	Student Experience	SO1: Candidates will be able to create a differentiated lesson plan that will address a core objective.	SO2: Candidates will be able to utilize technology to facilitate the implementation of a lesson plan.	SO3: Candidates will be able to deepen student understanding by utilizing effective engagement strategies.	SO4: Candidates will be able to identify effective student engagement practices that utilize restorative justice practices.	SO5: Candidates will be able to develop their own area of research for peer-reviewed journal publication.
Curriculum	EDUC 500	Introduced (lesson plan)				
	EDUC 543	Practiced (lesson plan)	Introduced (lesson plan)			
	EDUC 556		Practiced (lesson plan)	Introduced (engagement presentation)		
	EDUC 612			Practiced (engagement presentation)	Introduced (engagement presentation)	
	EDUC 624					Introduced (capstone paper)
Fieldwork	40 Hours Classroom Observation/Teaching in Gate/Advanced Classroom	Practiced/Demonstrated (classroom teaching event)	Practiced/Demonstrated (classroom teaching event)	Practiced/Demonstrated (classroom teaching event)	Practiced/Demonstrated (classroom observations of mentors)	
	40 Hours Classroom Observation/Teaching in Regular Classroom	Practiced/Demonstrated (classroom teaching event)	Practiced/Demonstrated (classroom teaching event)	Practiced/Demonstrated (classroom teaching event)	Practiced/Demonstrated (classroom observations of mentors)	
	An University Characteristics of Consist Needs Characteristics	Practiced/Demonstrated (classroom	Practiced/Demonstrated (classroom	Practiced/Demonstrated (classroom	Practiced/Demonstrated (classroom	
	40 Hours Classroom Observation/Teaching in Special Needs Classroom	teaching event)	teaching event)	teaching event)	observations of mentors)	
onal/Academic	Attendance at Education Conference relevant to field of interest					Practiced (AERA Attendance)
Profession	Article Submission for Publication					Demonstrated (capstone article submission proof)