

Authentic Assessment: Tapping Into what you Already Do

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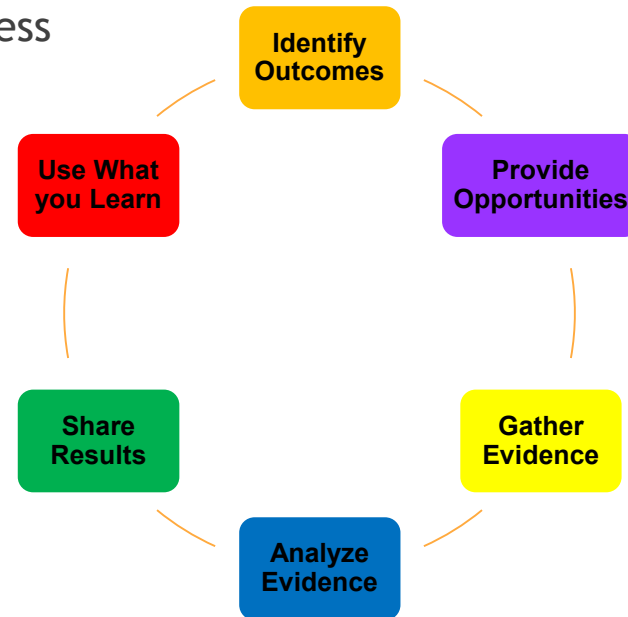
Workshop Outcomes

- ▶ Participants will be able to define authentic assessment
- ▶ Participants will be able to select assessments that will provide useful information on matched outcomes.
- ▶ Participants will be able to evaluate the alignment of a chosen assessment for a specific outcome.

Process vs Tool

- ▶ There are two different ways to look at assessment:

- ▶ Assessment is a process



- ▶ We use assessment tools

What is an Assessment Tool?

- ▶ Assessments are the tools we use to collect evidence of student growth. (surveys, papers, presentations, exams, etc.)
- ▶ Think of the following opportunities and what you would consider evidence to measure student growth.
 - ▶ Writing intensive course on how to make a written argument
 - ▶ Biology course on the structures/functions of an animal cell
 - ▶ Student fieldwork on the impacts of food deserts on Riverside communities
 - ▶ Chicano Student Programs' Chicano Link Mentor Program level of outreach
 - ▶ Residential Assistant training on Health and Wellness for students



What is an Assessment Tool?

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- ▶ **Learning Outcomes**

- ▶ Essays
- ▶ Projects
- ▶ MC Exams
- ▶ Presentations
- ▶ Labs
- ▶ Demonstrations/
Exhibits/
Performances

- ▶ **Implementation Outcomes**

- ▶ Counts
- ▶ Meeting
Minutes/Documents
- ▶ Web analytics

- ▶ **Satisfaction Outcomes**

- ▶ Surveys
- ▶ Focus Groups
- ▶ Interviews



What is an Authentic Assessment Tool?

- ▶ **Authentic assessment** is the measurement of "intellectual accomplishments that are worthwhile, significant, and meaningful," as contrasted to multiple choice standardized tests. **Authentic assessment** can be devised by the instructor/implementer, or in collaboration with students by engaging student voice.



Authentic Assessment Examples

- ▶ Blogs
- ▶ Student-led Teaching
- ▶ Debate
- ▶ Service Learning
- ▶ Interviews
- ▶ Digital Storytelling
- ▶ Problem Solving
- ▶ Observation
- ▶ Performance-based
- ▶ Portfolios
- ▶ Journals
- ▶ Designs and Art Work
- ▶ Model Construction



Preliminary Mapping Activity

- 1. Identify an outcome you want to assess.
- 2. Identify something that you already do to determine if the outcome has been met.
- 3. Describe how you will know if the outcome has been met.

	Student Experience	Specific Activity	Assessment/ Measure	Resources
Student Outcome	<u>When do students practice/ reinforce/ demonstrate the outcome?</u> (course, fieldwork, lab, presentation, workshop, event, etc.)	<u>What activities teach/ reinforce the outcome?</u> (specific assignment, lab, experience, activity, etc.)	<u>How do you know students have achieved the outcome and to what degree?</u> (test, thesis, paper, presentation, publication, demonstration, attendance, etc.)	<u>What supporting resources?</u> (technology, materials, etc.)

Assessment Mapping Activity

Student Outcomes	Activities	Assessments
Students will be able to write an effective argument.	<ul style="list-style-type: none"> • Lecture on parts of an argument. • Assignments 1 through 3 • Peer reviews • Writing center workshop on effective writing 	Final argumentative paper on topic of their choosing.
There will be an increase in student participation in the Chicano Link Mentor Program.	<ul style="list-style-type: none"> • Outreach event • Student emails • Workshops 	Quarterly measure of how many students participated/joined program.
Students will be able to identify Health and Wellness resources on campus.	<ul style="list-style-type: none"> • Outreach emails • Informational billboards • Quarterly Tabling events • Res. Life student workshops 	Survey of student knowledge of Health and Wellness resources.

A Good Fit

- ▶ Not all assessments are created equal. You need to make sure it is a good fit.
 - ▶ Share with a colleague, try it out with a small group of people, or just self-reflect:
 - ▶ Did the information you get make sense?
 - ▶ Does it inform you about your outcome in a meaningful way?
 - ▶ Was it easy to use?
 - ▶ Would you be willing to use it again?

Assessment Tips

- ▶ Identifying assessments and matching them to what you are doing can be challenging. Here are some tips to help:
 - ▶ Take your time
 - ▶ Research what others are doing
 - ▶ Use what already exists
 - ▶ Share it with others and/or try it out
 - ▶ Keep it simple
 - ▶ Only assess what you need to
 - ▶ You can use TAs to help with the scoring
 - ▶ You can have students help with the scoring
 - ▶ You don't have to score everything (only a part of the assignment)

Don't worry if it isn't perfect. You can always change things around next time.

Thanks for participating!



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