UC RIVERSIDE

Introduction

Thank you for completing this course evaluation for your instructor. The evaluation should take about 10 minutes to complete. After completing each evaluation, open the dropdown menu in the top left corner of the page to select another course.

Preamble

Please read and acknowledge the following before continuing with the survey.

I understand this survey collects information that instructors will use to improve their teaching, and by UCR in the job reviews of instructors. After grades have been posted, a summary of your responses and your written comments will be sent to the instructor and their department. The data may also be used for campus-approved analysis and research.

I understand that my participation in this process is voluntary and my responses will remain anonymous and my identity will be protected consistent with privacy law.

I understand that students are expected to adhere to the Standards of Conduct at all times. Responses alleged to be in violation of the Standards, including but not limited to offensive, discriminatory or harassing language, may be referred to Student Conduct for further review.

I understand that we are all prone to bias. **I commit to providing unbiased, constructive evaluations aimed at improving this course for future students**.

For more information about providing unbiased and helpful feedback, click here.

I have read and understand this information.

○ Click here to acknowledge.

Course Foundations Check

Course Foundations Check

Each question in this section asks you about an element of a course that helps provide a **framework for learning**. These elements may be found in the syllabus, on Canvas, or in other course materials. Was each element present in at least one of these places? If you answer "no" or "unsure" for any of these, please elaborate on them in the comment box below.

	Yes	No	Unsure
A clear description of **what you should be able to do or know by the end of the course** (learning outcomes).	○	○	○
A clear description of the **grading system** for the course.	○	○	○
Information on **how to ask for help** from the instructor (for example: office hours, email, Zoom appointments, etc.)	○	○	○
A list of **course topics**.	○	○	○

	Yes	No	Unsure
Assignment **due dates**	O	O	O
Guidelines for **academic integrity**.	O	O	O
Course materials (may include: readings, software, textbooks, recordings, and other resources).	O	O	O
Information on **how to ask for accommodations** and/or support from the university (for example: Contact information for SDRC, CAPS, ARC, Title IX office, etc).	O	O	O
Were the above items compiled in an **accessible location** (for example: a document, a CANVAS page, or other format)?	O	O	O

What **modifications**, if any, could the instructor make to the elements above **to benefit future students**?

[text box]

Did the instructor **announce changes** to the structure of the course (for example: revised due dates, dropped assignments, etc) in a **timely manner**?

O Yes
O No
O Not Applicable. No changes were made to the course structure.

Course Experiences

Course Experiences

Each question in this section asks you about a **teaching practice** related to course experiences that can be used to support student learning. The phrase "course experiences" refers to things like lectures, group work, discussions, activities, fieldwork, lab work, guest speakers, videos, readings, emails, office hours, discussion boards, etc., whether synchronous or asynchronous.

Did the instructor use each of these teaching practices?

	Always	Most of the time	About half of the time	Rarely	Never	Unsure
Establish a clear connection between course experiences and **what students should be able to do or know by the end of the course** (learning outcomes)	O	O	O	O	O	O
Provide opportunities for **student engagement** during course experiences	O	O	O	O	O	O
Create a **respectful learning environment**	O	O	O	O	O	O
Be responsive to **requests for help** outside of class (for example: in office hours, scheduled appointments, emails, etc.)	O	O	O	O	O	O

Did the instructor's use of these teaching practices **contribute to your learning**?
Answer "not applicable" if a practice was never used by the instructor.

	Definitely yes	Probably yes	Probably not	Definitely not	Unsure	Not applicable
Establish a clear connection between course experiences and **what students should be able to do or know by the end of the course** (learning outcomes)	O	O	O	O	O	O
Provide opportunities for **student engagement** during course experiences	O	O	O	O	O	O
Create a **respectful learning environment**	O	O	O	O	O	O
Be responsive to **requests for help** outside of class (for example: in office hours, scheduled appointments, emails, etc.)	O	O	O	O	O	O

If any aspects of the instructor's approach to **course experiences** contributed to your learning in important ways, please share why. If any aspects did not contribute to your learning, or could have contributed more, please share what the instructor could do to improve or change their approach to better support future students' learning.

[text box]

Graded Work

Graded Work

Each question in this section also asks you about a **teaching practice** related to graded work that can be used to support student learning. The phrase "graded work" refers to any graded course component. For example, exams, quizzes, projects, homework assignments, student presentations, performances, papers, etc.

Did the instructor use each of these teaching practices?

	Always	Most of the time	About half of the time	Rarely	Never	Unsure
Provide **directions** for how to complete graded work	O	O	O	O	O	O
Connect graded work to **what students should be able to do or know by the end of the course** (learning outcomes)	O	O	O	O	O	O
Provide information about **grading criteria and/or standards** for how work was graded	O	O	O	O	O	O
Return graded work in time for students to monitor their performance throughout the course	O	O	O	O	O	O

Did the instructor's use of these teaching practices **contribute to your learning**?
Answer "not applicable" if a practice was never used by the instructor.

	Definitely yes	Probably yes	Probably not	Definitely not	Unsure	Not applicable
Provide **directions** for how to complete graded work	O	O	O	O	O	O
Connect graded work to **what students should be able to do or know by the end of the course** (learning outcomes)	O	O	O	O	O	O
Provide information about **grading criteria and/or standards** for how work was graded	O	O	O	O	O	O
Return graded work in time for students to monitor their performance throughout the course	O	O	O	O	O	O

If any aspects of the instructor's approach to **graded work** contributed to your learning in important ways, please share why. If any aspects did not contribute to your learning, or could have contributed more, please share what the instructor could do to improve or change their approach to better support future students' learning.

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End of survey

Please provide any additional written feedback to the instructor in the box below.

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If you wish to review or change your responses before submission, click the "Back" button below. To submit your evaluation, click the "Next" button below. If you have more than one instructor for this course, you will be redirected to another evaluation for the next instructor.

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