
Other, please elaborate	0.4%	18	1.1%	58
Total	100.0%	4,411	100.0%	55,1
ar do you live from campus? On campus or < 1 mile	44.00/	4.000	F0.00/	07.0
1 mile to 2 miles	41.3%	1,820	50.6%	27,8
3 miles to 10 miles	20.8%	917	23.7%	13,0
11 to 20 miles	13.3%	586	14.4%	7,93
21 miles or more	10.2%	451	5.4%	2,9
Total	14.5% 100.0%	638 <i>4,412</i>	5.9% 100.0%	3,2° 55,1
rotar	100.070	7,712	100.070	JJ, 1
whom do you live?				
I live alone	4.9%	217	4.9%	2,70
	61.6%	2,720	77.5%	42,8
are an apartment, house, or residence hall room with at least one other UC [CAMPUS] student	5.0%	219	4.5%	2,50
are an apartment, house, or residence hall room with at least one other UC [CAMPUS] student I share an apartment or house with peers who are not UC [CAMPUS] students	0.070		8.6%	4,7
· · · · · · · · · · · · · · · · · · ·	21.9%	966		
I share an apartment or house with peers who are not UC [CAMPUS] students		966 34	0.4%	24
I share an apartment or house with peers who are not UC [CAMPUS] students I live with at least one family member	21.9%		0.4% 0.8%	
I share an apartment or house with peers who are not UC [CAMPUS] students I live with at least one family member I am a single parent living with children	21.9% 0.8%	34		24° 460 753
I share an apartment or house with peers who are not UC [CAMPUS] students I live with at least one family member I am a single parent living with children I live with my spouse or domestic partner and children	21.9% 0.8% 1.4%	34 62	0.8%	46



UCR and UC System-wide Comparison UCR UC System-wide				
	U	CR	UC Syst	em-wide
	Valid %	N	Valid %	N
UC COMMON MODULE: ACADEMIC EXPERIENCE				
We would like to hear more about being an undergraduate at a research campus. Please ndicate your level of agreement with the following statements.				
UC has a strong commitment to undergraduate education				
Strongly agree	17.6%	764	14.6%	6,963
Agree		1,844	41.1%	19,550
Somewhat agree	30.9%	1,341	30.7%	14,622
Somewhat disagree	5.4%	233	7.4%	3,519
Disagree	2.2%	94	3.7%	1,741
Strongly disagree	1.4%	62	2.5%	1,188
Total	100.0%	4,338	100.0%	<i>47,5</i> 83
Attending a university with world-class researchers is important to me				
Strongly agree	20.3%	880	21.2%	10,087
Agree		1,447	33.5%	15,896
Somewhat agree		1,338	29.1%	13,840
Somewhat disagree	0.070	387	8.9%	4,213
Disagree		193	4.8%	2,304
Strongly disagree	2.1%	90	2.5%	1,170
Total	100.0%	4,335	100.0%	47,510
How important to you are the following aspects of being an undergraduate at a research campus like University of California? Having courses with faculty members who refer to their own research as part of the class				
Essential	8.9%	386	7.4%	3,538
Very Important	18.8%	818	17.7%	8,440
Important	29.9%	1,302	29.8%	14,188
Somewhat important	24.2%	1,054	24.8%	11,831
Not very important	12.9%	562	14.8%	7,025
Not important	5.3%	229	5.5%	2,600
Total	100.0%	4,351	100.0%	47,622
earning research methods			1	
Essential	10.070	603	13.2%	6,276
Very Important	22.8%	989	23.2%	11,040
language and a set of the set of				
Important		1,482	34.3%	
Somewhat important	19.8%	861	19.9%	9,449
Somewhat important Not very important	19.8% 6.3%	861 275	19.9% 6.6%	9,449 3,154
Somewhat important Not very important Not important	19.8% 6.3% 3.0%	861 275 128	19.9% 6.6% 2.7%	9,449 3,154 1,298
Somewhat important Not very important Not important <i>Total</i>	19.8% 6.3%	861 275	19.9% 6.6%	9,449 3,154 1,298
Somewhat important Not very important Not important Total Assisting faculty members in their research, for pay or as a volunteer	19.8% 6.3% 3.0% 100.0%	861 275 128 4,338	19.9% 6.6% 2.7% 100.0%	16,295 9,449 3,154 1,298 47,512
Somewhat important Not very important Not important Total Assisting faculty members in their research, for pay or as a volunteer Essential	19.8% 6.3% 3.0% 100.0%	861 275 128 4,338	19.9% 6.6% 2.7% 100.0%	9,449 3,154 1,298 <i>47,512</i> 6,252
Somewhat important Not very important Not important Total Assisting faculty members in their research, for pay or as a volunteer Essential Very Important	19.8% 6.3% 3.0% 100.0% 13.5% 20.9%	861 275 128 4,338 584 907	19.9% 6.6% 2.7% 100.0% 13.2% 22.2%	9,449 3,154 1,298 <i>47,512</i> 6,252 10,554
Somewhat important Not very important Not important Total Assisting faculty members in their research, for pay or as a volunteer Essential Very Important Important	19.8% 6.3% 3.0% 100.0% 13.5% 20.9% 31.2%	861 275 128 4,338 584 907 1,354	19.9% 6.6% 2.7% 100.0% 13.2% 22.2% 30.5%	9,449 3,154 1,298 47,512 6,252 10,554 14,496
Somewhat important Not very important Not important Total Assisting faculty members in their research, for pay or as a volunteer Essential Very Important Important Somewhat important	19.8% 6.3% 3.0% 100.0% 13.5% 20.9% 31.2% 20.9%	861 275 128 4,338 584 907 1,354 909	19.9% 6.6% 2.7% 100.0% 13.2% 22.2% 30.5% 20.6%	9,449 3,154 1,298 47,512 6,252 10,554 14,496 9,804
Somewhat important Not very important Not important Total Assisting faculty members in their research, for pay or as a volunteer Essential Very Important Important Somewhat important Not very important	19.8% 6.3% 3.0% 100.0% 13.5% 20.9% 31.2% 20.9% 9.2%	861 275 128 4,338 584 907 1,354 909 398	19.9% 6.6% 2.7% 100.0% 13.2% 22.2% 30.5% 20.6% 9.6%	9,449 3,154 1,298 47,512 6,252 10,554 14,496 9,804 4,584
Somewhat important Not very important Not important Total Assisting faculty members in their research, for pay or as a volunteer Essential Very Important Important Somewhat important	19.8% 6.3% 3.0% 100.0% 13.5% 20.9% 31.2% 20.9% 9.2% 4.4%	861 275 128 4,338 584 907 1,354 909 398 189	19.9% 6.6% 2.7% 100.0% 13.2% 22.2% 30.5% 20.6% 9.6% 3.9%	9,449 3,154 1,298 47,512 6,252 10,554 14,496 9,804 4,584 1,846
Somewhat important Not very important Not important Total Assisting faculty members in their research, for pay or as a volunteer Essential Very Important Important Somewhat important Somewhat important Not very important Not important Total	19.8% 6.3% 3.0% 100.0% 13.5% 20.9% 31.2% 20.9% 9.2% 4.4%	861 275 128 4,338 584 907 1,354 909 398	19.9% 6.6% 2.7% 100.0% 13.2% 22.2% 30.5% 20.6% 9.6%	9,449 3,154 1,298 47,512 6,252 10,554 14,496 9,804 4,584 1,846
Somewhat important Not very important Not important Total Assisting faculty members in their research, for pay or as a volunteer Essential Very Important Important Somewhat important Somewhat important Not very important Not important Total	19.8% 6.3% 3.0% 100.0% 13.5% 20.9% 31.2% 20.9% 9.2% 4.4% 100.0%	861 275 128 4,338 584 907 1,354 909 398 189 4,341	19.9% 6.6% 2.7% 100.0% 13.2% 22.2% 30.5% 20.6% 9.6% 3.9% 100.0%	9,449 3,154 1,298 47,512 6,252 10,554 14,496 9,804 4,584 1,846 47,536
Somewhat important Not very important Not important Total Assisting faculty members in their research, for pay or as a volunteer Essential Very Important Important Somewhat important Somewhat important Not very important Not important Total Pursuing your own research Essential	19.8% 6.3% 3.0% 100.0% 13.5% 20.9% 31.2% 20.9% 9.2% 4.4% 100.0%	861 275 128 4,338 584 907 1,354 909 398 189 4,341	19.9% 6.6% 2.7% 100.0% 13.2% 22.2% 30.5% 20.6% 9.6% 3.9% 100.0%	9,449 3,154 1,298 47,512 6,252 10,554 14,496 9,804 4,584 1,846 47,536
Somewhat important Not very important Not important Total Assisting faculty members in their research, for pay or as a volunteer Essential Very Important Important Somewhat important Somewhat important Not very important Not very important Not important Total Pursuing your own research Essential Very Important	19.8% 6.3% 3.0% 100.0% 13.5% 20.9% 31.2% 20.9% 9.2% 4.4% 100.0%	861 275 128 4,338 584 907 1,354 909 398 189 4,341	19.9% 6.6% 2.7% 100.0% 13.2% 22.2% 30.5% 20.6% 9.6% 3.9% 100.0%	9,449 3,154 1,298 47,512 6,252 10,554 14,496 9,804 4,584 1,846 47,536 5,747 9,470
Somewhat important Not very important Not important Total Assisting faculty members in their research, for pay or as a volunteer Essential Very Important Important Somewhat important Not very important Not very important Not important Total Pursuing your own research Essential Very Important Important Important Important Important Important Important Important	19.8% 6.3% 3.0% 100.0% 13.5% 20.9% 31.2% 20.9% 9.2% 4.4% 100.0% 12.5% 19.5% 28.2%	861 275 128 4,338 584 907 1,354 909 398 189 4,341 541 847 1,221	19.9% 6.6% 2.7% 100.0% 13.2% 22.2% 30.5% 20.6% 9.6% 3.9% 100.0% 12.1% 20.0% 28.1%	9,449 3,154 1,298 47,512 6,252 10,554 14,496 9,804 4,584 1,846 47,536 5,747 9,470 13,343
Somewhat important Not very important Not important Total Assisting faculty members in their research, for pay or as a volunteer Essential Very Important Important Somewhat important Not very important Not very important Not important Total Pursuing your own research Essential Very Important Important Somewhat important Important Somewhat important Important Somewhat important	19.8% 6.3% 3.0% 100.0% 13.5% 20.9% 31.2% 20.9% 9.2% 4.4% 100.0% 12.5% 19.5% 28.2% 23.1%	861 275 128 4,338 584 907 1,354 909 398 189 4,341 541 847 1,221 1,002	19.9% 6.6% 2.7% 100.0% 13.2% 22.2% 30.5% 20.6% 9.6% 3.9% 100.0% 12.1% 20.0% 28.1% 22.3%	9,449 3,154 1,298 47,512 6,252 10,554 14,496 9,804 4,584 1,846 47,536 5,747 9,470 13,343 10,592
Somewhat important Not very important Not important Total Assisting faculty members in their research, for pay or as a volunteer Essential Very Important Important Somewhat important Not very important Not very important Not important Total Pursuing your own research Essential Very Important Important Important Important Important Important Important Important	19.8% 6.3% 3.0% 100.0% 13.5% 20.9% 31.2% 20.9% 9.2% 4.4% 100.0% 12.5% 19.5% 28.2% 23.1% 11.9%	861 275 128 4,338 584 907 1,354 909 398 189 4,341 541 847 1,221	19.9% 6.6% 2.7% 100.0% 13.2% 22.2% 30.5% 20.6% 9.6% 3.9% 100.0% 12.1% 20.0% 28.1%	9,449 3,154 1,298 <i>47,512</i>



		CR	UC Syst	em-wide
	Valid %	N	Valid %	N
he prestige of this campus when you apply to graduate school or for a job			T	
Essential	14.7%	641	18.6%	8,821
Very Important	23.9%	1,038	27.8%	13,227
Important Somewhat important	30.5%	1,325	30.0%	14,259
Not very important	20.3% 7.0%	881 303	16.3% 4.7%	7,738 2,218
Not important	3.6%	158	2.7%	1,287
Total	100.0%	4,346	100.0%	47,55
	100.078	7,370	100.078	47,000
s a University of California student, have you completed or are you now conducting a				
esearch or creative project? research or creative project under the guidance or supervision of a faculty member				
Yes, doing now or have done	23.6%	1,008	26.8%	12,61
No	76.4%	3,270	73.2%	34,49
Total	100.0%	4,278	100.0%	47,11
research or creative project without the guidance or supervision of a faculty member				
Yes, doing now or have done	13.4%	571	14.3%	6,723
No	86.6%	3,696	85.7%	40,21
Total	100.0%	4,267	100.0%	46,93
hinking about how these skills are utilized in your field of study (major), please rate your evel of proficiency when you started at this campus and now.				
bility to engage in research - started				
Excellent	1.9%	82	1.4%	676
Very good	5.3%	228	4.4%	2,077
Good	20.9%	893	18.2%	8,523
Fair	35.0%	1,500	36.0%	16,84
Poor	24.9%	1,064	28.3%	13,24
Very poor	12.0%	513	11.7%	5,48
Total	100.0%	4,280	100.0%	46,85
bility to engage in research - now				
Excellent	7.6%	324	6.1%	2,83
Very good	21.6%	921	21.0%	9,79
Good	36.2%	1,545	33.8%	15,78
Fair	23.7%	1,011	25.9%	12,09
Poor	7.5%	319	9.6%	4,51
	3.5%	148	3.7%	1,73
Very poor	100.0%	4,268	100.0%	46,75
Total				4.00
Total bility to explain information presented in mathematical forms - started	0.00/	404		1,03
Total bility to explain information presented in mathematical forms - started Excellent	2.8%	121	2.2%	
Total bility to explain information presented in mathematical forms - started Excellent Very good	7.0%	299	7.6%	3,55
bility to explain information presented in mathematical forms - started Excellent Very good Good	7.0% 25.4%	299 1,085	7.6% 25.1%	3,55 11,74
bility to explain information presented in mathematical forms - started Excellent Very good Good Fair	7.0% 25.4% 39.2%	299 1,085 1,675	7.6% 25.1% 39.7%	3,556 11,74 18,57
bility to explain information presented in mathematical forms - started Excellent Very good Good Fair Poor	7.0% 25.4% 39.2% 18.1%	299 1,085 1,675 774	7.6% 25.1% 39.7% 18.8%	3,556 11,74 18,57 8,810
bility to explain information presented in mathematical forms - started Excellent Very good Good Fair Poor Very poor	7.0% 25.4% 39.2% 18.1% 7.5%	299 1,085 1,675 774 320	7.6% 25.1% 39.7% 18.8% 6.6%	3,556 11,74 18,57 8,810 3,066
bility to explain information presented in mathematical forms - started Excellent Very good Good Fair Poor Very poor Total	7.0% 25.4% 39.2% 18.1%	299 1,085 1,675 774	7.6% 25.1% 39.7% 18.8%	3,556 11,74 18,57 8,81 3,06 46,79
bility to explain information presented in mathematical forms - started Excellent Very good Good Fair Poor Very poor Total	7.0% 25.4% 39.2% 18.1% 7.5% 100.0%	299 1,085 1,675 774 320	7.6% 25.1% 39.7% 18.8% 6.6% 100.0%	3,556 11,74 18,57 8,810 3,066 46,79
bility to explain information presented in mathematical forms - started Excellent Very good Good Fair Poor Very poor Total bility to explain information presented in mathematical forms - now	7.0% 25.4% 39.2% 18.1% 7.5% 100.0%	299 1,085 1,675 774 320 4,274	7.6% 25.1% 39.7% 18.8% 6.6% 100.0%	3,556 11,74 18,57 8,810 3,066 46,79
bility to explain information presented in mathematical forms - started Excellent Very good Good Fair Poor Very poor Total bility to explain information presented in mathematical forms - now Excellent	7.0% 25.4% 39.2% 18.1% 7.5% 100.0% 8.7% 24.9%	299 1,085 1,675 774 320 4,274 371 1,061	7.6% 25.1% 39.7% 18.8% 6.6% 100.0% 7.5% 25.3%	3,556 11,74 18,57 8,81 3,066 46,79 3,48 11,80
bility to explain information presented in mathematical forms - started Excellent Very good Good Fair Poor Very poor Total bility to explain information presented in mathematical forms - now Excellent Very good	7.0% 25.4% 39.2% 18.1% 7.5% 100.0% 8.7% 24.9% 35.4%	299 1,085 1,675 774 320 4,274 371 1,061 1,506	7.6% 25.1% 39.7% 18.8% 6.6% 100.0% 7.5% 25.3% 36.2%	3,556 11,74 18,57 8,810 3,066 46,79 3,48 11,80 16,89
bility to explain information presented in mathematical forms - started Excellent Very good Good Fair Poor Very poor Total bility to explain information presented in mathematical forms - now Excellent Very good Good Good	7.0% 25.4% 39.2% 18.1% 7.5% 100.0% 8.7% 24.9% 35.4% 22.8%	299 1,085 1,675 774 320 4,274 371 1,061 1,506 971	7.6% 25.1% 39.7% 18.8% 6.6% 100.0% 7.5% 25.3% 36.2% 23.1%	3,556 11,74 18,57 8,81 3,06 46,79 3,48 11,80 16,89 10,78
bility to explain information presented in mathematical forms - started Excellent Very good Good Fair Poor Very poor Total bility to explain information presented in mathematical forms - now Excellent Very good Good Good Fair	7.0% 25.4% 39.2% 18.1% 7.5% 100.0% 8.7% 24.9% 35.4%	299 1,085 1,675 774 320 4,274 371 1,061 1,506	7.6% 25.1% 39.7% 18.8% 6.6% 100.0% 7.5% 25.3% 36.2%	3,555 11,74 18,57 8,81 3,06 46,79 3,48 11,80 16,89



		U	CR	UC Syste	em-wide
	-	Valid %	N	Valid %	N
lease rate your level of proficiency when you started at this campus and now bility to analyze or discuss global issues - started					
to analyze or discuss global issues - started	Excellent	3.3%	141	2.8%	1,312
	Very good	8.7%	375	8.5%	3,981
	Good	27.1%	1,164	26.8%	12,580
	Fair	39.3%	1,688	40.3%	18,96
	Poor	17.1%	736	17.5%	8,226
	Very poor	4.4%	190	4.1%	1,932
	Total	100.0%	4,294	100.0%	46,992
Ability to analyze or discuss global issues - now	Total	100.078	4,234	100.078	40,992
to analyze of alcouse global issues. How	Excellent	10.9%	465	9.5%	4,429
	Very good	28.6%	1,225	28.0%	13,117
	Good	36.8%	1,573	37.5%	17,583
	Fair	19.5%	832	20.1%	9,415
	Poor	3.4%	144	3.9%	1,837
	Very poor	0.9%	38	1.0%	481
	Total	100.0%	4,277	100.0%	46,862
inguistic or cultural competency - started	7 Otal	100.070	7,211	100.070	40,002
anguistic of cultural competency - started	Excellent	5.3%	229	5.0%	2,335
	Very good	10.7%	461	10.3%	4,844
	Good	25.7%	1,103	25.2%	11,85
	Fair	34.8%	1,495	35.3%	16,588
	Poor	16.4%	703	17.0%	7,997
	Very poor	7.0%	299	7.1%	3,339
	Total	100.0%	4,290	100.0%	46,954
inguistic or cultural competency - now	rotar	100.070	4,200	100.070	40,00
inguistic of cultural competency - now	Excellent	10.0%	428	8.4%	3,929
	Very good	21.2%	906	18.8%	8,806
	Good	32.5%	1,390	29.8%	13,973
	Fair	23.3%	994	25.7%	12,033
	Poor	8.8%	375	12.0%	5,614
	Very poor	4.2%	181	5.4%	2,522
	Total	100.0%	4,274	100.0%	46,877
Ability to work with people from other cultures/backgrounds - started	Total	100.078	4,274	100.076	40,077
Ability to work with people from other cultures/backgrounds - started	Excellent	14.9%	639	13.7%	6,451
	Very good	22.6%	970	22.9%	10,778
	Good	32.4%	1,388	33.2%	15,604
	Fair	23.9%	1,024	24.0%	11,289
	Poor	4.9%	209	4.8%	2,236
	Very poor	1.3%	56	1.3%	627
	Very poor Total	100.0%	4,286	100.0%	46,985
Ability to work with people from other cultures/backgrounds - now	Total	100.076	7,200	100.076	40,960
to Nork with people from other cultures/backgrounds - now	Excellent	29.3%	1,253	24.4%	11,430
	Very good	36.0%	1,542	37.2%	17,437
	Good	25.8%	1,104	28.7%	13,490
	Fair	7.8%	335	8.4%	3,943
	Poor	0.7%	30	0.8%	3,943
	Very poor	0.7%	16	0.8%	245
	verv boor	U.470	10	0.5%	∠4 5



2016 UC Undergraduate Experience Survey	•			
UCR and UC System-wide Comparison		CR	UC Syst	om wido
			Valid %	
	Valid %	N	valid %	N
During this academic year, how often have each of the following been obstacles to your				
school work or academic success?				
Job responsibilities (e.g., paid employment)				
All the time	7.4%	318	6.3%	2,945
Frequently	16.5%	707	15.0%	7,013
Occasionally	24.0%	1,025	24.4%	11,430
Rarely	14.0%	597	14.8%	6,936
Not at all	38.1%	1,626	39.6%	18,557
Total	100.0%	4,273	100.0%	46,881
Family responsibilities				
All the time	9.5%	403	6.5%	3,050
Frequently	22.1%	942	15.8%	7,393
Occasionally	33.4%	1,424	31.2%	14,608
Rarely	20.9%	889	26.1%	12,193
Not at all	14.1%	601	20.4%	9,552
Total	100.0%	4,259	100.0%	46,796
Other responsibilities (e.g., athletics, clubs, internship)				
All the time	5.1%	216	5.3%	2,454
Frequently	15.6%	665	16.6%	7,766
Occasionally	30.0%	1,278	30.6%	14,306
Rarely	22.2%	945	22.5%	10,505
Not at all		1,153	25.0%	11,696
Total	100.0%	4,257	100.0%	46,727
Weak English skills		1,201		,.
All the time	1.6%	68	1.4%	635
Frequently	4.8%	205	4.3%	1,992
Occasionally	11.4%	484	9.6%	4,513
Rarely	13.4%	572	12.5%	5,834
Not at all	68.8%	2,929	72.3%	33,805
Total	100.0%	4,258	100.0%	46,779
Weak Math skills		.,200		.5,7.0
All the time	2.5%	107	2.5%	1,180
Frequently	6.8%	288	6.8%	3,188
Occasionally	18.0%	765	17.3%	8,071
Rarely	22.3%	948	21.3%	9,945
Not at all	50.5%	2,150	52.1%	24,386
Total	100.0%	4,258	100.0%	46,770



2016 UC Undergraduate Experience Survey UCR and UC System-wide Comparison	•			
		CR	UC Syst	em-wide
	Valid %	N	Valid %	N
nadequate study skills (e.g., knowing how to start, knowing how to get help, organizing naterial)				
All the time	4.7%	201	5.1%	2,395
Frequently	12.9%	550	13.3%	6,211
Occasionally	30.4%	1,293	29.0%	13,562
Rarely	26.8%	1,139	25.9%	12,110
Not at all	25.2%	1,072	26.7%	12,479
Total	100.0%	4,255	100.0%	46,757
Poor study behaviors (e.g., wait till last minute, too much social time, too much web surfing)				
All the time	7.7%	329	8.7%	4,082
Frequently	21.4%	913	21.6%	10,138
Occasionally	36.2%	1,542	34.7%	16,270
Rarely	22.0%	936	21.3%	9,962
Not at all	12.8%	544	13.7%	6,407
Total	100.0%	4,264	100.0%	46,85
Poor study environment (e.g., noisy roommate, poor Internet access, inadequate computer or				
oftware) All the time	5.3%	226	5.3%	2,475
Frequently	16.3%	695	16.5%	7,735
Occasionally	33.5%	1,429	35.0%	16,39
Rarely	27.5%	1,173	27.3%	12,78
Not at all	17.4%	744	15.9%	7,462
Total	100.0%	4,267	100.0%	46,856
eeling depressed, stressed, or upset				
All the time	13.3%	566	13.1%	6,120
Frequently	24.1%	1,027	24.8%	11,59
Occasionally	32.1%	1,368	32.8%	15,34
Rarely	19.0%	810	18.8%	8,797
Not at all	11.4%	485	10.6%	4,987
Total	100.0%	4,256	100.0%	46,85
Physical illness or condition	2.40/	100		4.00
All the time	2.4%	102	2.2%	1,024
Frequently	5.9%	253	6.4%	2,997
Occasionally	19.4%	825	20.5%	9,572
Rarely Not at all	32.3% 40.0%	1,372 1,702	32.6% 38.3%	15,24° 17,91°
Total	100.0%	4,254	100.0%	46,75
Ailitary deployment	100.070	7,207	100.070	70,70
All the time	0.6%	27	0.4%	188
Frequently	1.7%	72	1.4%	637
Occasionally	5.0%	212	3.8%	1,753
Rarely	4.4%	188	3.9%	1,811
Not at all	88.2%	3,739	90.6%	42,22
Total	100.0%	4,238	100.0%	46,610
Going hungry, not having enough food				
All the time	1.9%	79	1.4%	672
Frequently	5.1%	217	4.0%	1,853
Occasionally	14.0%	595	12.1%	5,655
Rarely	21.8%	927	19.3%	9,044
Not at all	57.3%	2,443	63.2%	29,552
Total	100.0%	4,261	100.0%	46,770



2016 UC Undergraduate Experience Survey	•				
UCR and UC System-wide Comparison		CR	UC System-wide		
	Valid %	N	Valid %	N	
Inconsistent access to housing, or homelessness			1 3 3 3 7 3		
All the time	0.7%	31	0.6%	294	
Frequently	2.2%	95	1.9%	893	
Occasionally	6.2%	264	5.4%	2,528	
Rarely	7.6%	325	7.3%	3,408	
Not at all	83.2%	3,549	84.8%	39,698	
Total	100.0%	4,264	100.0%	46,821	
Inability to concentrate on my work					
All the time	5.2%	220	6.2%	2,910	
Frequently	17.0%	724	17.5%	8,210	
Occasionally	34.5%	1,471	35.3%	16,551	
Rarely	22.8%	975	22.2%	10,410	
Not at all	20.6%	878	18.7%	8,760	
Total	100.0%	4,268	100.0%	46,841	
Reluctance to ask for academic help when I need it					
All the time	4.8%	206	5.0%	2,337	
Frequently	12.5%	531	12.6%	5,885	
Occasionally	28.8%	1,230	28.8%	13,476	
Rarely	25.2%	1,075	25.2%	11,809	
Not at all	28.7%	1,223	28.4%	13,294	
Total	100.0%	4,265	100.0%	46,801	
Other, please elaborate:					
All the time	3.7%	48	4.3%	532	
Frequently	6.5%	85	6.4%	781	
Occasionally	12.6%	163	11.8%	1,451	
Rarely	4.5%	59	4.7%	570	
Not at all	72.7%	943	72.8%	8,921	
Total	100.0%	1,298	100.0%	12,255	



2016 UC Undergraduate Experience Survey	(UCUES)			
UCR and UC System-wide Compariso	n			
	U	CR	UC Syst	em-wide
	Valid %	N	Valid %	N
UC COMMON MODULE: STUDENT LIFE AND DEVELOPMENT				
Based on your experience and observation, rate the general climate for students at				
University of California along the following dimensions:				
Friendly (1): Hostile (6)	4 22 20/	4 447	20.00/	45.054
Scale point		1,417	28.6%	15,351
Scale point		1,754	41.6%	22,375
Scale point		800	20.7%	11,148
Scale point		213	6.1%	3,265
Scale point		54	2.2%	1,160
Scale point	6 0.5%	20	0.8%	437
Tota	100.0%	4,258	100.0%	53,736
Caring (1) : Impersonal (6)				
Scale point	1 23.7%	1,006	19.6%	10,515
Scale point	2 34.0%	1,441	32.7%	17,571
Scale point	3 28.0%	1,187	27.9%	14,987
Scale point	4 10.0%	426	11.5%	6,187
Scale point		134	5.7%	3,073
Scale point		49	2.5%	1,322
Tota		4,243	100.0%	53,655
Intellectual (1) : Not Intellectual (6)		1,2 10		
Scale point	1 26.1%	1,110	33.2%	17,819
Scale point		1,444	38.2%	20,523
Scale point		1,154	20.4%	10,957
Scale point		392	5.5%	2,967
Scale point		115	1.9%	998
Scale point		32	0.7%	401
Tota		4,247	100.0%	53,665
Tolerant of diversity (1) : Intolerant of diversity (6)	100.070	7,277	700.070	00,000
Scale point	1 42.3%	1,796	28.3%	15,212
Scale point Scale point		1,464	37.2%	19,988
Scale point		682	22.5%	12,076
Scale point				
·		205	7.7%	4,131
Scale point		63	3.0%	1,589
Scale point		33	1.3%	678
Tota	100.0%	4,243	100.0%	53,674



2046 HC Hadayaradiiata Fr	rnarianaa Cururay	(LICHES)			
2016 UC Undergraduate Ex UCR and UC Syster		(UCUES)			
CON and CC Cyster	ii wide companison	U	CR	UC Syst	em-wide
	•	Valid %	N	Valid %	N
Appreciative of diversity (1): Unappreciative of diversity (6)					
	Scale point 1	40.0%	1,700	26.2%	14,079
	Scale point 2	33.4%	1,418	34.1%	18,269
	Scale point 3	18.1%	767	25.1%	13,466
	Scale point 4	5.8%	248	9.3%	5,003
	Scale point 5	1.8%	75	3.7%	1,968
	Scale point 6	0.9%	38	1.6%	852
	Total	100.0%	4,246	100.0%	53,637
Safe (1) : Dangerous (6)					
	Scale point 1	17.5%	743	25.3%	13,575
	Scale point 2	28.1%	1,196	35.0%	18,804
	Scale point 3	29.5%	1,255	24.0%	12,871
	Scale point 4	17.5%	745	9.9%	5,296
	Scale point 5	5.6%	237	4.3%	2,291
	Scale point 6	1.8%	75	1.6%	836
	Total	100.0%	4,251	100.0%	53,673
Too hard academically (1) : Too easy academically (6)					
	Scale point 1	6.9%	294	10.3%	5,537
	Scale point 2	17.8%	757	27.3%	14,631
	Scale point 3	50.2%	2,132	45.6%	24,466
	Scale point 4	20.5%	870	13.4%	7,195
	Scale point 5	3.7%	157	2.7%	1,468
	Scale point 6	0.9%	40	0.7%	384
	Total	100.0%	4,250	100.0%	53,681
Affordable (1) : Not affordable (6)					
	Scale point 1	9.5%	402	5.6%	3,025
	Scale point 2	17.0%	724	12.2%	6,560
	Scale point 3	31.8%	1,349	28.1%	15,070
	Scale point 4	23.8%	1,009	25.1%	13,459
	Scale point 5	13.0%	552	18.9%	10,136
	Scale point 6	5.0%	211	10.1%	5,393
	Total	100.0%	4,247	100.0%	53,643



2016 UC Undergraduate Experience Survey (UCUES) UCR and UC System-wide Comparison						
Containa Co Cyclem mac Companies.		CR	UC Syst	em-wide		
	Valid %	N	Valid %	N		
How often have you gained a deeper understanding of other perspectives through interactions with fellow students because they differed from you in the following ways?						
Religious beliefs						
Very often		240	4.0%	1,849		
Often	,	543	11.7%	5,465		
Somewhat often	10.070	841	18.1%	8,436		
Occasionally	00.270	1,413	33.4%	15,554		
Rarely		697	19.3%	9,001		
Never	,	516	13.5%	6,311		
Political opinions	100.0%	4,250	100.0%	46,616		
Very often	6.6%	279	5.1%	2,363		
Often		616	13.9%	6,482		
Somewhat often		890	20.8%	9,670		
Occasionally	,	1,403	33.1%	15,404		
Rarely		674	17.9%	8,327		
Never		376	9.2%	4,258		
Total		4,238	100.0%	46,504		
Nationality		,		,		
Very often	7.4%	313	6.3%	2,912		
Often	17.9%	759	17.1%	7,928		
Somewhat often	22.9%	970	23.3%	10,839		
Occasionally	31.0%	1,313	32.1%	14,933		
Rarely	12.6%	532	13.2%	6,143		
Never	8.3%	351	8.0%	3,704		
Total	100.0%	4,238	100.0%	46,459		
Race or ethnicity						
Very often		411	7.9%	3,673		
Often		852	19.4%	9,013		
Somewhat often	_0.070	996	23.9%	11,104		
Occasionally		1,267	30.5%	14,174		
Rarely		411	11.3%	5,247		
Never		298	7.0%	3,232		
Total Gender	100.0%	4,235	100.0%	46,443		
Very often	0.60/	260	7.00/	2.247		
Often		362	7.2%	3,347		
Somewhat often		720	16.6%	7,697		
Occasionally	,	890	20.9% 29.9%	9,719		
Rarely		1,278 570	29.9% 15.5%	13,889 7,214		
Never		412	9.9%	4,611		
Total	0,0	4,232	100.0%	46,477		
Sexual orientation	100.078	7,202	700.076	70,777		
Very often	8.4%	354	7.3%	3,411		
Often		685	16.2%	7,510		
Somewhat often		843	19.8%	9,182		
Occasionally		1,227	28.7%	13,356		
Rarely		658	16.7%	7,751		
Never Never		472	11.3%	5,250		
Total		4,239	100.0%	46,460		



UCR and UC System-wide Comparis		UCR	UC Svet	em-wide
	Valid ^o		Valid %	N
ocial class				
Very oft	n 7.9%	335	6.6%	3,046
Oft	en 16.2%	686	16.2%	7,514
Somewhat oft	en 21.2%	896	21.3%	9,894
Occasiona	ly 31.2%	1,321	31.3%	14,540
Rare	ly 14.6%	617	15.7%	7,295
Nev	er 9.0%	381	9.0%	4,175
То	al 100.09	% 4,236	100.0%	46,464
hysical disabilities			_	
Very oft	en 4.7%	199	3.4%	1,592
Oft	0.070	403	8.2%	3,810
Somewhat oft		626	13.2%	6,111
Occasiona		5 1,194	26.8%	12,46
Rare		1,040	28.1%	13,05
Nev	er 18.3%	5 778	20.3%	9,425
То	al 100.09	% 4,240	100.0%	46,45
earning or psychological disabilities				
Very oft			4.1%	1,905
Oft	0.070		9.3%	4,343
Somewhat oft		647	14.5%	6,726
Occasiona		1,187	27.1%	12,60
Rar	ly 23.2%	984	25.5%	11,87
Nev	er 18.7%	5 792	19.5%	9,062
				-,
То		% 4,244	100.0%	46,510
n this academic year, I have heard teaching faculty or instructors express negative or tereotypical views about: Races or ethnicities	al 100.09		100.0%	46,510
n this academic year, I have heard teaching faculty or instructors express negative or tereotypical views about: Races or ethnicities Very oft	al 100.09	27	0.6%	46,510
n this academic year, I have heard teaching faculty or instructors express negative or tereotypical views about: Caces or ethnicities Very oft	en 0.6%	27 60	0.6% 1.2%	280 547
n this academic year, I have heard teaching faculty or instructors express negative or tereotypical views about: Acaces or ethnicities Very oft Oft Somewhat often	en 0.6% en 1.4% en 3.2%	27 60 137	0.6% 1.2% 2.8%	280 547 1,299
n this academic year, I have heard teaching faculty or instructors express negative or tereotypical views about: aces or ethnicities Very oft Oft Somewhat oft Occasiona	en 0.6% en 1.4% en 3.2% lly 10.2%	27 60 137 6 430	0.6% 1.2% 2.8% 9.0%	280 547 1,299 4,187
n this academic year, I have heard teaching faculty or instructors express negative or tereotypical views about: Races or ethnicities Very oft Oft Somewhat oft Occasiona Rare	en 0.6% en 1.4% en 3.2% ely 10.2%	27 60 137 6 430 6 818	0.6% 1.2% 2.8% 9.0% 18.7%	280 547 1,299 4,187 8,684
n this academic year, I have heard teaching faculty or instructors express negative or tereotypical views about: Very oft Oft Somewhat oft Occasiona Rare	en 0.6% en 1.4% en 3.2% elly 10.2% ely 19.3% er 65.2%	27 60 137 430 6 818 6 2,759	0.6% 1.2% 2.8% 9.0% 18.7% 67.8%	280 547 1,299 4,187 8,684 31,523
n this academic year, I have heard teaching faculty or instructors express negative or tereotypical views about: aces or ethnicities Very oft Oft Somewhat oft Occasional Rare New	en 0.6% en 1.4% en 3.2% elly 10.2% er 65.2%	27 60 137 6 430 6 818 6 2,759	0.6% 1.2% 2.8% 9.0% 18.7%	280 547 1,299 4,187 8,684 31,523
this academic year, I have heard teaching faculty or instructors express negative or tereotypical views about: Very oft Oft Somewhat oft Occasional Rare New To	en 0.6% en 1.4% en 3.2% elly 10.2% elly 19.3% er 65.2% al 100.09	27 60 137 430 6 818 6 2,759 6 4,231	0.6% 1.2% 2.8% 9.0% 18.7% 67.8% 100.0%	280 547 1,299 4,187 8,684 31,523 46,520
n this academic year, I have heard teaching faculty or instructors express negative or tereotypical views about: Races or ethnicities Very oft Oft Somewhat oft Occasional Rare New To Genders Very oft	en 0.6% en 1.4% en 3.2% ely 10.2% ely 19.3% er 65.2% en 0.6%	27 60 137 6 430 6 818 6 2,759 6 4,231	0.6% 1.2% 2.8% 9.0% 18.7% 67.8% 100.0%	280 547 1,299 4,187 8,684 31,523 46,520
n this academic year, I have heard teaching faculty or instructors express negative or itereotypical views about: Races or ethnicities Very oft Oft Somewhat oft Occasional Rare New To Genders Very oft O	en 0.6% en 1.4% en 3.2% ely 10.29 er 65.29 en 0.6% en 1.5%	27 60 137 430 6 818 6 2,759 6 4,231	0.6% 1.2% 2.8% 9.0% 18.7% 67.8% 100.0%	280 547 1,299 4,187 8,684 31,523 46,520 271 551
n this academic year, I have heard teaching faculty or instructors express negative or tereotypical views about: Caces or ethnicities Very oft Oft Somewhat oft Occasional Rare New To Genders Very oft Oft Somewhat oft Oft Somewhat oft Oft Somewhat oft Oft Somewhat oft	en 0.6% en 1.4% en 3.2% ely 19.3% er 65.2% en 0.6% en 1.5% en 3.2%	27 60 137 430 6 818 6 2,759 6 4,231 24 62 137	0.6% 1.2% 2.8% 9.0% 18.7% 67.8% 100.0%	280 547 1,299 4,187 8,684 31,523 46,520 271 551 1,328
n this academic year, I have heard teaching faculty or instructors express negative or tereotypical views about: Races or ethnicities Very oft Oft Somewhat oft Occasiona Rarr Nev To Genders Very oft Oft Somewhat oft Occasiona	en 0.6% en 1.4% en 3.2% ely 10.2% ely 19.3% er 65.2% al 100.09 en 0.6% en 3.2% en 3.2% en 9.2%	27 60 137 430 8 818 2,759 6 4,231 24 62 137 388	0.6% 1.2% 2.8% 9.0% 18.7% 67.8% 100.0% 0.6% 1.2% 2.9% 8.8%	280 547 1,299 4,187 8,684 31,523 46,520 271 551 1,328 4,084
To this academic year, I have heard teaching faculty or instructors express negative or intereotypical views about: Races or ethnicities Very off Oft Somewhat off Occasional Rare New To Genders Very off Off Somewhat off Off Somewhat off Off Somewhat off Off Rare Rare Rare Rare Rare Rare Rare Rare	en 0.6% en 1.4% en 3.2% ely 10.29 en 65.2% en 0.6% en 1.5% en 3.2% en 9.2% ely 17.99	27 60 137 430 6 818 2,759 6 4,231 24 62 137 388 6 756	0.6% 1.2% 2.8% 9.0% 18.7% 67.8% 100.0% 0.6% 1.2% 2.9% 8.8% 18.4%	280 547 1,299 4,187 8,684 31,523 46,520 271 551 1,328 4,084 8,554
nt this academic year, I have heard teaching faculty or instructors express negative or tereotypical views about: Races or ethnicities Very oft Oft Somewhat oft Occasiona Rare Nev To Genders Very oft Oft Somewhat oft Occasiona Rare Nev	en 0.6% en 1.4% en 3.2% ely 10.29 en 0.6% en 1.5% en 3.2% en 9.2% ely 17.9% er 67.6%	27 60 137 430 8 818 2,759 4,231 24 62 137 388 5 2,856	0.6% 1.2% 2.8% 9.0% 18.7% 67.8% 100.0% 0.6% 1.2% 2.9% 8.8% 18.4% 68.1%	280 547 1,299 4,187 8,684 31,523 46,520 271 551 1,328 4,084 8,554 31,613
n this academic year, I have heard teaching faculty or instructors express negative or tereotypical views about: Claces or ethnicities Very oft Oft Somewhat oft Occasiona Rare Nev To Genders Very oft Oft Somewhat oft Occasiona Rare Nev To Oft Somewhat oft Occasiona Rare Nev To Oft Somewhat oft Occasiona Rare Nev To Oth Somewhat oft Occasiona Rare Nev To	en 0.6% en 1.4% en 3.2% ely 19.3% er 65.2% en 0.6% en 3.2% en 3.2% en 9.2% ely 17.9% er 67.6%	27 60 137 430 6 818 6 2,759 6 4,231 24 62 137 388 6 756 6 2,856	0.6% 1.2% 2.8% 9.0% 18.7% 67.8% 100.0% 0.6% 1.2% 2.9% 8.8% 18.4%	280 547 1,299 4,187 8,684 31,523 46,520 271 551 1,328 4,084 8,554 31,613
nt this academic year, I have heard teaching faculty or instructors express negative or tereotypical views about: Races or ethnicities Very oft Oft Somewhat oft Occasiona Rarr Nev To Genders Very oft Oft Somewhat oft Occasiona Rarr Nev To Genders Very oft Oft Somewhat oft Occasiona Rarr Nev To Somewhat oft Occasiona Rarr Nev To Somewhat oft Occasiona Rarr Nev To Sexual orientations	en 0.6% en 1.4% en 3.2% elly 10.2% elly 19.3% er 65.2% en 0.6% en 3.2%	27 60 137 430 8 818 2,759 6 4,231 24 62 137 388 6 756 6 2,856 6 4,223	0.6% 1.2% 2.8% 9.0% 18.7% 67.8% 100.0% 0.6% 1.2% 2.9% 8.8% 18.4% 68.1% 100.0%	280 547 1,299 4,187 8,684 31,523 46,520 271 551 1,328 4,084 8,554 31,613 46,399
n this academic year, I have heard teaching faculty or instructors express negative or interectypical views about: Races or ethnicities Very off Somewhat off Occasional Rare New To Genders Very off Off Somewhat off Off Somewhat off Off Somewhat off Off Somewhat off Occasional Rare New To Genders Very off Off Somewhat off Occasional Rare New To Genders Very off Off Somewhat off Occasional Rare New To Genders Very off Occasional Rare New To Genders Very off	en 0.6% en 1.4% en 3.2% ely 10.2% ely 19.3% er 65.2% al 100.09 en 0.6% en 3.2% en 1.5% en 3.2% en 1.5% en 3.2% en 0.6% en 1.5% en 0.6% en 0.6% en 0.6% en 0.6% en 0.6%	27 60 137 430 8 818 2,759 4,231 24 62 137 388 5 2,856 6 4,223	0.6% 1.2% 2.8% 9.0% 18.7% 67.8% 100.0% 0.6% 1.2% 2.9% 8.8% 18.4% 68.1% 100.0%	280 547 1,299 4,187 8,684 31,523 46,520 271 551 1,328 4,084 8,554 31,61 46,399
n this academic year, I have heard teaching faculty or instructors express negative or stereotypical views about: Races or ethnicities Very oft Oft Somewhat oft Occasiona Rarr Nev To Genders Very oft Oft Somewhat oft Occasiona Rarr Nev To Genders Very oft Oft Somewhat oft Occasiona Rarr Nev To Occasiona Rarr Nev Occasiona Rarr Nev Occasiona Rarr Nev Occasiona Rarr Nev To Occasiona Rarr Nev To Occasiona Rarr Nev To Occasiona Rarr Nev	en 0.6% en 1.4% en 3.2% ely 10.29 ely 19.3% er 65.2% en 1.5% en 3.2% en 1.5% en 1.5% en 3.2% en 0.6% en 0.9%	27 60 137 430 6 818 6 2,759 6 4,231 24 62 137 388 756 6 2,856 6 4,223	0.6% 1.2% 2.8% 9.0% 18.7% 67.8% 100.0% 0.6% 1.2% 2.9% 8.8% 18.4% 68.1% 100.0%	280 547 1,299 4,187 8,684 31,523 46,520 271 551 1,328 4,084 8,554 31,612 46,399
n this academic year, I have heard teaching faculty or instructors express negative or interectypical views about: Races or ethnicities Very off Off Somewhat off Occasions Rare Nev To Genders Very off Off Somewhat off Occasions Rare Nev To Genders Very off Occasions Rare Nev To Somewhat off Occasions Rare Nev To Somewhat off Occasions Rare Nev To Somewhat off Occasions Rare Nev To Sexual orientations	en 0.6% en 1.4% en 3.2% ely 10.2% ely 19.3% er 65.2% en 0.6% en 1.5% en 3.2% en 9.2% en 0.6% en 0.8% en 0.8% en 0.8% en 0.8%	27 60 137 430 8 818 2,759 4,231 24 62 137 388 5 2,856 6 4,223 26 39 118	0.6% 1.2% 2.8% 9.0% 18.7% 67.8% 100.0% 0.6% 1.2% 2.9% 8.8% 18.4% 68.1% 100.0% 0.5% 0.9% 2.3%	280 547 1,299 4,187 8,684 31,523 46,520 271 551 1,328 4,084 8,554 31,61 46,399 242 420 1,054
n this academic year, I have heard teaching faculty or instructors express negative or interectypical views about: Races or ethnicities Very off Off Somewhat off Occasional Rare New To Genders Very off Somewhat off Occasional Rare New To Sexual orientations Very off Off Somewhat off Occasional Rare New To Sexual orientations	en 0.6% en 1.4% en 3.2% ely 10.2% ely 19.3% er 65.2% en 0.6% en 1.5% en 3.2% en 0.6% en 1.5% en 0.6% e	27 60 137 430 6 818 6 2,759 6 4,231 24 62 137 388 756 2,856 4,223 26 39 118 300	0.6% 1.2% 2.8% 9.0% 18.7% 67.8% 100.0% 0.6% 1.2% 2.9% 8.8% 18.4% 68.1% 100.0% 0.5% 0.9% 2.3% 6.2%	280 547 1,299 4,187 8,684 31,523 46,520 271 551 1,328 4,084 8,554 31,61 46,399 242 420 1,054 2,890
n this academic year, I have heard teaching faculty or instructors express negative or interectypical views about: Races or ethnicities Very off Off Somewhat off Occasional Rare Nev To Genders Very off Off Somewhat off Occasional Rare Nev To Genders Very off Occasional Rare Nev To Somewhat off Occasional Rare Nev To Somewhat off Occasional Rare Nev To Sexual orientations	en 0.6% en 1.4% en 3.2% ely 10.29 en 0.6% en 1.5% en 3.2% en 1.5% en 1	27 60 137 430 8 818 2,759 6 4,231 24 62 137 388 756 2,856 4,223 26 39 118 300 706	0.6% 1.2% 2.8% 9.0% 18.7% 67.8% 100.0% 0.6% 1.2% 2.9% 8.8% 18.4% 68.1% 100.0% 0.5% 0.9% 2.3%	280 547 1,299 4,187 8,684 31,523 46,520 271 551 1,328 4,084 8,554 31,612 46,399



	UC System-wide Comparison	UC	`D	UC Syste	om_wide
	-	Valid %	N N	Valid %	em-wide N
Political affiliation, opinions, or beliefs		Vallu 70	IN	Vallu 76	14
	Very often	1.0%	44	1.2%	542
	Often	2.1%	87	2.2%	1,011
	Somewhat often	5.1%	214	4.8%	2,248
	Occasionally	14.4%	611	14.6%	6,769
	Rarely	22.1%	935	22.7%	10,572
	Never	55.3%	2,340	54.5%	25,340
	Total	100.0%	4,231	100.0%	46,482
Religions		1001010	1,201	1001070	10,102
	Very often	0.7%	29	0.7%	310
	Often	1.4%	58	1.3%	595
	Somewhat often	3.5%	147	2.7%	1,271
	Occasionally	9.0%	380	8.3%	3,839
	Rarely	18.5%	783	17.8%	8,250
	Never	67.0%	2,833	69.3%	32,191
	Total	100.0%	4,230	100.0%	46,456
Social classes			<u> </u>		
	Very often	0.5%	23	0.6%	287
	Often	1.5%	63	1.2%	561
	Somewhat often	3.2%	137	2.6%	1,216
	Occasionally	8.5%	359	7.4%	3,436
	Rarely	17.6%	742	17.0%	7,867
	Never	68.6%	2,895	71.2%	32,974
	Total	100.0%	4,219	100.0%	46,341
mmigrant backgrounds					
	Very often	0.6%	27	0.6%	265
	Often	1.4%	60	1.0%	484
	Somewhat often	2.9%	124	2.3%	1,066
	Occasionally	7.5%	319	6.8%	3,146
	Rarely	17.0%	721	15.9%	7,388
	Never	70.4%	2,979	73.4%	34,051
	Total	100.0%	4,230	100.0%	46,400
Physical disabilities					
	Very often	0.4%	16	0.4%	181
	Often	1.1%	45	0.8%	357
	Somewhat often	2.2%	93	1.7%	807
	Occasionally	5.7%	240	4.8%	2,230
	Rarely	14.5%	614	13.3%	6,181
	Never	76.2%	3,220	79.0%	36,672
	Total	100.0%	4,228	100.0%	46,428
Learning or psychological disabilities					
	Very often	0.4%	19	0.5%	244
	Often	1.2%	49	0.9%	433
	Somewhat often	2.6%	108	1.9%	904
	Occasionally	5.7%	240	5.5%	2,563
	Rarely	14.8%	628	14.2%	6,612
	Never	75.3%	3,185	76.9%	35,713
	Total	100.0%	4,229	100.0%	46,469



UCR and UC System-wide Comparison		20		
	Valid %	CR N	Valid %	em-wide N
	Valla 70		Valid 70	
n this academic year, I have heard non-teaching staff or administrators express negative or				
stereotypical views about:				
Races or ethnicities				
Very often	0.8%	32	1.0%	466
Often	1.7%	72	1.8%	827
Somewhat often	4.4%	187	3.9%	1,809
Occasionally	13.8%	581	12.7%	5,884
Rarely	19.5%	819	18.5%	8,558
Never Total	59.8%	2,515	62.0%	28,619
Total Genders	100.0%	4,206	100.0%	46,163
	0.001	07	0.004	410
Very often		27	0.9%	418
Often Somewhat often	1.5%	65 430	1.6%	746
Somewhat often Occasionally	4.1%	172	3.6%	1,651
	12.6%	528	11.2%	5,154
Rarely Never		784	18.3%	8,446
Never Total	62.4%	2,620	64.4%	29,654
Sexual orientations	100.0%	4,196	100.0%	46,069
Very often	0.00/	22	0.00/	44.4
Often		33	0.9%	414
Somewhat often	1.6%	69	1.5%	706
Occasionally	4.1%	174	3.5%	1,605
Rarely	12.3%	515	10.6%	4,871
Never	18.1% 63.1%	758	17.8% 65.8%	8,181
Total	100.0%	2,649		30,290
Political affiliation, opinions, or beliefs	100.0%	4,198	100.0%	46,067
Very often	1.5%	62	1.8%	827
Often	2.3%	98	2.6%	1,190
Somewhat often	5.4%	228	5.0%	2,288
Occasionally	14.3%	600	13.0%	6,013
Rarely	18.8%	789	18.0%	8,300
Never	57.7%	2,427	59.7%	27,529
Total	100.0%	4,204	100.0%	46,147
Religions	.00.070	1,20-7	.00.070	13, 147
Very often	1.0%	41	1.1%	489
Often	1.7%	73	1.7%	803
Somewhat often	4.3%	179	3.6%	1,669
Occasionally	12.3%	517	10.4%	4,809
Rarely		788	17.7%	8,181
Never	62.0%	2,607	65.4%	30,182
Total	100.0%	4,205	100.0%	46,133
Social classes		,_ ,_		15,750
Very often	0.8%	35	1.0%	459
Often	1.9%	78	1.6%	717
Somewhat often	3.6%	152	3.3%	1,531
Occasionally	11.4%	479	9.7%	4,461
Rarely	18.3%	769	17.6%	8,123
Never	63.9%	2,680	66.8%	30,754
Total	100.0%	4,193	100.0%	46,045



Very often 0.6% 26 0.6% 293	UCR and UC System-wide Comparison				
Never Neve					em-wide
Very often 0.8% 34 1.0% 472		Valid %	N	Valid %	N
Name		0.00/		1 00/	170
Somewhat offee 1.9% 171 3.5% 1.591 1.591 1.592	•				
Occasionally 11.6% 487 9.8% 4.500 Rarely 18.1% 760 17.2% 7.914 Never 3.6% 2.676 68.8% 30.791 Total 10.0% 4.195 100.0% 4.609 Physical disabilities					
Rarely					
Never Ga.89% 2,676 66.89% 30,791					
Total 100.0% 1,195 100.0% 46,006 100.0% 40.0%	•				
Very often 0.6% 26 0.6% 293 293 294 1,190 294					
Name	Physical disabilities	700.070	1,700	700.070	70,000
Somewhat often Cocasionally Co	Very often	0.6%	26	0.6%	293
Cocasionally Rarely 15.9% 670 15.7% 7,242	Often	1.3%	53	1.1%	487
Rarely Never 15.9% 670 15.7% 7,242	Somewhat often	2.9%	120	2.2%	1,029
Never 70.3% 2,955 73.5% 33.901 70.07% 4,202 100.0% 46,113	Occasionally	9.0%	378	6.9%	3,161
Never Neve	Rarely	15.9%	670	15.7%	7,242
Very offen O.6% Somewhat offen O.6%	Never	70.3%	2,955	73.5%	33,901
Very often Often Often Often Often Often Often Often Occasionally Oc		100.0%	4,202	100.0%	46,113
Note 1,2% 52 1,1% 528 528 1,131 528 3,0% 128 2,5% 1,131 3,0% 128 2,5% 1,131 3,0% 128 2,5% 1,131 3,0% 128 2,5% 1,131 3,0% 3,374 3					
Somewhat often Occasionally 9,2% 388 7,3% 3,374 15,9% 7,351 10,00% 4,205 100,0% 46,126 100,0% 4,205 100,0% 46,126 100,0% 4,205 100,0% 46,126 100,0% 4,205 100,0% 46,126 100,0% 4,205 100,0% 46,126 100,0% 4,205 100,0% 46,126 100,0% 4,205 100,0% 46,126 100,0% 4,205 100,0% 46,126 100,0% 4,205 100,0% 46,126 100,0% 4,205 100,0% 46,126 100,0% 4,205 100,0% 46,126 100,0% 4,205 100,0% 4,205 100,0% 4,205 100,0% 46,126 100,0% 4,205 100,0% 46,340 100,0% 4,205 100,0% 46,340 100,0% 4,205 100,0% 46,340 100,0% 4,205 100,0% 46,340 100,0% 4,205	·				
New Common					
Rarely Never 69.9% 2,938 72.4% 33,410 70tal 100.0% 4,205 100.0% 46,126 100.0% 4,205 100.0% 46,126 100.0% 4,205 100.0% 46,126 100.0% 4,205 100.0% 46,126 100.0% 4,205 100.0% 46,126 100.0% 4,205 100.0% 46,126 100.0% 4,205 100.0% 46,126 100.0% 4,205 100.0% 46,126 100.0% 4,205 100.0%					
Never 70tal 100.0% 2,938 72.4% 33,410					
Total 100.0% 4,205 100.0% 46,126	·				
In this academic year, I have heard students express negative or stereotypical views about: Very often 2.7% 115 3.4% 1,595					
Very often 2.7% 115 3.4% 1.595 Often 5.6% 236 5.9% 2.757 Somewhat often 8.5% 357 11.3% 5.258 Occasionally 30.7% 1.294 32.7% 15.139 Rarely 28.3% 1,190 26.4% 12.224 Never 24.2% 1,017 20.2% 9.367 Total 100.0% 4.209 100.0% 46.340 Senders Very often 2.4% 101 3.0% 1.397 Often 4.8% 200 5.1% 2.372 Somewhat often 8.7% 365 10.2% 4.710 Occasionally 25.7% 1,082 27.4% 12.684 Rarely 28.5% 1,196 26.8% 12.381 Rarely 28.5% 1,196 26.8% 12.381 Never 29.9% 1,258 27.4% 12.680 Total 100.0% 4.202 100.0% 46.224 Sexual orientations Very often 2.8% 116 2.8% 1,282 Somewhat often 6.6% 192 4.7% 2,150 Somewhat often 7.7% 324 9.1% 4,184 Occasionally 25.3% 1,063 26.6% 12,269 Rarely 29.4% 1,234 28.6% 13,222 Rarely 29.4% 1,234 28.6% 13,222 Never 30.3% 1,275 28.3% 13,070 Never 30.3% 1,275 28.3% 13,070 Never 30.3% 1,275 28.3% 13,070 Occasionally 25.3% 1,063 26.6% 13,222 Never 30.3% 1,275 28.3% 13,070 Occasionally 25.3% 1,063 26.6% 13,222 Never 30.3% 1,275 28.3% 13,070 Occasionally 25.3% 1,275 28.3% 13,070 Occasio	n this academic year, I have heard students express negative or stereotypical views about:				
Often 5.6% 236 5.9% 2,757 Somewhat often 8.5% 357 11.3% 5,258		0.70/	445	2.40/	4.505
Somewhat often 8.5% 357 11.3% 5.258 Occasionally 30.7% 1.294 32.7% 15.139 Rarely 28.3% 1,190 26.4% 12.224 Never 24.2% 1,017 20.2% 9,367 Total 100.0% 4.209 100.0% 46,340 Senders Very often 2.4% 101 3.0% 1,397 Often 4.6% 200 5.1% 2,372 Somewhat often 8.7% 365 10.2% 4,710 Occasionally 25.7% 1,082 27.4% 12,684 Rarely 28.5% 1,196 26.8% 12,381 Never 29.9% 1,258 27.4% 12,680 Sexual orientations Very often 2.8% 116 2.8% 1,282 Often 4.6% 192 4.7% 2,150 Somewhat often 7.7% 324 9.1% 4,184 Occasionally 25.3% 1,063 26.6% 12,269 Rarely 29.4% 1,234 28.6% 13,222 Never 30.3% 1,275 28.3% 13,070 Never 30.3% 1,275 28.3% 13,070 Occasionally 25.3% 25.2% 25.2% 25.2% 25.2% 25.2% 25.2% 25.2% 25.2% 25.2% 25.2% 25.2% 25.2% 25.2% 25.2% 25.2% 25.2% 25.2%	·				
Occasionally 30.7% 1,294 32.7% 15,139 Rarely 28.3% 1,190 26.4% 12,224 Never 24.2% 1,017 20.2% 9,367 Total 100.0% 4,209 100.0% 46,340 Senders					
Rarely 28.3% 1,190 26.4% 12,224 Never 24.2% 1,017 20.2% 9,367 Total 100.0% 4,209 100.0% 46,340 Medical					
Never 24.2% 1,017 20.2% 9,367 Total 100.0% 4,209 100.0% 46,340 Senders					
Total 100.0% 4,209 100.0% 46,340 46,340 46,340 46,340 48 48 48 48 48 48 48	·				
Very often 2.4% 101 3.0% 1,397 Often 4.8% 200 5.1% 2,372 Somewhat often 8.7% 365 10.2% 4,710 Occasionally 25.7% 1,082 27.4% 12,684 Rarely 28.5% 1,196 26.8% 12,381 Never 29.9% 1,258 27.4% 12,680 Total 100.0% 4,202 100.0% 46,224 Sexual orientations Very often 2.8% 116 2.8% 1,282 Often 4.6% 192 4.7% 2,150 Somewhat often 7,7% 324 9.1% 4,184 Occasionally 25.3% 1,063 26.6% 12,269 Rarely 29.4% 1,234 28.6% 13,222 Never 30.3% 1,275 28.3% 13,070 Rarely 29.4% 1,234 28.6% 13,222 Never 30.3% 1,275 28.3% 13,070 Often 2.8% 1,275 28.3% 13,070 Occasionally 25.3% 1,275 28.3% 13,070 Occasionally 29.4% 1,234 28.6% 13,222 Never 30.3% 1,275 28.3% 13,070 Occasionally 25.3% 1,275 28.3% 13,070 Occasionally 29.4% 1,234 28.6% 13,222 Occasionally 29.4%					
Often 4.8% 200 5.1% 2,372	Genders		,		,
Somewhat often 8.7% 365 10.2% 4,710	Very often	2.4%	101	3.0%	1,397
Occasionally 25.7% 1,082 27.4% 12,684 Rarely 28.5% 1,196 26.8% 12,381 Never 29.9% 1,258 27.4% 12,680 Total 100.0% 4,202 100.0% 46,224 Sexual orientations Very often 2.8% 116 2.8% 1,282 Often 4.6% 192 4.7% 2,150 Somewhat often 7.7% 324 9.1% 4,184 Occasionally 25.3% 1,063 26.6% 12,269 Rarely 29.4% 1,234 28.6% 13,222 Never 30.3% 1,275 28.3% 13,070	Often	4.8%	200		
Rarely 28.5% 1,196 26.8% 12,381 Never 29.9% 1,258 27.4% 12,680 Total 100.0% 4,202 100.0% 46,224 Sexual orientations Very often 2.8% 116 2.8% 1,282 Often 4.6% 192 4.7% 2,150 Somewhat often 7.7% 324 9.1% 4,184 Occasionally 25.3% 1,063 26.6% 12,269 Rarely 29.4% 1,234 28.6% 13,222 Never 30.3% 1,275 28.3% 13,070	Somewhat often	8.7%	365	10.2%	4,710
Never 29.9% 1,258 27.4% 12,680 Total 100.0% 4,202 100.0% 46,224 Sexual orientations Very often 2.8% 116 2.8% 1,282 Often 4.6% 192 4.7% 2,150 Somewhat often 7.7% 324 9.1% 4,184 Occasionally 25.3% 1,063 26.6% 12,269 Rarely 29.4% 1,234 28.6% 13,222 Never 30.3% 1,275 28.3% 13,070 Never 30.3% 1,275 28.3% 13,070 Never 30.3% 1,275 28.3% 13,070 Total 100.0% 4,202 100.0% 46,224 46,224 46,224 100.0% 4,202 100.0% 4,202 100.0% 4,202 100.0% 4,202 100.0% 4,202 100.0% 4,202 100.0% 4,202 100.0% 4,202 100.0% 4,202 100.0% 4,202 100.0% 4,202 100.0% 4,202 100.0% 4,202 100.0% 4,202 100.0% 4,202 100.0% 4,202 100.0% 4,202 100.0% 4,202 100.0% 4,202 100.0% 4,202 100.0% 4,202 100.0% 4,202 100.0% 4,202 100.0% 4,202 100.0% 1,202 100.0% 1,202 100.0% 1,202 100.0% 1,202 100.0% 1,202 100.0% 1,202 100.0% 1,202 100.0% 1,202 100.0% 1,202 100.0% 1,202 100.0% 1,202 100.0% 1,202 100.0% 1,202 100.0% 1,202 100.0%		25.7%	1,082	27.4%	12,684
Total 100.0% 4,202 100.0% 46,224 Sexual orientations Very often 2.8% 116 2.8% 1,282 Often 4.6% 192 4.7% 2,150 Somewhat often 7.7% 324 9.1% 4,184 Occasionally 25.3% 1,063 26.6% 12,269 Rarely 29.4% 1,234 28.6% 13,222 Never 30.3% 1,275 28.3% 13,070		28.5%	1,196	26.8%	12,381
Sexual orientations Very often Often Often Often Often Often A.6% 116 2.8% 1,282 Somewhat often Occasionally Rarely Never Somewhat Often Occasionally Occasionally Never Somewhat Occasionally Occasionally Never Somewhat Occasionally Never		29.9%		27.4%	12,680
Very often 2.8% 116 2.8% 1,282 Often 4.6% 192 4.7% 2,150 Somewhat often 7.7% 324 9.1% 4,184 Occasionally 25.3% 1,063 26.6% 12,269 Rarely 29.4% 1,234 28.6% 13,222 Never 30.3% 1,275 28.3% 13,070		100.0%	4,202	100.0%	46,224
Often 4.6% 192 4.7% 2,150 Somewhat often 7.7% 324 9.1% 4,184 Occasionally 25.3% 1,063 26.6% 12,269 Rarely 29.4% 1,234 28.6% 13,222 Never 30.3% 1,275 28.3% 13,070					
Somewhat often 7.7% 324 9.1% 4,184 Occasionally 25.3% 1,063 26.6% 12,269 Rarely 29.4% 1,234 28.6% 13,222 Never 30.3% 1,275 28.3% 13,070	·				
Occasionally 25.3% 1,063 26.6% 12,269 Rarely 29.4% 1,234 28.6% 13,222 Never 30.3% 1,275 28.3% 13,070					
Rarely 29.4% 1,234 28.6% 13,222 Never 30.3% 1,275 28.3% 13,070					
Never 30.3% 1,275 28.3% 13,070	Occasionally				
Otal 100.0%					
	Never	30.3%	1,275	28.3%	13,070



	aduate Experience Survey (JC System-wide Comparison	•			
		UC	CR	UC System-v	
		Valid %	N	Valid %	N
Political affiliation, opinions, or beliefs					
	Very often	4.7%	197	6.9%	3,198
	Often	7.3%	308	9.1%	4,216
	Somewhat often	13.3%	559	14.8%	6,872
	Occasionally	27.8%	1,169	27.9%	12,937
	Rarely	23.6%	991	21.3%	9,862
	Never	23.4%	983	19.9%	9,202
	Total	100.0%	4,207	100.0%	46,287
Religions					
	Very often	2.7%	115	3.4%	1,595
	Often	5.0%	212	5.2%	2,410
	Somewhat often	8.3%	348	9.6%	4,438
	Occasionally	24.6%	1,036	24.7%	11,448
	Rarely	28.6%	1,203	27.8%	12,864
	Never	30.7%	1,293	29.2%	13,501
	Total	100.0%	4,207	100.0%	46,256
Social classes					
	Very often	2.1%	89	2.9%	1,324
	Often	3.9%	162	4.2%	1,948
	Somewhat often	7.1%	298	8.0%	3,716
	Occasionally	21.7%	911	21.8%	10,057
	Rarely	27.8%	1,168	27.8%	12,838
	Never	37.3%	1,566	35.3%	16,290
	Total	100.0%	4,194	100.0%	46,173
Immigrant backgrounds					
	Very often	2.1%	87	3.1%	1,453
	Often	4.2%	175	4.6%	2,114
	Somewhat often	6.6%	280	8.3%	3,839
	Occasionally	22.6%	953	22.5%	10,397
	Rarely	27.4%	1,155	26.3%	12,161
	Never	37.1%	1,561	35.2%	16,276
	Total	100.0%	4,211	100.0%	46,240
Physical disabilities					
	Very often	1.4%	60	1.5%	709
	Often	2.4%	100	2.2%	1,012
	Somewhat often	4.1%	174	4.2%	1,936
	Occasionally	15.5%	654	13.9%	6,433
	Rarely	23.2%	978	24.2%	11,170
	Never	53.3%	2,246	54.0%	24,989
	Total	100.0%	4,212	100.0%	46,249
Learning or psychological disabilities	, otar	100.070	7,2 12	100.078	70,243
0 1 1 V 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Very often	1.6%	66	1.8%	856
	Often	2.4%	102	2.7%	1,240
	Somewhat often	4.9%	207	4.9%	
	Occasionally				2,261
	Rarely	16.3%	684	15.5%	7,168
	Rareiy Never	23.5%	988	24.1%	11,174
		51.3%	2,160	51.0%	23,580
	Total	100.0%	4,207	100.0%	46,279



2016 UC Undergraduate Experience Survey (UCUES) UCR and UC System-wide Comparison							
•	_	UC	CR	UC Syst	C System-wide		
		Valid %	N	Valid %	N		
Please rate your awareness and understanding of the following issues when yo	ou started at						
his campus and now.	ou started at						
My own racial and ethnic identity - started							
	Excellent	15.0%	630	13.7%	6,336		
	Very good	18.1%	760	17.8%	8,223		
	Good	31.9%	1,341	32.0%	14,728		
	Fair	26.8%	1,126	27.3%	12,569		
	Poor	6.3%	265	7.0%	3,238		
	Very poor	1.9%	81	2.2%	999		
	Total	100.0%	4,203	100.0%	46,093		
My own racial and ethnic identity - now							
	Excellent	22.6%	946	20.1%	9,250		
	Very good	29.5%	1,236	29.0%	13,339		
	Good	31.5%	1,319	33.6%	15,424		
	Fair	13.9%	583	14.6%	6,715		
	Poor	1.6%	68	1.7%	790		
	Very poor	0.8%	35	0.9%	431		
	Total	100.0%	4,187	100.0%	45,949		
Social class and economic differences/issues - started							
	Excellent	10.0%	418	8.3%	3,816		
	Very good	16.9%	709	15.7%	7,234		
	Good	33.2%	1,393	33.9%	15,588		
	Fair	30.7%	1,288	31.9%	14,708		
	Poor	7.4%	309	8.4%	3,857		
	Very poor	1.8%	77	1.8%	842		
	Total	100.0%	4,194	100.0%	46,045		
Social class and economic differences/issues - now	= " .1	10.40/	011	10.70/	7.000		
	Excellent	19.4%	811	16.7%	7,663		
	Very good	32.0%	1,340	33.0%	15,176		
	Good	33.4%	1,397	35.0%	16,056		
	Fair	13.1%	549	13.4%	6,154		
	Poor	1.4%	58	1.3%	576		
	Very poor	0.7%	30	0.7%	306		
Desire and others differenced!	Total	100.0%	4,185	100.0%	45,931		
Racial and ethnic differences/issues - started		0.00/	400	7.00/	0.004		
	Excellent	9.6%	403	7.9%	3,621		
	Very good Good	17.1% 33.1%	717	15.4%	7,081		
		33.1% 30.5%	1,388	34.0%	15,651		
	Fair Poor	8.0%	1,279 334	31.8%	14,639		
	Very poor	1.8%	76	8.8% 2.0%	4,063 926		
	Very poor Total	100.0%	4,197	100.0%	45,981		
Racial and ethnic differences/issues - now	i Utal	100.070	7,131	100.076	70,301		
tudial and ethilic allierences/155465 - NOW	Excellent	21.0%	876	17.5%	8,046		
	Very good	32.8%	1,369	33.9%	15,554		
	Good	32.4%	1,353	33.8%	15,483		
	Fair	12.1%	506	12.9%	5,896		
	Poor	1.0%	43	1.2%	564		
	Very poor	0.7%	30	0.7%	324		
	Total	100.0%	4,177	100.0%	45,867		



	ate Experience Survey (System-wide Comparison	-			
			UCR UC Syst		em-wide
		Valid %	N	Valid %	N
Gender differences/issues - started					
	Excellent	9.6%	404	7.9%	3,645
	Very good	16.7%	701	15.0%	6,886
	Good	32.0%	1,342	33.0%	15,187
	Fair	30.3%	1,271	31.5%	14,494
	Poor	8.9%	373	9.7%	4,439
	Very poor	2.5%	106	2.9%	1,340
	Total	100.0%	4,197	100.0%	45,991
Gender differences/issues - now					
	Excellent	21.7%	907	18.8%	8,623
	Very good	33.1%	1,384	32.8%	15,068
	Good	30.0%	1,256	32.7%	15,030
	Fair	12.9%	538	13.4%	6,151
	Poor	1.3%	55	1.4%	659
	Very poor	1.0%	40	0.8%	382
	Total	100.0%	4,180	100.0%	45,913
Sexual orientation differences/issues - started					
	Excellent	9.4%	392	7.9%	3,619
	Very good	16.0%	668	14.6%	6,690
	Good	32.0%	1,339	32.1%	14,741
	Fair	29.8%	1,248	31.7%	14,579
	Poor	10.0%	419	10.5%	4,820
	Very poor	2.9%	121	3.2%	1,489
	Total	100.0%	4,187	100.0%	45,938
Sexual orientation differences/issues - now				ı	
	Excellent	20.2%	843	18.0%	8,260
	Very good	32.7%	1,367	32.0%	14,690
	Good	30.1%	1,258	32.7%	14,984
	Fair	14.0%	585	14.6%	6,677
	Poor	1.9%	81	1.8%	816
	Very poor	1.1%	45	0.9%	428
	Total	100.0%	4,179	100.0%	45,855
Issues relevant to physical disabilities - started				ı	
	Excellent	8.5%	356	6.6%	3,053
	Very good	13.9%	582	12.2%	5,627
	Good	28.8%	1,207	29.3%	13,448
	Fair	32.5%	1,363	33.9%	15,570
	Poor	11.5%	482	13.3%	6,116
	Very poor	4.8%	200	4.6%	2,131
	Total	100.0%	4,190	100.0%	45,945
Issues relevant to physical disabilities - now					
	Excellent	13.9%	581	10.8%	4,958
	Very good	22.3%	931	20.7%	9,486
	Good	33.0%	1,377	34.0%	15,569
	Fair	22.8%	953	25.5%	11,705
	Poor	5.6%	235	6.6%	3,030
	Very poor	2.3%	97	2.4%	1,094
	Total	100.0%	4,174	100.0%	45,842



2016 UC Undergraduate Ex UCR and UC System		•			
			JCR UC System		em-wide
		Valid %	N	Valid %	N
sues relevant to learning or psychological disabilities - started					
	Excellent	8.3%	349	6.7%	3,102
	Very good	13.7%	576	12.4%	5,709
	Good	29.0%	1,218	29.2%	13,407
	Fair	32.1%	1,348	33.7%	15,501
	Poor	11.7%	491	13.1%	6,036
	Very poor	5.1%	214	4.8%	2,227
	Total	100.0%	4,196	100.0%	45,98
sues relevant to learning or psychological disabilities - now					
	Excellent		672	13.8%	6,342
	Very good		994	24.2%	11,11
	Good	30.9%	1,291	32.2%	14,78
	Fair	21.7%	906	22.0%	10,11
	Poor	5.1%	215	5.5%	2,518
	Very poor	2.4%	101	2.2%	1,023
	Total	100.0%	4,179	100.0%	45,90
hat is your level of agreement or disagreement with the following:					
am proud to be a student at this campus					
	Strongly agree	23.8%	1,004	25.0%	11,61
	Agree	37.5%	1,582	39.4%	18,32
	Somewhat agree	28.2%	1,190	25.7%	11,92
	Somewhat disagree	6.8%	287	5.6%	2,596
	Disagree	2.0%	83	2.4%	1,100
	Strongly disagree	1.7%	73	1.9%	906
	Total	100.0%	4,219	100.0%	46,46
This campus values students' opinions					
	Strongly agree	17.2%	726	13.8%	6,383
	Agree	35.7%	1,507	31.5%	14,60
	Somewhat agree	33.0%	1,390	33.8%	15,68
	Somewhat disagree	9.4%	395	12.1%	5,62
	Disagree	2.7%	114	5.1%	2,367
	Strongly disagree	2.0%	84	3.8%	1,757
	Total	100.0%	4,216	100.0%	46,41
This campus values diversity					
	Strongly agree	31.1%	1,310	18.6%	8,626
	Agree	40.8%	1,720	36.8%	17,09
	Somewhat agree	21.4%	901	29.9%	13,85
	Somewhat disagree	4.6%	192	9.0%	4,164
	Disagree	1.0%	44	3.2%	1,496
	Strongly disagree	1.2%	49	2.5%	1,153
	Total	100.0%	4,216	100.0%	46,38
Diversity is important to me					
	Strongly agree	33.5%	1,407	34.9%	16,17
	Agree	34.9%	1,468	35.1%	16,24
	Somewhat agree	21.5%	906	21.0%	9,717
	Somewhat disagree	5.6%	236	5.0%	2,324
	Disagree	2.4%	102	2.2%	1,011
	Strongly disagree	2.1%	87	1.9%	871
	Total	100.0%	4,206	100.0%	46,34



Agree 29.5% 1,236 30.4% 13 13 30.4% 14 15 14 15 14 15 14 15 14 15 14 15 14 15 14 15 14 15 14 15 14 15 14 15 14 15 14 15 15		UC	CR	UC System-wide	
Strongly agree 15.0% 62.6 14.1% 6.0% 6.0% 1.0% 6.0% 6.0% 1.0% 6.		Valid %	N	Valid %	N
Strongly agree 15.0% 62.6 14.1% 6.0% 6.0% 1.0% 6.0% 6.0% 1.0% 6.					
Deportunities to engage in community service while a UC student are important to me. Strongly garge	COMMON MODULE: COMMUNITY AND CIVIC ENGAGEMENT				
Strongly agree 15.0% 626 14.1% 64					
Agree Somewhat agree Strongly agree 1.7% 71 1.6%				I	
Somewhat disagree 37.4% 1,568 36.9% 16 10 1,568 36.9% 16 10 1,568 10 1,568 10 10 1,568 10 1,568 10 10 1,568 10 10 10 10 10 10 10 1					6,502
Somewhat disagree 10.3% 432 10.4% 4 5.4% 5.4% 5.4% 1 10.0% 4.187 10.0%	-				13,97
Disagree 5.1% 214 5.4% 2	•				16,95
Strongly disagree 2.7% 111 2.8% 1 70al 100.0% 4.187 100.0% 4.187 100.0% 4.187 100.0% 4.187 100.0% 4.187 100.0% 4.187 100.0% 4.187 100.0% 4.187 100.0% 4.187 100.0% 4.187 100.0% 4.187 100.0% 4.187 100.0% 4.187 100.0% 4.187 100.0% 4.187 100.0% 4.187 100.0% 4.187 100.0% 4.180 100.	•				4,782
Total 100.0% 4,187 100.0% 4,18	-				2,489
Strongly agree 22.0% 924 21.9% 11 14.66 36.9% 36.9%					1,294
Strongly agree Agr		100.0%	4,107	100.0%	46,00
Agree Somewhat agree Somewhat disagree Somewhat Somewhat disagree Somewhat disagree Somewhat disagree Somewhat Somewhat disagree Somewhat		22.0%	924	21 9%	10,09
Somewhat agree Somewhat disagree Somewhat disagree Disagree 2.4% 100 2.5% 1 1.6% 1.6% 1 1.6% 1 1.6% 1 1.6% 1 1.6% 1 1.6% 1					16,95
Somewhat disagree	-				13,99
Disagree 2.4% 100 2.5% 1 Strongly disagree 1.7% 71 1.6% 7 Total 100.0% 4.192 100.0% 4.5 Strongly agree 22.1% 924 22.2% 100.0% 4.5 Agree 34.8% 1.454 36.4% 1.5 Agree 31.8% 1.331 30.3% 1.5 Somewhat agree 5.8% 2.90 6.8% 3.5 Somewhat disagree 2.7% 111 2.6% 1.5 Strongly disagree 1.7% 70 1.8% 1.5 Strongly disagree 1.7% 70 1.8% 1.5 Total 100.0% 4.180 100.0% 4.5 Total 100.0% 4.180 100.0% 4.5 Campus Yes 33.0% 1.380 32.7% 1.5 Campus Yes 46.5% 1.943 44.8% 20.5 Total 100.0% 4.175 100.0% 4.5 Total 100.0% 4.175 100.0% 4.5 What extent has participation in community-focused activities at this campus influenced ur desire to continue community-focused activities after you graduate? To some extent 32.6% 449 28.0% 4.5 To some extent 57.5% 793 60.8% 9.5 Total 70 some extent 70 some extent 57.5% 793 60.8% 9.5 Total 70 some extent 70 some extent 57.5% 793 60.8% 9.5 Total 70 some extent 70 some extent 57.5% 793 60.8% 9.5 Total 70 some extent 70 some extent 57.5% 793 60.8% 9.5 Total 70 some extent 70 some extent 57.5% 793 60.8% 9.5 Total 70 some extent 70 some extent 57.5% 793 60.8% 9.5 Total 70 some extent 70 some extent 57.5% 793 60.8% 9.5 Total 70 some extent 70 some exte	•		·		3,03
Strongly disagree 1.7% 71 1.6% 70 1.00 70 1.00 70 70 70 70 70 70 70	-			0.0,0	1,160
Total 100.0% 4,192 100.0% 4,192 100.0% 4,192 100.0% 4,192 100.0% 4,192 100.0% 4,192 100.0% 4,192 100.0% 4,192 100.0% 4,192 100.0% 4,192 100.0% 4,192 100.0% 4,192 100.0% 4,192 100.0% 4,192 100.0% 4,192 100.0% 4,192 100.0% 4,192 100.0% 4,192 100.0% 4,192 100.0% 4,193 100.0% 4,19	•				751
Strongly agree 22.1% 924 22.2% 10				,	45.98
Agree 34.8% 1,454 36.4% 16 16 16 16 16 16 16 1	mportant to me.				
Somewhat agree Somewhat disagree Somewha					10,17
Somewhat disagree 6.9% 290 6.8% 3	-		•		16,72
Disagree Strongly disagree 1.7% 70 1.8% 11 1.00.0% 4.180 100.0% 4.180	•				13,89
Strongly disagree 1.7% 70 1.8% 32 33 34 35 35 35 35 35 35	· ·				3,10
Total 100.0% 4,180 100.0% 45	-				1,209 815
ring this academic year, have you participated in community service? Yes 33.0% 1,380 32.7% 15 No 67.0% 2,807 67.3% 30 Total 100.0% 4,187 100.0% 46 F campus Yes 46.5% 1,943 44.8% 20 No 53.5% 2,232 55.2% 25 Total 100.0% 4,175 100.0% 45 What extent has participation in community-focused activities at this campus influenced ur desire to continue community-focused activities after you graduate? To a great extent 32.6% 449 28.0% 4 To some extent 57.5% 793 60.8% 9					
Yes 33.0% 1,380 32.7% 15 No 67.0% 2,807 67.3% 30 Total 100.0% 4,187 100.0% 46.5% No 53.5% 2,232 55.2% 25 Total 100.0% 4,175 100.0% 45 What extent has participation in community-focused activities at this campus influenced arr desire to continue community-focused activities after you graduate? To a great extent 32.6% 449 28.0% 4 To some extent 57.5% 793 60.8% 9	rotar	100.0%	4,100	100.0%	45,92
Yes 33.0% 1,380 32.7% 18 No 67.0% 2,807 67.3% 30 70tal 100.0% 4,187 100.0% 46 46.5% 1,943 44.8% 20 46.5% 1,943 44.8% 20 46.5% 1,943 44.8% 20 46.5% 1,943 44.8% 20 46.5% 1,00.0% 4,175 100.0%					
No	<u> </u>	20.007	4.000	20.70/	45.04
Total 100.0% 4,187 100.0% 46.5% 1,943 44.8% 20 100.0% 4,175 100.0%					15,04
Yes 46.5% 1,943 44.8% 20					30,97 <i>46,0</i> 2
Yes 46.5% 1,943 44.8% 20 No 53.5% 2,232 55.2% 25 Total 100.0% 4,175 100.0% 45 What extent has participation in community-focused activities at this campus influenced are desire to continue community-focused activities after you graduate? To a great extent 32.6% 449 28.0% 4 To some extent 57.5% 793 60.8% 9		100.076	7,107	100.076	40,02
No Total No. 53.5% 2,232 55.2% 25 100.0% 4,175 100.0% 45 100.0% 45 100.0% 100.0		46.5%	1.943	44.8%	20,58
what extent has participation in community-focused activities at this campus influenced ur desire to continue community-focused activities after you graduate? To a great extent To some extent To some extent 57.5% 793 60.8% 9					25,34
what extent has participation in community-focused activities at this campus influenced ur desire to continue community-focused activities after you graduate? To a great extent To some extent To some extent 57.5% 793 60.8% 9					45,93
To a great extent 32.6% 449 28.0% 4 To some extent 57.5% 793 60.8% 9			,		
To some extent 57.5% 793 60.8% 9	ur desire to continue community-focused activities after you graduate?	0.5			
	-				4,194
					9,117
Not at all 9.9% 137 11.2% 1 **Total 100.0% 1,379 100.0% 14	Not at all	9.9%	137	11.2%	1,68