

Core Competency	Data Collected	Assessment Scoring/Analysis	Reporting	Recommendations	Closing the Loop
Information Literacy	Winter 2020; Spring 2020	Spring 2020; Summer 2020	Fall 2020	<ol style="list-style-type: none"> 1. Improve our campus-wide information literacy map (a "map" shows where information literacy is addressed in a curriculum) to account for all courses which can provide direct evidence of information literacy. 2. Create a UCR definition of, and evaluation rubric for, information literacy to ensure alignment between student artifacts (an "artifact" is a sample of student work) and assessment tools. 3. Increase faculty participation and ownership in the development of maps, definitions, rubrics, and providing student artifacts. 4. Work with UCR librarians to improve information literacy competency. 5. Long-term tracking of student participation in workshops and courses tied to information literacy and how that participation resulted in increased student success. 6. Obtain student feedback on their level of exposure and support in developing competency in information literacy. 	<p>Focused on recommendations 1 and 3.</p> <ul style="list-style-type: none"> • Created a process for programs to revisit core competency maps at the program level with faculty participation. • New maps submitted as part of Annual Assessment Reports in Spring 2022.
Written Communication	Fall 2020; Winter 2021	Spring 2021; Summer 2021	Fall 2021	<ol style="list-style-type: none"> 1. Create a UCR-specific definition and rubric for written communication 2. Cross-reference scores with student level data and consider developing targeted workshops based on results 3. Improve information sharing between UWP, ARC, and WAC instructors 4. Improve campus-wide written communication map 5. Use non-anonymous data 6. Increase faculty participation 7. Dig deeper with student level data by using student demographics and campus surveys 8. Incorporate third round reviews into assessment process of core competencies 	<p>Already in progress;</p> <ul style="list-style-type: none"> • Item #5 is a part of the revised map being created as recommended from the Information Literacy assessment. <p>Being implemented:</p> <ul style="list-style-type: none"> • Incorporate third round reviews (being implemented in Critical Thinking) • Improve information sharing (UWP, WAC, and ARC will meet twice a year to discuss student achievement) • Increase faculty participation (Deans are messaging in support and we are incorporating TA help in submission of artifacts) • Using non-anonymous data for scoring of samples to provide context to scorers • Cross-referencing student demographics with review scores in all core competencies from now on. • Will examine UCUES and other campus-wide surveys for core competency data
Critical Thinking	Fall 2020; Winter 2021; Spring 2021	Spring 2022; Summer 2022	Fall 2022		
Quantitative Reasoning	Fall 2021; Winter 2022; Spring 2022	Winter 2023	Spring 2023		
Oral Communication					

Yellow highlights indicate recommendations that we are addressing